

WELCOME TO BOOST

INSPIRE YOUTH INSPIRE LEARNING INSPIRE CHANGE

CELEBRATING **10** YEARS



Palm Springs Convention Center
Palm Springs, California
April 18-21, 2017



WELCOME TO BOOST!

On behalf of the 2017 Advisory Board and Leadership Team, welcome to the BOOST Conference! We are honored to celebrate 10 years of BOOST with you!



BOOST has grown to be the largest and most comprehensive global convening for out-of-school time, expanded learning, and after school professionals. It is our privilege to host you and celebrate the best of out of school time programming this week in Palm Springs. Our goal is to provide you with the space to learn from one another, to take risks, and give you the tools and resources to inspire youth, inspire learning, and inspire change.

While you are learning, dreaming, action planning, and reflecting this week, please remember WHY your work is so vital to those you serve. Your role is so important and what you do for our children and communities makes an impact locally and globally. Everyone here has something to offer, something to share, and something to learn.

Thank you for being a part of this movement and most importantly, thank you for all that you do every day in the out-of-school time hours.

Tia Quinn

FOUNDER & CEO • BOOST COLLABORATIVE
#boostconference



APRIL 18 TUESDAY

9:30 AM-5:00 PM
REGISTRATION

11:00 AM-5:00 PM (3-6 HOURS)
PRE-CONFERENCE ACADEMY

1:00 PM-5:00 PM
BOOST SWIM CLUB

5:30 PM-6:30 PM
WELCOME RECEPTION

INSPIRATION STATIONS & MAKER STATIONS

WED. & THURS. ONLY

WEDNESDAY, APRIL 19

10:30 AM-11:15 AM
11:30 AM-12:15 PM
2:45 PM-3:30 PM

THURSDAY, APRIL 20

10:00 AM - 10:45 AM
11:00 AM - 11:45 AM
1:15 PM - 2:00 PM

CAMP INSPIRE SESSIONS

WEDNESDAY, APRIL 19

10:30 AM-11:15 AM
11:45 AM-12:30 PM
2:45 PM-3:30 PM

THURSDAY, APRIL 20

10:00 AM-10:45 AM
11:15 AM-12:00 PM
1:15 PM-2:00 PM

APRIL 19 WEDNESDAY

7:00 AM-4:00 PM
REGISTRATION

7:30 AM
BREAKFAST W/EXHIBITORS

7:30 AM-4:00 PM
EXHIBIT HALL GRAND OPENING

8:45 AM-9:45 AM
OPENING & GENERAL SESSION

9:45 AM-10:15 AM
**BOOST BREAK W/EXHIBITORS
MEET THE AUTHORS**

10:30 AM-12:15 PM (1.75 HOURS)
**WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL**

12:30 PM-1:30 PM
**LUNCH & GENERAL SESSION
OSTI AWARDS**

1:30 PM-2:30 PM
**BOOST BREAK W/EXHIBITORS
MEET THE AUTHORS**

2:45 PM-4:45 PM (2 HOURS)
**WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL**

4:45 PM-6:00 PM
**BOOST LIVE NETWORKING
RECEPTION: DUCK, DUCK,
BOOST!**

7:00 PM-10:30 PM
HOMECOMING

APRIL 20 THURSDAY

6:45 AM-8:30 AM
MORNING RECESS

8:00 AM
BREAKFAST W/EXHIBITORS

8:00 AM-4:00 PM
REGISTRATION

8:00 AM-4:01 PM
EXHIBIT HALL

8:45 AM-9:45 AM
OPENING & GENERAL SESSION

10:00 AM-12:00 PM (2 HOURS)
**WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL**

12:00 PM-1:00 PM
**NETWORKING LUNCH W/
EXHIBITORS & MEET THE AUTHORS**

1:15 PM-2:30 PM (1.25 HOURS)
**WORKSHOP SESSIONS
INSPIRATION STATIONS
FILM FESTIVAL**

2:30 PM-3:30 PM
**BOOST BREAK W/EXHIBITORS
POP UP DEALS
MEET THE AUTHORS**

3:45 PM-5:15 PM (1.5 HOURS)
**WORKSHOP SESSIONS
FILM FESTIVAL**

4:01 PM
EXHIBIT HALL CLOSING

6:00 PM-10:00 PM
**STREET FAIR —
DOWNTOWN PALM SPRINGS**

8:00 PM-10:00 PM
DIVE-IN MOVIE

APRIL 21 FRIDAY

7:30 AM
BREAKFAST

8:00 AM-9:00 AM
REGISTRATION

9:15 AM-11:15 AM (2 HOURS)
**WORKSHOP SESSIONS
FILM FESTIVAL**

11:15 AM-12:00 PM
CLOSING & RAFFLE

12:00 PM-5:00 PM
EXTRA CREDIT

ENJOY THE REST
OF YOUR STAY
IN BEAUTIFUL
PALM SPRINGS!



PLEASE NOTE:

This schedule is
subject to change.

Please see
conference
brochure
for room or facility
locations.

NAVIGATING YOUR WAY THROUGH THE BOOST CONFERENCE

2	Welcome to BOOST Letter & Schedule at a Glance
3	Table of Contents
4	Social Media Ad
5	BOOST Leadership Team
6	Thanks to Our Sponsors
8	Thanks to Conference Supporters
9	Thanks Room Hosts & Volunteers & Give Back Organizations
10	Youth Leadership
11	Student Hall of Fame
12	Workshop Strand Sponsors
13	Maker Stations & Leadership Team Interest
14	BOOST Conference Attendee Map
15	Green Pledge
16	Meet the Authors
17	BOOST Master Classes
18	BOOST Nation: Town Hall Meetings
19	BOOST Film Festival
20	Camp Inspire Workshops
21	Meet the BOOST Breakfast Club
22	BOOST Ambassadors
23	Save the Dates 2018, 2019, 2020
24	Conference Logistics & General Information
26	Inspiration Stations- Schedule at-a-Glance
28	Conference Guidebook App
29	Workshop Legend
30	TUESDAY- Pre-Conference Academies
31	Pre-conference Reception & Hat Contest
32	WEDNESDAY MORNING
39	WEDNESDAY AFTERNOON
43	WEDNESDAY EVENING
45	THURSDAY MORNING
53	THURSDAY AFTERNOON
61	THURSDAY EVENING
62	FRIDAY MORNING
66	BOOST BINGO & Raffle Prize Donors
67	Exhibit Hall Map
68	Exhibit Booths by Number
70	Exhibitor Profiles
81	Advertisements
90	Action Steps & Idea Pad
92	Facility Map



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CHECK-INS, PHOTOS AND
VIDEOS WITH:

#boostconference



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youtube.com/user/BOOSTCollaborative



BOOST Conference
Stay Connected

www.boostconference.org

A VERY SPECIAL THANKS TO THE 2017 BOOST LEADERSHIP & IMPLEMENTATION TEAMS

Nicole Baitx-Kennedy, Child Care Supervisor
Ocean View School District
Huntington Beach, CA

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City of Long Beach
Long Beach, CA

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Financial Fitness Group
San Diego, CA

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Duarte, CA

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Los Angeles, CA

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BOOST Collaborative
San Diego, CA

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San Diego, CA

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Options for Learning
Covina, CA

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Lemon Grove, CA

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Sacramento, CA

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Downey, CA

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BOOST Collaborative
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Alliance for a Healthier Generation
Los Angeles, CA

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Los Angeles, CA

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Alta Loma, CA

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Whittier, CA

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BOOST Collaborative
Anderson, IN

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JDS California Homes LLC / Nationwide Real Estate Executives
Orange County CA

Lissa Tsu
San Diego, CA

Heather Williams, Strategic Initiatives Coordinator
After School Division, California Department of Education
Sacramento, CA

A BIG thanks to our additional team members: Libby Burrows, Sasha Cherry, Chloe Dorworth, Alannah Dye, Wesley Doyle, Julia Gabor, Alex Gonzalez, Terri Miller, Dave Palmer, Mila Rodriguez, Danielle Trujillo, Andrea Seals Wilson, Kristin Stayer.

You all rock!



THANK YOU TO OUR 2017 BOOST CONFERENCE SPONSORS

CONFERENCE HOST SPONSOR



WORKSHOP STRAND SPONSORS



Expanded Learning 360°/365
Skills for Success in School, Work and Life



CALIFORNIA
SCHOOL-AGE
CONSORTIUM



BOOST BUDDY SOPHOMORE



BOOST BUDDY MIDDLE SCHOOL



OSTI AWARDS SPONSOR



FRONT PORCH



HOMECOMING PARTY



ASSESSMENT AND EVALUATION CABANA



SWIM CLUB SPONSORS



STUDENT ARTWORK HALL OF FAME



Los Angeles County
Office of Education



TOUR de BOOST MORNING RECESS



EXHIBITOR SHOWCASE



CAMP INSPIRE



BAG STUFFING



BreakFEST



EXHIBIT HALL GAME LOUNGE



LEADERSHIP TEAM SUPPORTERS



WE EXTEND A VERY SPECIAL THANK YOU TO ALL OF OUR 2017 BOOST CONFERENCE FRIENDS, SUPPORTERS AND SPONSORS



1stSales
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ABLE Yoga
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Afterschool Alliance
After School Depot
Alex Kajitani
After School Division, California Department of Education
Alliance for a Healthier Generation
Alta Loma School District
American Institutes for Research (AIR)
Annie's
arc Adventure
ASAPconnect
Asia Society
AT&T
BOOST Ambassadors- past, present, and future!
BOOST Breakfast Club Bloggers - past, present, and future!
Box Cars and One-Eyed Jacks
California After School Network
California Department of Education, Expanded Learning Division (CDE)
California School-Age Consortium (CalSAC)
Center for Collaborative Solutions
Child Development, Inc.
City of Lemon Grove
City of Long Beach
City of Palm Springs
Coast 2 Coast Soccer & STEM
Courtyard Marriott Palm Springs
Dirt Pixie
Dunk Tank Marketing
Eddie Garcia (H-O)
Eleyo
EO- Entrepreneur Organization & EO Accelerator
Every Monday Matters (EMM)
Expanded Learning 360/365
Fowler & Hoffman
The FruitGuys
Gabriela Delgado
The Hands That Rock
Hard Rock Hotel Palm Springs
High Tech High Chula Vista
Hilton Palm Springs Resort
Hodson & Hodson
Human Rights Campaign
Intensive Image
JDS California Homes LLC
Jesse Williams
Karen & Ed Cantrell
Kelly, Ryan and hippy dog
Klinedinst PC & Samuel Strohbehn
Lennox School District – LEAP Program
Lindsay White
Lissa, Brian and Margot
Los Angeles County Office of Education (LACOE)
Los Angeles Unified School District, Beyond the Bell Branch
Mark Lovett & TEDxSanDiego
The Meditation Initiative
Nationwide Real Estate Executives

Ocean Discovery Institute (ODI)
Ocean View School District
OC STEM Initiative
Of Many: Creative Life Action Network
Options for Learning
Orange Unified School District – CARES Program
Palm Springs Convention Center
Patrick Duhon
Pomona Unified School District- The Learning Connection
Presentation Services Audio Visual (PSAV)
Renaissance Palm Springs Hotel
The Riviera Resort
San Diego County Office of Education Learning and Leadership Services
The Saguaro Hotel
Santa Clara County Office of Education
Science of Juggling
Scholly
Senator Barbara Boxer
S.C.R.A.P. Gallery
SPEED STACKS
Spikeball
Stacy Keck Photography
STAR Education
Steele Trade Show Services
Steve Gering Consulting
STEMfinity
Sweetwater Union School District
The Techie Mentor
Dr. Tererai Trent – Tinogona," – "It is achievable!"
Tid Bits of Love
Tim Hardy Photography
Tugg
University of California, Irvine Extension
Wesley Doyle Designs
Whittier City School District, Reach for the Stars Program
Wine & Paint Apartments & Xrystal
YMCA of Greater Long Beach
YMCA of Los Angeles

A very special THANK YOU to all of our
Speakers, Presenters, Attendees, Exhibitors,
Sponsors and Volunteers for making an impact at
our 10-year BOOST Conference.

UBUNTU. TOGETHER WE MAKE A DIFFERENCE!

LET'S CONTINUE TO MAKE DREAMS COME
TRUE TOGETHER!

THANKS TO ALL OF OUR EXCEPTIONAL ROOM HOSTS AND VOLUNTEERS. YOU MAKE A DIFFERENCE!

ROOM HOSTS

A Very Good Consult
After School Division, California Department of Education
Alta Loma School District
ASAPconnect
Child Development Inc.
Desert Sands Unified
Long Beach WRAP
Los Angeles County Office of Education
Ocean View School District
Options for Learning
Pomona Unified
San Joaquin County Office of Education
Washington Alliance for Better Schools
Whittier City School District, Reach for the Stars Program
YMCA of Greater Long Beach

VOLUNTEERS

After School Division, California Department of Education
Lennox Leap Program
Los Angeles County Office of Education
Orange Unified School District
STAR Education
Whittier City School District, Reach for the Stars Program

WE GIVE BACK!

We believe in making a difference and giving back to the community!
You can make a difference too!

HANDS THAT ROCK

Relax and renew! Get a massage in the Exhibit Hall on Wednesday or Thursday. 25% of the proceeds will benefit S.C.R.A.P. Gallery art programs.



Tour de BOOST

Participate in Tour de BOOST Walk/Run & Scavenger Hunt on Thursday morning. 100% of proceeds will benefit S.C.R.A.P. Gallery art programs.



TRASH TO TREASURE PROGRAM

Upon completion of the conference, the Palm Springs Convention Center will donate any leftover items from our Exhibitors and personally deliver them to Palm Springs Boys & Girls Club of Palm Springs.



THANKS TO THE TALENTED YOUTH AND THE EDUCATORS THAT SUPPORT
THEIR CREATIVITY AND INNOVATION!

DON'T MISS THE BOOST INNOVATION ALLEY STUDENT SHOWCASES
ON WEDNESDAY IN THE RENAISSANCE BALLROOM HALLWAY

BOOST Innovation Alley showcases and celebrates youth innovation in the areas of entrepreneurial adventures and creative design & technology. Come explore unique products that are being developed by student-run entrepreneurs and innovators. Come take a stroll through Innovation Alley and support student success and meet the creators of ingenuity.

Entrepreneurial Adventures Day- Wednesday, April 19



Child Development Centers- Pi Project

See Child Development Center's Pi project, designed to build students' 21st-century learning skills through imaginative and meaningful uses of technology. Students work collaboratively to create game design companies, film groups, and more, giving them opportunities for critical thinking and reflection that showcase their budding business skills, tech skills, and creativity.

Introduction to Ichthyology

Introduction to Ichthyology is an after school class that explores a student's interest in the science of fish keeping. This includes the study of species identification, habitat, husbandry, comparative anatomy, physiology, and biology. Our after school Ichthyology class is an extension and honors portion of our core day biology class. Ichthyology provides an opportunity to have hands-on practical experience with setting-up and maintaining salt and freshwater aquariums using both the scientific method and engineering design principles. Students collaborate with real scientists and industry leaders in the non-profit and for-profit sectors.



Our students will also receive a certificate of training in Ichthyology and Practical Fish Keeping. This certificate will signify that the student is job-ready to work at any business that deals with Tropical Fish, including Petco, Petsmart, other retailers, breeders, and wholesalers.

"I stay after school because my parents work and they can't take care of me after school."

Juliana, Age 10

Options Enrichment Program, Covina, CA

"If I did not attend an after school program, my mom would have to cut her time at work."

Cheyenne, Age 7

WRAP/YMCA Afterschool Program, Long Beach, CA

"One thing I will always remember about my after school program is that I always get a snack."

Tiffany, Age 7

WRAP/YMCA Afterschool Program, Long Beach, CA

"My after-school program is important to me because then my mom doesn't have to be stressed about me and her job."

Jake, Age 11

SDU, San Diego, CA

"I stay after-school because I like to learn and have fun at the same time."

Alexis, Age 11

WCSD/Reach for the Stars, Whittier, CA

"What excites you about learning? Learning new things and applying them to life."

Sarah, Age 12

Stonegate, CDC, Irvine, CA

INTERESTED IN GIVING YOUR STUDENTS VISIBILITY AT THE 2018 BOOST CONFERENCE?
CHECK OUT THE YOUTH LEADERSHIP OPPORTUNITIES ON OUR WEBSITE TO LEARN HOW
YOU CAN HIGHLIGHT YOUTH IN YOUR PROGRAM.

www.boostconference.org/youth-leadership

2017 STUDENT HALL OF FAME & ART GALLERY

The BOOST Conference is always proud to highlight student artwork from out-of-school time programs across the nation. This beautiful artwork is displayed in the Renaissance hallway throughout the conference. Please take time to walk through the art gallery and enjoy the artwork during your downtime. It is our hope that the artwork in the gallery will remind us all why we do this work and celebrate the incredible talent that we see in our youth each and every day.

Thank you to the student artists at the following programs:

Burbank USD, Disney Elementary
Burbank USD, Luther Middle
Burbank USD, Providencia Elementary
Burbank USD, Washington Elementary
City of Downey/Downey Unified- ASPIRE Program
City of Indio Teen Center- ITC Projects
Desert Recreation District- Carrillo Ranch Elem ASES
Desert Recreation District- Lincoln Elem ASES
Desert Recreation District- Roosevelt Elementary ASES
Desert Sands USD- Eisenhower Elementary ASES Program
Julian USD- Julian Elementary
LA Conservation Corps
LAUSD- Boys and Girls Club Venice
LAUSD- Diego Rivera Learning Complex
LAUSD- Educare Foundation
LAUSD- Kids Protectors of the Environment
LAUSD- Dr. Sammy Lee Magnet Elementary - Creative Brain Learning
LBUSD/City of Long Beach- Burbank Elementary WRAP
LBUSD/City of Long Beach- Edison Elementary WRAP
LBUSD/City of Long Beach- Garfield Elem - WRAP
LBUSD/City of Long Beach- Grant Elementary WRAP
LBUSD/City of Long Beach- Herrera Elementary WRAP
LBUSD/City of Long Beach- Hudson K-8 WRAP
LBUSD/City of Long Beach- King Elementary WRAP
Lennox School District- LEAP After School Program
Montebello USD- Joseph Gascon Elementary - Creative Brain Learning
Montebello USD- Montebello Gardens Elementary - Creative Brain Learning
Mountain Empire Unified- Clover Flat Elementary ASP
Mountain Empire Unified- DREAM Program - Jacumba Middle ASP
Mountain Empire Unified- Potrero Elementary ASP
Montebello USD- Washington Elementary - Creative Brain Learning
Rowland Unified- Hollingworth Elementary, Options for Learning
Rowland Unified- Hurley Elementary, Options for Learning
Rowland Unified- Rorimer Elementary - Options for Learning
Rowland Unified- Villacorta Elementary, Options for Learning
San Gabriel Unified- Jefferson Middle, Options for Learning
San Gabriel Unified- Washington Elementary, Options for Learning
San Gabriel Unified- Roosevelt Elementary, Options for Learning
West Covina Unified- San Gabriel Valley YMCA
Whittier School District- Hoover Elementary, Reach for the Stars

STAR, Inc., an after school program in Los Angeles, CA, is donating the use of their art gallery displays along with the staff to hang and arrange the artwork. Thanks STAR, Inc.!

The BOOST Student Hall of Fame was founded in 2009 by Mary Jo Ginty, Region 11 Lead, Los Angeles County Office of Education. We graciously thank Mary Jo as well as her team! for their passion and dedication in honoring the arts and our out-of-school time youth.



Los Angeles County
Office of Education

2017 WORKSHOP STRAND SPONSORS

A very special THANK YOU to our friends at the following organizations for providing targeted workshop strands throughout the BOOST Conference. Look for their logos next to their workshop sessions to learn more.

California School-Age Consortium – CalSAC

Still We Rise: Lifting up Leadership at Every Level

The California School-Age Consortium (CalSAC), in partnership with the Expanded Learning 360°/365 Collaborative, and the California Afterschool Network is proud to host our 5th BOOST workshop strand during this critical point in history.

Expanded Learning Programs are a catalyst for creating long lasting social change. Today, we've seen our most cherished values – inclusion, honoring difference, and a shared humanity – under attack. In this moment of concern, we are called to lead our programs, communities and families with an unwavering commitment to creating safe, supportive and responsive environments for our most vulnerable. At the same time, we must act courageously to confront the unknowns ahead by actively embracing the relationship between our inner and outer leadership compass. From front line staff to program directors, from self to systems, and everything in between – we are the ones we have been waiting for. Explore strategies for authentic family engagement, gain a renewed resolve to lead through your values, lend your voice to the campaign to Save Afterschool and dialogue with others that choose to rise up for young people.

"Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly."
-Martin Luther King Jr.

www.calsac.org



Mesquite E/F

Expanded Learning 360/365

Hearing the Call We Stand for All

Recent research and literature in education and youth development emphasizes the importance of social emotional learning (SEL) for young people. Youth programs and schools that promote SEL have been shown to increase important youth outcomes, including behavior and school success. This is doubly important as a result of the recent presidential campaign and transition. Today, we are seeing effects in our relationships, our youth, their families and our communities. We are seeing fear, anger, disbelief and the actions that result from these feelings.

We are urgently called to instill SEL and Character skills through the Quality Standards for Expanded Learning Programs. We are called to intentionally create safe and inclusive environments, especially for our marginalized youth, and have courageous conversations that disrupt fear and hate and instill the skills needed for healing, engagement and action. SEL, Character and the Quality Standards starts with a focus on the self, gets modeled with staff and colleagues, is integrated in program with youth, and gets communicated to our parents, school partners and community.

In our strand, you will hear researchers, explore practice and learn how to communicate about the importance of this work. Hear the call and join us at BOOST!

Expanded Learning 360/365 Project is a partnership between ASAPconnect, the California School-Age Consortium (CalSAC), the Partnership for Children & Youth, and Temescal Associates dedicated to the dissemination of research, tools and skills for Social Emotional Learning and Character Development at all levels of the Expanded Learning Time system.

www.expandedlearning360-365.com



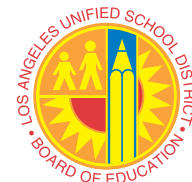
Expanded Learning 360°/365
Skills for Success in School, Work and Life

Mesquite C

Los Angeles Unified School District- Beyond the Bell

Learning In Action: Developing the Heads, Hands and Hearts of LA Students Through a Seamless K-12 Experience

Explore LAUSD Beyond The Bell Program's bold and collaborative approach to offering aligned out-of-school programs in our nation's second largest school district. Join our interactive, candid, and authentic strand to discover the successes and challenges of creating a longer "runway" for our youth in their academic and personal development. Learn non-traditional strategies and insights on creating successful service learning projects, civic engagement events, and leadership retreats for hard to reach youth. Discover what motivates over 178,492 students in over 600 schools to participate daily as Take Action Heroes at their schools!



www.btb.lausd.net

Smoketree F

BOOST MAKER STATIONS

JOIN TEAMBOOST IN THE PSCC LOBBY DURING CAMP
INSPIRE AND LEARN MORE ABOUT OUR SERVICES AND HOW
YOU CAN GET INVOLVED!

BOOST MAKER STATIONS



Wednesday, April 19

11:45am-12:30pm- Station B

BOOST Cafe - Get to Know the Most Comprehensive Online Community for Out-of-School Time
Meg Gneiting, Marketing Manager, BOOST Collaborative, San Diego, CA

2:45pm-3:30pm- Station B

BOOST Cafe - Get to Know The Most Comprehensive Online Community for Out-of-School Time
Meg Gneiting, Marketing Manager, BOOST Collaborative, San Diego, CA

Thursday, April 20

11:15am-12:00pm- Station A

BOOST Cafe - Get to Know the Most Comprehensive Online Community for Out-of-School Time
Meg Gneiting, Marketing Manager, BOOST Collaborative, San Diego, CA

11:15am-12:00pm- Station B

An Interactive Dialogue & Best Practices around Blogging for the BOOST Breakfast Club Blog
Julia Gabor, Executive Chef, BOOST Breakfast Club, BOOST Collaborative, San Diego, CA

1:15pm-2:00pm- Station B

An Interactive Dialogue & Best Practices around Blogging for the BOOST Breakfast Club Blog
Julia Gabor, Executive Chef, BOOST Breakfast Club, BOOST Collaborative, San Diego, CA

MAKE A DIFFERENCE

Join the 2017-2018 BOOST Leadership Team and help plan the 2018 BOOST Conference!

Joining the **BOOST Leadership Team** (BLT) is a wonderful opportunity to network with out-of-school time educators in Southern California and across the globe.

Inspire Youth, Inspire Learning, and Inspire Change by partnering with us to provide quality professional development and learning opportunities to our field.

APPLICATION DATES

NOW THROUGH JUNE 9

Tell us you're interested — Contact inspire@boostcollaborative.org

WEEK OF JUNE 12

Participate in a mandatory Informational Webinar

JUNE 26

Deadline to Submit Application

JUNE 20

Deadline to Submit Interest in Applying

JUNE 30

2017-2018 BLT Announced



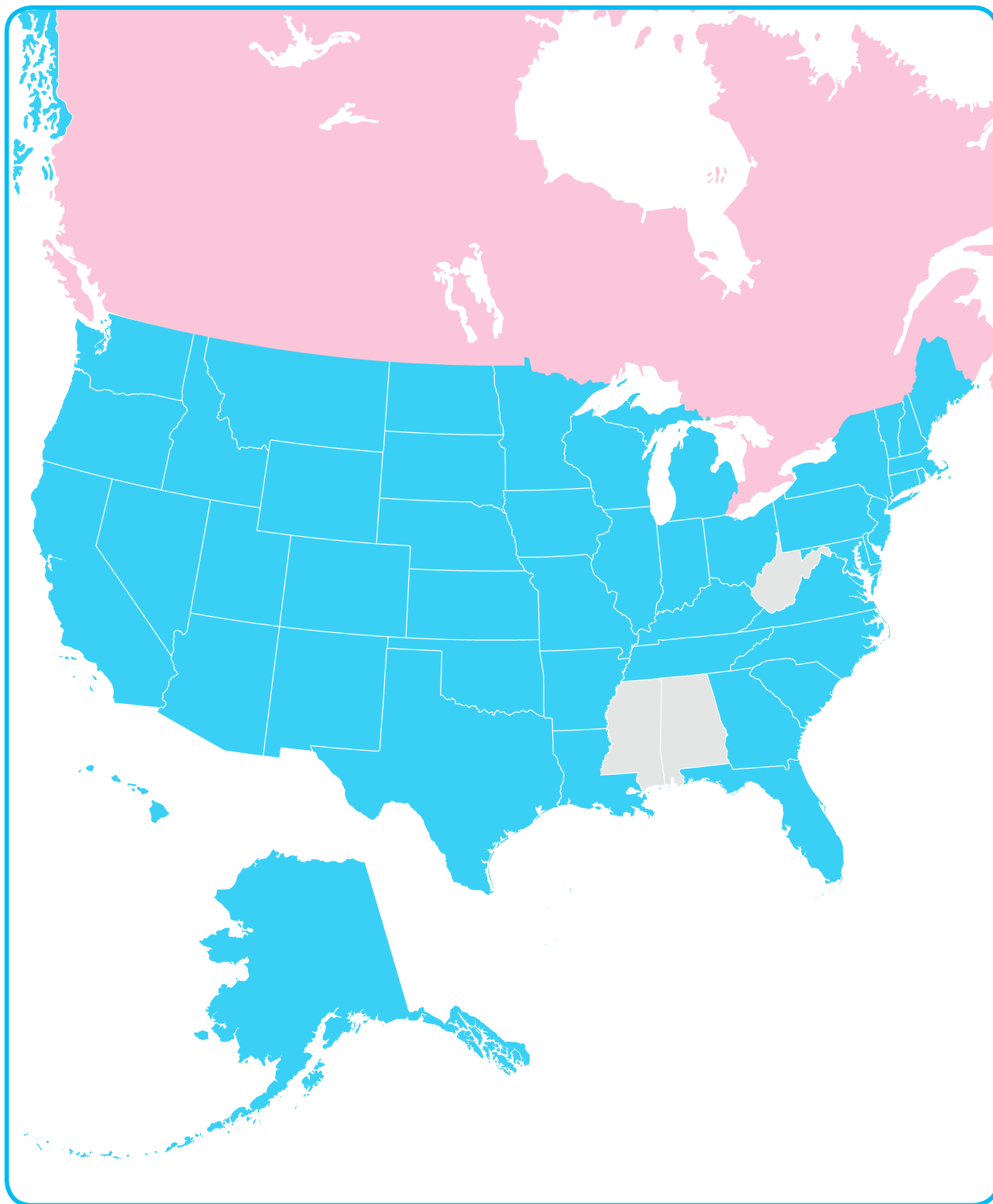
LEARN MORE

Contact us at
inspire@boostcollaborative.org
or **619-23-BOOST (619-232-6678)**

boostconference.org

We can't wait to welcome you to the BOOST Leadership Team!

Welcome Attendees from 47 States, Canada & Iceland



Blue: States represented in U.S.
Pink: International countries represented
Grey: States not represented



BOOST REMAINS GREEN!

Take the BOOST Pledge. Every bit matters and you can make a difference!

REDUCE

- Use digital copies of handouts and presentation materials whenever possible. If you do use paper, make use of both sides.
- Turn off lights when leaving rooms, and unplug personal electronics when you are not using them in your hotel room.
- Take shorter showers and turn off water when brushing your teeth.

REUSE

- Use one water bottle or other reusable mugs for coffee, water and other beverages.
- Participate in the hotel's towel and linen reuse program if available.
- Reuse your conference tote bag while grocery shopping, running errands, or even on-site for your first aid supplies!

RECYCLE

- Recycle all paper materials that you don't take home from the conference, as well as food and other containers whenever possible.

BOTTLES & CANS RECYCLE BOXES

You will notice many sleek black bins labeled Bottles & Cans RECYCLE throughout the facility. We are participating in a free program helping Californians recycle their bottles and cans where they live, work and play. Recycling—it's a simple way to save energy and natural resources, and it helps reduce California's carbon footprint.

If you live in California and would like to receive a free Recycle Starter Kit for your school, home, or office, please visit www.bottlesandcans.com

TRASH TO TREASURE PROGRAM

We are pleased to continue our partnership with the Palm Springs Convention Center (PSCC) and our conference Exhibitors to provide the Trash to Treasure program. The Palm Springs Convention Center consistently strives to be an important part of the Palm Springs community and has partnered with the Boys and Girls Club of Palm Springs to improve the lives of the students in the City of Palm Springs.

Upon completion of the BOOST Conference, members of the PSCC pick up donations from Exhibitors and personally deliver them to the Boys & Girls Club of Palm Springs in the name of the BOOST Conference.



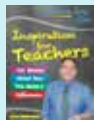
MEET THE AUTHORS

Exhibit Hall, Oasis 3A & 4 (see booth locations below)

**Wednesday, April 19
9:45am-10:15am**

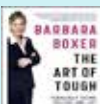


Erika Petrelli - Senior Vice President of Leadership Development
The Leadership Program
Booth #217 & 219



Alex Kajitani - Speaker, Writer, Teacher
MultiplicationNation.com
Booth #339

**Wednesday, April 19
1:30pm-2:30pm**



Barbara Boxer - Former U.S. Senator
Keynote Speaker & OSTI Award Winner
Booth #0101 & 0105



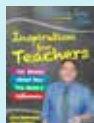
Brenda Campbell Jones - PH.D, President
Campbell Jones & Associates, Ellicott City, MD
Booth #0101 & 0105



Karen Riley - Executive Director
SCRAP Gallery
Booth #0101 & 0105



Erika Petrelli - Senior Vice President of Leadership Development
The Leadership Program
Booth #217 & 219



Alex Kajitani - Speaker, Writer, Teacher
MultiplicationNation.com
Booth #339

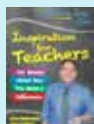
**Thursday, April 20
12:00pm-1:00pm**



Matthew Farber - Ed.D, Teacher & Author, Denville, NJ
Booth #0101 & 0105



Erika Petrelli - Senior Vice President of Leadership Development
The Leadership Program
Booth #217 & 219



Alex Kajitani - Speaker, Writer, Teacher
MultiplicationNation.com
Booth #339

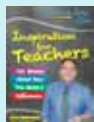
**Thursday, April 20
2:30pm-1:30pm**



Kyle Wagner - Founder & Owner
Transform Educational Consulting
Booth #617



Erika Petrelli - Senior Vice President of Leadership Development
The Leadership Program
Booth #217 & 219



Alex Kajitani - Speaker, Writer, Teacher
MultiplicationNation.com
Booth #339

BOOST MASTER CLASSES

BOOST Master Classes are classes offered to attendees by world-class experts of a discipline in order to develop skills in fundamental concepts or stimulate thought in a specific area. BOOST Master Classes may include lecture, panels, research findings, promising practices, case studies, real-world issues, and valuable industry expertise by respected leaders in their field. Additional fees are associated with most BOOST Master Classes. You can purchase tickets for Master Classes at the BOOST Collaborative Booth in the Exhibit Hall (Booth #0101 & #0105) or immediately prior to the workshop outside of the **Pueblo A/B Room**. Space is limited and we cannot guarantee on-site registration for these classes will be available.

All Master Classes will take place in the Pueblo A/B Room.



WEDNESDAY, APRIL 19

10:30am-12:15pm

Co-Creating a Culturally Proficient Workplace

Brenda Campbell Jones, Ph.D, President, Campbell Jones & Associates, Elliott City, MD

Campbell Jones & Associates

Cultural proficiency is a mindset employing an inside-out approach to change that will lead us to esteem the cultures of others, as well as our own. Language is the medium in human organizations that allows us to describe and re-describe our world. It is through purposeful conversations that educators unleash the potential to create an educational environment that mitigates or eliminates the lingering power distortions fostered by race, class, and culture. Plan to reflect on and apply the tools of cultural proficiency to shift conversations from confusion, malaise, and blame to collective responsibility for leading profound transformational change in schools.
campbelljones.org



2:45pm-4:45pm

Strengths Based Leadership

Tim Hodges, PhD, Director of Research, Gallup Education, Allston, MA

GALLUP

Gallup research proves that people succeed when they focus on what they do best. When you identify your talents and develop them into strengths, you are more productive, more engaged, and more ready to impact the lives of colleagues and students who depend on you. In this engaging Master Class, you will learn how more than 15 million people around the world have identified talents in themselves and others – and how great educators around the country are putting this information to good use!
www.gallupstrengthscenter.com



THURSDAY, APRIL 20

10:00am - 12:00pm

Moveable Game Jams: Students Designing Games

Matthew Farber, Ed.D., Teacher and Author, Denville, NJ

Game jams have been growing in popularity across school campuses and in out-of-school programs. In a game jam, student teams are challenged to design a game in a short period of time. In essence, game jams are a game about making a game! During the 2016-17 school year, Dr. Farber worked with a coalition of Hive New York City partners to develop, host, and document five day long "Moveable Game Jams," which took place at different venues in four boroughs. Middle and high school students created digital games and non-digital games about real-world issues impacting their communities. At the game jams, students learned how to tackle broad, open-ended problems, while applying 21st-Century skills, like systems thinking, design thinking, user empathy, and collaboration. This master class is modeled on the Moveable Game Jams. Participants will have an opportunity to design games, and experience a real game jam! Dr. Farber, author of Gamify Your Classroom: A Field Guide to Game-Based Learning will also share the developed curriculum resources so you can host your own out-of-school game jam!
matthewfarber.com



1:15pm-2:30pm

Master Project- Based Learning in 5 Simple Steps

Kyle Wagner, Founder & Lead Consultant, Transform Educational Consultancy, San Diego, CA

Wanna be part of the greatest buzz to hit education in the 21st Century? Want to see students fully engaged and transformed by real learning? Imagine your kids in suits and ties presenting to city council on the need to protect our local waterways. Or designing and creating their own hover boards to glide across a lake. In this Master Class, as a school leader, you will learn how to create these experiences and connect students to the world outside of school through project- based learning. Learn how to design your first project, connect the project to the local community, and create the kind of experiences that will have students doing real, adult work. In short, learn how to 'Master PBL in 5 simple steps. <http://www.transformschool.com>



3:45pm-5:15pm

How to Motivate, Inform & Inspire Your Team through Storytelling

Aaren McKinney, Client Associate/Performance Consultant, Dale Carnegie, San Diego, CA

Dale Carnegie

Whether you are an emerging leader or an experienced executive, storytelling is an essential communications tool to inspire and motivate your listeners. Professionals that master the art of storytelling can leave a lasting impression on their audience, influence others and engage their colleagues. With today's technology the amount of time that you have to capture the attention of your audience is dwindling. As soon as you utter your first word the countdown begins. Individuals who use a compelling story are the ones that win over and engage their audiences. Stories are effectively used to present new ideas, to deliver technical information, to communicate company policies, to motivate employees and so much more. Learn how you can leverage the power of storytelling to attract and hold attention while delivering key messages and takeaways that will prompt action.
www.dalecarnegie.com

BOOST NATION: TOWN HALL



BOOST NATION Town Hall meetings are informal public meetings scheduled throughout the conference with national leaders. Everybody in the out-of-school time community is invited to attend, voice their opinions, share issues and challenges, share promising practices and hear the responses from public figures and elected officials about shared subjects of interest in your community.

All BOOST Nation: Town Hall meetings will take place in the Madera Room.

WEDNESDAY, APRIL 19
10:30am-12:15pm

Expanding Student Success: The State of Expanded Learning in California

Michael Funk, Director, Expanded Learning Division; Heather Williams, Strategic Initiatives Coordinator, Expanded Learning Division; Dr. William J. Ellerbee, Jr., Deputy Superintendent of the Student Support & Special Services Branch, California Department of Education, Sacramento, CA



What another awesome year in Expanded Learning! Come hear the highlights and Michael's plan for the upcoming year to continue to realize the vision that Expanded Learning programs are paramount to a good education for California students. Join Michael for an interactive discussion with time for Q&A.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall; Staff Leadership

2:45pm-4:45pm

Washington Update: The State of Afterschool Following the 2016 Elections

Jodi Grant, Executive Director, Afterschool Alliance, Washington, DC

Our nation is on the brink of significant change in the wake of the 2016 elections. What is the outlook for afterschool and summer learning programs in this new political environment? The Afterschool Alliance's Jodi Grant will share her insight on the new presidential administration and Congress and discuss strategies her organization is using to advocate for afterschool in Washington, DC. Come with questions and advocacy success stories as we brainstorm ways to advocate for our programs.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall; Program Design, Development, and Quality; Sustainability

THURSDAY, APRIL 20
10:00am-12:00pm

Seven Years of Summer

Justina Acevedo-Cross, Program Officer, David and Lucile Packard Foundation, Berkeley, CA; Frederick Buggs, Education Programs Consultant, California Department of Education, Sacramento, CA; Nazaneen Khalilnaji-Otto, Summer Matters Campaign Director, Partnership for Children and Youth, Oakland, CA; Rachel Gwaltney, Director of Policy and Partnerships, National Summer Learning Association, Baltimore, MD

California has been in pursuit of meaningful summer learning opportunities for its children and youth. For seven years, a cross-sector collaboration between the California Department of Education, the David Lucile Packard Foundation, nonprofit intermediaries, local education agencies, and community program providers has created meaningful summer programs. In the process, a lot was learned about how to grow leaders and diverse champions while supporting programs and strengthening the system that provided training, coaching, and other expertise to improve programs. Together we will go on a journey to look back on the last seven years to understand how California is making headway on providing quality summer learning opportunities for kids through the Summer Matters Campaign. And together, we will look ahead to how the California Department of Education and leaders around the state are poised to support a new generation of summer programs in 2017 and 2018.

E M H ULA MLA

Strand: BOOST Nation: Town Hall

1:15pm-2:30pm

The Cost of Quality in Out-Of-School Time

Moderator: Terry K. Peterson, PhD, Education Consultant, Mott Foundation and Senior Fellow, College of Charleston, Charleston, SC

Panelists: Eric Gurna, President & CEO, LA's BEST, Los Angeles, CA; Steve Fowler, Partner, Fowler Hoffman, Richmond, CA; Stu Cohen, Principal, FMA (Fiscal Management Associates), New York, NY

How much does quality cost and how do you pay for it? In this Town Hall panelists and attendees from across the nation will discuss these questions. We will cover topics on the true cost of quality to run out-of-school time programs, current funding and staffing challenges, and how we share our story to build champions and sustainable funding.

E M H ULA MLA CB

Strand: BOOST Nation: Town Hall; Sustainability; Program Design, Development, and Quality

3:45pm-5:15pm

Responding to Globalization in Out-of-School Time

Moderator: Heather Loewecke, Senior Program Manager, Global Learning Beyond School, Center for Global Education at Asia Society, New York, NY

Panelists: Terry K. Peterson PhD, Education Consultant, Mott Foundation and Senior Fellow, College of Charleston, Charleston, SC; Liz Nusken, Technical Advisor, Evidence-Based Youth Development Programs, YMCA of the USA, Chicago, IL; Jennifer A. Skuza, PhD, Assistant Dean, University of Minnesota, Extension Center for Youth Development, St. Paul, MN

Education is a core strategy for how countries around the world respond to current global challenges. Panelists will share an overview of global and national trends driving the need for an educational response to globalization; explore emerging definitions and frameworks that guide global education around the world; and provide examples of program policies, structures, practices, and professional development for developing globally collaborative and competitive youth during out-of-school time.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall; Program Design, Development, and Quality

BOOST FILM FESTIVAL



It is the mission of the BOOST Film Festival to support the work of talented and dedicated filmmakers and to share their work so that it may inspire, educate, and transform youth and professionals in the youth development field.



The BOOST Film Festival strand offers attendees the opportunity to view films highlighting relevant topics in the education field, including issues relating to today's youth. Many of the featured films offer supplemental materials, such as curriculum, to take back and implement at your school or program. When available, the BOOST Film Festival strand also offers the opportunity for post-film discussion with the filmmakers or representatives from the film company.

The BOOST Film Festival will be held in the Mojave Learning Center.



Wednesday, April 19
10:15AM-12:15PM

Most Likely to Succeed

Moderator: Mike Strong, Humanities Teacher, High Tech High, San Diego, CA



2:45PM-4:45PM

Landfill Harmonic

Moderator: Alvaro Rodriguez, Director of After School Operations, YMCA of Greater Long Beach, Long Beach, CA



Thursday, April 20
10:00AM-12:00PM

Screenagers: Growing Up in the Digital Age

Moderator: Lisa Tabb, Co-Producer & Co-Executive Producer, Screenagers: Growing Up in the Digital World, San Francisco, CA



1:15PM-2:30PM

Play The Documentary

Moderators: Matty Steinkamp, Director of Play The Documentary, Phoenix, AZ; Tracy Perkins, Producer of Play The Documentary, Phoenix, AZ



3:45PM-5:15PM

Resilience

Moderator: Erin Browder, School Climate Specialist and Teaching and Learning Consultant, Erin Browder, LLC, Redondo Beach, CA



Friday, April 21
9:15AM-11:15AM

The Student Body

Moderator: Daniel W. Hatcher, Director of Community Partnerships, Alliance for a Healthier Generation, Washington DC



CAMP INSPIRE WORKSHOP SESSIONS

WEDNESDAY AND THURSDAY ONLY IN THE PALM SPRINGS
CONVENTION CENTER GRAND ENTRANCE AND LOBBY

Camp Inspire sessions are an intimate way to bring a group of participants together for an in-depth conversation to share perspectives about specific area(s) of interest or specific ideas. Camp Inspire sessions are 45-minutes and set in the grand entrance of the Palm Springs Convention Center Lobby amongst the beautiful landscape of Palm Springs.



WEDNESDAY, APRIL 19

10:30am-11:15am- Station A

Come and Be a Role-Play Reading Passenger Thru Math, Science, and Social Studies

Dianna Cleveland, President, Roleplay Reader, Inc., Lake Forest, CA

10:30am-11:15am- Station B

Advancing the Profession, Advancing your Career

Anne Davis, Associate Dean of Graduate Studies, Stevenson University, Stevenson, MD

11:45am-12:30pm- Station A

PCS Edventures! Enrichment Camps and Preventing Summer Learning Loss

Suzy Haislip, Sales Representative, PCS Edventures!, Boise, ID

11:45am-12:30pm- Station B

BOOST Cafe - Get to Know the Most Comprehensive Online Community for Out-of-School Time

Meg Gneiting, Marketing Manager, BOOST Collaborative, San Diego, CA

2:45pm-3:30pm- Station A

Creating the Coach-Mentor: the Story of Soccer for Success

Michael Vaughan Cherubin, Senior Program Manager, US Soccer Foundation, Washington, DC

2:45pm-3:30pm- Station B

BOOST Cafe - Get to Know The Most Comprehensive Online Community for Out-of-School Time

Meg Gneiting, Marketing Manager, BOOST Collaborative, San Diego, CA

THURSDAY, APRIL 20

10:00am-10:45am- Station A

PCS Edventures! Enrichment Camps and Preventing Summer Learning Loss

Suzy Haislip, Sales Representative, PCS Edventures!, Boise, ID

10:00am-10:45am- Station B

The Math and Reading Party: Sing! Dance! Exercise! Learn!

Dr. Stephanie Pasley, International Math and Reading Consultant, The Math/Reading Party: Sing! Dance! Exercise! Learn!, Ormond Beach, FL

11:15am-12:00pm- Station A

BOOST Cafe - Get to Know the Most Comprehensive Online Community for Out-of-School Time

Meg Gneiting, Marketing Manager, BOOST Collaborative, San Diego, CA

11:15am-12:00pm- Station B

An Interactive Dialogue & Best Practices Around Blogging for the BOOST Breakfast Club Blog

Julia Gabor, Executive Chef, BOOST Collaborative, San Diego, CA

1:15pm-2:00pm- Station A

How to Win a Scholarship!

Christopher Gray, Founder and CEO, Scholly, Philadelphia, PA

1:15pm-2:00pm- Station B

An Interactive Dialogue & Best Practices Around Blogging for the BOOST Breakfast Club Blog

Julia Gabor, Executive Chef, BOOST Collaborative, San Diego, CA

MEET THE BOOST BREAKFAST CLUB

Join global leaders in an ongoing conversation surrounding hot topics in the out-of-school time community. BOOST Breakfast Club bloggers post blogs throughout the week sharing their knowledge, opinions, expertise...and what they had for breakfast!

Breakfast Club topics include: Advocacy & Policy, Closing the Achievement Gap, Community Collaborations/Partnerships, Diversity, Equity, Cultural Competency, Funding & Sustainability, Health/Safety/Nutrition/Physical Activity, Inclusion/Special Needs, Mentoring, Organizational Leadership, Prevention, Professional Development, Service Learning/Volunteerism, Youth Culture/Trends, Youth Development and so much more!

Interested in blogging? Contact us at breakfastclub@boostcollaborative.org
Join the conversation www.boostcafe.org/blog



Meet the Breakfast Club Bloggers... Log In and Start Sharing!

Alicia Wilson-Ahlstrom

Senior Program Manager for Research and Development Forum for Youth Investment Washington, DC

Steven Amick

Director of Policy and Partnerships
THINK Together
Santa Ana, CA

Diego Arancibia

Director
ASAPconnect
San Jose, CA

Mike Ashcraft

Co-Founder & CEO
Children's Choice
Albuquerque, NM

Jenna Bacolor

Executive Director
Community Services and School Wellness
Ann Arbor, MI

Kathy Bihl

Vice President of Programs and Education
Tiger Woods Foundation
Anaheim, CA

Katie Brackenridge

Senior Director, Expanded Learning Time Opportunities Partnership for Children and Youth
Oakland, CA

Julia Crawford

Youth Development
Professional
Pittsburgh, PA

Elizabeth Crist Darby, MPA

Founder & Nonprofit Management Consultant
ECD Strategies - Elevating Capacity through Development
Indianapolis, Indiana

Jeff Davis

Executive Director
California AfterSchool Network
Sacramento, CA

Tara Donahue

Managing Evaluator
McREL International
Nashville, TN

Frank Escobar

Program Manager, After School Programs
Visalia Unified School District
Visalia, CA

Eric Evans

Director of Prevention Services
Geminus Corporation
Merrillville, IN

Crystal FitzSimons

Director of School and Out-of-School Time Programs
Food Research and Action Center
Washington, DC

Dr. Andi Fletcher

Chief Consultant
Center for Collaborative Solutions
Sacramento, CA

Chad Furlong

Founder and President
iThink Assemblies
San Diego, CA

Julia Gabor

President
A Very Good Consult
Redondo Beach, CA

Annemarie Grassi

Chief Executive Officer
Open Doors Academy
Cleveland, OH

Megan Green

Director of After-school Programs
Center for the Collaborative Classroom
Emeryville, CA

Jill Gordon

Program Director
Youth Philanthropy Initiative of Indiana/Indiana Philanthropy Alliance
Indianapolis, Indiana

Daniel W. Hatcher

National Healthy Out-of-School Time Advisor
Alliance for a Healthier Generation
Washington DC

Jeffrey L. Jordan

CEO- Sportika Sports, Sportika-goodworx Sports Academy and Youth Mentoring Program
Manalapan, NJ

Sue Jin Kim

Educator, Writer, Performing Artist
Los Angeles, CA

Brett Klika

Co-founder and CEO
SPIDERfit Kids
San Diego, CA

Brad Lupien

President & CEO arc
Inglewood, CA

Bruno Marchesi

Program Manager
Healthy Behaviors Initiative
Sacramento, CA

Julie McClure

CalSERVES Director
Napa County Office of Education
Napa & Santa Rosa, CA

Justin McGlamery

Adventure Education Coordinator and Adjunct Faculty at The University of Saint Joseph
and Co-author of "Focus Your Locus: Activities That Focus the Power of Individuals and Groups"
West Hartford, CT

Andy Miller

Mentor Coordinator, BEST Kids Mentoring Program
Pastor to Children and Youth, Mosaic Church of the Nazarene
Washington, DC

Corey Newhouse

Founder and Principal
Public Profit
Oakland, CA

Erika Petrelli

Senior Vice President of Leadership Development
The Leadership Program
Carmel, IN
New York, New York

Shawn Petty

Technical Assistance Manager
Edvance Research
San Antonio, TX

ElizaBeth Parker Phillips

Program Development Director
Child Development, Inc.
Sacramento, CA

Jeff Poulin

Arts Education Program Coordinator
Americans for the Arts
Washington, DC

Carlos Santini

National Vice President of Programs
After-School All-Stars
Los Angeles, CA
Carola Secada Consultant
Los Angeles, CA

Julie Sesser

Specialist
ASAPconnect
San Jose, CA

Jane Sharp

Consultant
Sharp Ideas Consulting
Allentown, NJ

Jaime Singer

Senior Consultant
American Institutes for Research
Chicago, IL

Renaye Thornborrow

Founder and CEO
Adventures in Wisdom
Austin, TX

Shawnee Thornton Hardy

Founder
Yoga by Shawnee and Asanas for Autism and Special Needs
San Diego, CA

Erin Thomas

Family Support Program Coordinator
Friendship Centre
Lac La Biche, Alberta, Canada

Tracy Ulibarri-Vasquez

Administrative Director
Project Life Impact, Inc.
San Bernardino, CA

Craig Valency, MA, CSCS

President, co-founder
SPIDERfit Kids
San Diego, CA

Zach Wilson

Director of Staff Development
LA's BEST/LAUSD
Los Angeles, CA



BOOST AMBASSADORS

BOOST Ambassadors are comprised of global leaders in the out-of-school time field to help support, promote, and bring awareness to services offered by the BOOST Collaborative. They are our biggest advocates, passionate about our brand, and are working hard to spread the word about the cause.

Interested in becoming a BOOST Ambassador? Email inspire@boostcollaborative.org for more information.

Thank you to our BOOST Ambassadors for making a difference!

Diego Arancibia

Director
ASAPconnect
Santa Clara, CA

Gabriela Baeza Delgado

Program Specialist
San Diego County Office of Education
San Diego, CA

Sally K. Carter

Director and Founder
Tap In Leadership Academy
Champaign, IL

Julia Gabor

President
A Very Good Consult
Redondo Beach, CA

Eddie Garcia

Director of After School Programs
Lennox School District
Lennox, CA

Brad Lupien

President & CEO
arc
Inglewood, CA

Darlene Mosher

Program Administrator
The Learning Connection
Pomona Unified School District
Pomona, CA

Erika Petrelli

Senior Vice President of Leadership
Development
The Leadership Program
Carmel, IN

Ginger Shea

Manager of Special Programs
Oxnard School District
Oxnard, CA

Kristin Stayer

Director
The Park Place Community Center
Anderson, IN

Tiveeda Stovall

Community Connector
Bayha Group
San Diego, CA

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TOGETHER WE MAKE A DIFFERENCE



BOOST CONFERENCE
SAVE THE DATE

MAY 1-4 APRIL 30-MAY 3 APRIL 28-MAY 1
2018 2019 2020
REGISTER YOUR TEAM TODAY AT BOOSTCONFERENCE.ORG
PALM SPRINGS, CALIFORNIA

2017 BOOST CONFERENCE LOGISTICS



WORKSHOP AND SPECIAL EVENTS SCHEDULE AND SEATING

Some of the workshops and main presenters previously announced have changed. Please refer to the schedule in this brochure OR the conference app for the most accurate workshop listings, speakers and special events. Any last minute changes will be announced at meal/general sessions and posted on our Facebook page www.facebook.com/BOOSTCollaborative and Twitter @TEAMBOOST and updated in our conference app.

Seating in all of the workshops is limited. Workshop sessions are on a first-come, first-seated basis. If your choice is full, please select another workshop. Also, we ask that you remain in your chosen workshop and not enter a workshop once it has begun to avoid any interruptions.

COLORED-CODED ROOM ASSIGNMENTS

The **Renaissance Hotel** and the **Palm Springs Convention Center** are connected and we are using both of these facilities for the BOOST Conference. Please note that we have color-coded the facility map and workshop sessions to reflect where you can find the conference workshops and other events. Also, please keep in mind that meals served at each of these facilities must be eaten at that facility and cannot be removed from that area. We appreciate your cooperation!

RENAISSANCE HOTEL

PALM SPRINGS CONVENTION CENTER (PSCC)

WORKSHOP SESSION EVALUATIONS

Your constructive and specific feedback is important to us so that we can improve our services and support to you in your professional development needs. Please remember to complete an evaluation after each workshop session and turn it in to your Room Host at the closing of each workshop.

WORKSHOP MATERIALS

Many of the workshop slides and handouts will be available on the BOOST Conference website *after* the conference. If you are not able to attend a workshop of your choice, please visit our website and click on *Past Conference Highlights* after the event to access these materials.

CELL PHONES & TEXTING

Please be respectful to our speakers and other attendees by keeping your cell phones silent during ALL sessions and limit texting and phone calls to non-workshop hours. We all appreciate it!

OVERALL CONFERENCE EVALUATION & CERTIFICATE OF ATTENDANCE

We hope you will take the time to complete the overall conference evaluation and share your thoughts with us. The link will be emailed to you post-conference and available for 2 weeks only. Upon completion of the evaluation, you will receive a **Certificate of Attendance** to document your conference attendance. You will not be able to receive a Certificate of Attendance after this window. We appreciate your helpful feedback!

NAME BADGES

Your conference name badge serves as your pass to the entire conference, including meals, workshops, special events and any pre-registered events. It is **mandatory** that you wear it for ALL conference-sponsored events to ensure inclusive participation. Please note that there will be a fee of \$595 to replace your name badge. Please visit the On-Site Registration Booth in the Convention Center lobby if you have any questions about replacing your name badge.

BADGE SCANNING

We are pleased to continue our partnership with 1stSales again this year to provide Lead Retrieval Services throughout the BOOST Conference. All attendees have a bar code on their name badge that contains your name, organization, address, and email address. Our friendly BOOST Conference Volunteers will be scanning your badge upon entrance at meals, events, general sessions, including entrance to the Exhibit Hall. Thank you for your cooperation.

EMERGENCY CONTACT

You are encouraged to take a moment and put your emergency contact information on the reverse side of your conference name badge. Your safety and well-being is very important to us.

LOST AND FOUND

There will be a lost and found box at the On-site Registration Booth in the PSCC Lobby. Please check in with our conference staff if you have misplaced any items during the conference. While we are not responsible for lost or stolen items, we will save any items brought to us until the last day of the conference.

2017 BOOST CONFERENCE LOGISTICS

NEED HELP?

Conference helpers are wearing Volunteer ribbons to assist you in finding workshop sessions or anything else you might need during the conference. Please do not hesitate to ask any of the BOOST Conference Volunteers for help. Also, stop by the Info Booth outside of the Exhibit Hall or at the Info Table at the Renaissance/Palm Springs Convention Center line and ask one of our team members for assistance- or just say hello!

FIND YOUR MATCH CONTEST

All participants that pre-registered for BOOST have a number in the corner of their nametag. Guess what? Two other attendees have the same number! If you can find your matches before the end of the conference you may win free conference registration for the 2018 BOOST Conference. We encourage you to mingle, seek out your matches, and make new friends. All matching trios must come together to the BOOST Collaborative booth (#0101 & #0105) in the Exhibit Hall to announce their successful match and to be entered to win. Winners will be announced on Thursday morning during the General Session. Please note that gift certificates are non-transferrable and are worth the 2018 standard registration fee only. Have fun!

ONLINE NETWORKING

Want to coordinate a meet up with other like-minded professionals during BOOST? Do you have recommendations for your favorite restaurant or tourist spot in Palm Springs? Does your spouse need a golf buddy or want to hang out at the outlets, pool, or casino while you are in workshops? Looking to find your match? Leave a message for friends and colleagues on the BOOST Collaborative Facebook page facebook.com/BOOSTCollaborative or on Twitter [@TEAMBOOST](https://twitter.com/TEAMBOOST)

CONCIERGE DESK

Please stop by the Concierge Desk in the PSCC Lobby for information on local restaurants, shopping, events, public transportation and other local attractions in Palm Springs. Enjoy your stay!

INTERNET ACCESS

You can access complimentary Internet in the [Renaissance Hotel lobby](#) and [Rocks Lounge](#).

PARKING

During the conference events, self-parking is available at the Palm Springs Convention Center for a \$7.00 per car. If you are an overnight guest at any of the area hotels, please confirm the parking rates with your hotel. We encourage you to find accessible street parking as well.

PROFESSIONAL DEVELOPMENT UNITS & ORIENTATION

We are pleased to announce our continued partnership with University of California, Irvine (UCI) in offering you the opportunity to earn undergraduate University Extension units. The BOOST Conference is being offered as a 9-unit course through UC Irvine Extension by participating in six of our conference workshops and completing independent follow-up work. Participants will receive a certificate of completion for all units of the UCI Extension Course, **After School Curriculum and Program Development: Key to Success**. The total registration fees are \$395, payable to the BOOST Collaborative. (Please note that if paying by credit card, the fee will be \$420.)

If you are interested in participating in this program or would like more information, you will need to attend the **mandatory** Orientation on Wednesday, April 19, from 7:45am-8:15am, in the [Mesquite G/H](#) room, Palm Springs Convention Center.

PHOTOGRAPHY AND VIDEOGRAPHY

Please note that most of the workshops and special events at the BOOST Conference are being video recorded and photographed. All official BOOST Photographers are wearing a green ribbon on their nametag to indicate that they are the official BOOST Conference Photographers. Please visit the BOOST website at www.boostconference.org/photo-gallery after the event to view photos. Don't forget to tag yourself in our photo gallery on Facebook www.facebook.com/BOOSTCollaborative or follow us on Instagram [@boostcollaborative](https://www.instagram.com/boostcollaborative)

OSTI AWARDS OUT-OF-SCHOOL TIME INNOVATIONS AWARDS

Do you know of an individual or program that creatively and successfully goes above the beyond and inspires change? We would like to honor out-of-school time educators and programs successfully providing innovative approaches that support students, families and communities. Nominations for the 2018 OSTI Awards will be available on the BOOST website beginning in July.

www.boostconference.org/osti-awards



2017 INSPIRATION STATIONS

Wednesday and Thursday only in the Exhibit Hall, OASIS 3A-4

Inspiration Stations are an informal way to bring a group of participants together for an in-depth conversation and to share perspectives about specific area(s) of interest or specific ideas.

Joining an Inspiration Station is a chance to learn something new, outside the traditional workshop setting, and to join groups of your peers who share similar challenges or questions that you have. It's a great chance to build connections and create opportunities for collaboration. It is also a great opportunity to share best practices, new ideas, or get feedback. Each Inspiration Station is chaired by a designated person and offer explorations aligned with the BOOST Conference core values:

Inspire Youth, Inspire Learning, Inspire Change

Inspiration Stations will be offered on Wednesday and Thursday in the Exhibit Hall—look for signage and bright yellow tables. (Each Inspiration Station is limited to 12 attendees—space is limited).

Wednesday, April 19

10:30AM – 11:15AM

11:30AM – 12:15PM

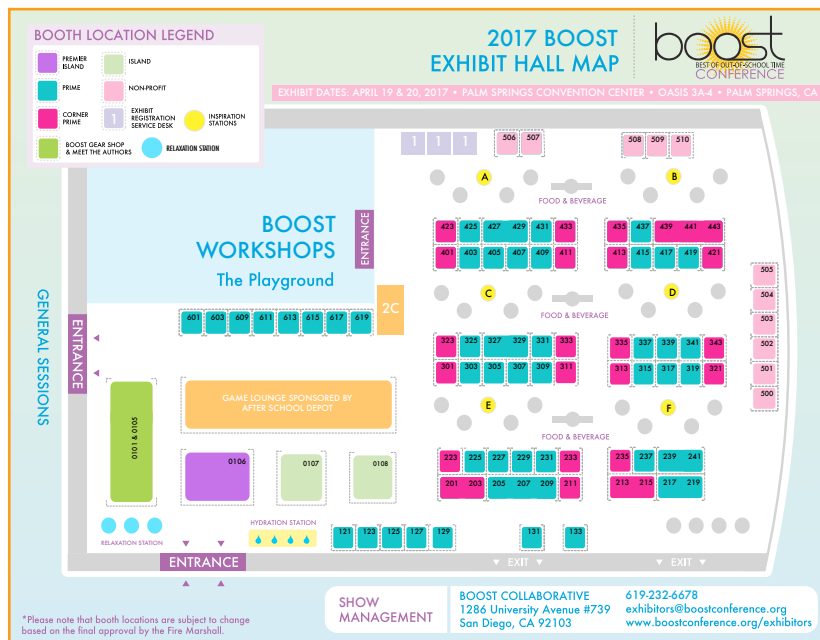
2:45PM – 3:30PM

Thursday, April 20

10:00AM – 10:45AM

11:00AM – 11:45AM

1:15PM – 2:00PM



WEDNESDAY, APRIL 19TH

10:30AM-11:15AM

Station A: Transforming Learning Through Project-Based Learning

Peg Dokken-Opat, Assistant Superintendent, USD 470 - Arkansas City Public Schools, Arkansas, KC

Station B: Online B.S. and M.S. in Youth Development Leadership

William Quinn, Professor and Coordinator of Youth Development Programs, Clemson University, Clemson, SC

Station C: Tired of Paper Sign In-Out Sheets and Manual Billing?

Akash Bansal, CEO, Kinderlime, Santa Clara, CA

Station D: Using Technology to Advance Social-Emotional Development

Leslie Grier, Professor, California State University, Fullerton, Fullerton, CA

Station E: Discover the Magic of STRENGTHS - by Gallup

Jennifer Gotkin, Education Consultant, Gallup Education, Omaha, NE

Station F: "Hands-On" STEM Projects: Making Science Easy for Staff and Fun for Children!

Jeff Salzman, CEO, Nature-Watch, Agora Hills, CA

11:30AM-12:15PM

Station A: Using Boardgames to Foster Critical Thinking and Communication Skills

Dr. Greg Thatcher, Associate Professor, Youth Boardgaming League, California State University, Fresno, CA

Station B: Teaching STEM Through Sports

Nick Telford, Founder/Owner, Coast 2 Coast Coaching, Laguna Niguel, CA

Station C: Finding the Extraordinary Within the Ordinary

Erika Petrelli, Senior Vice President, The Leadership Program, New York, NY

Station D: Getting Kids Excited about Real Food

Ann Foley, CEO & Founder, Edible Education, Richmond, VA

Station E: Inspire STE(A)M and PBL with Lakeshore!

Jessica Spica, Regional Elementary Manager, Lakeshore Learning, Carson, CA

Station F: Leaders With Heart

LaNell Williams, A.C.E. Facilitator, EduCare Foundation, Van Nuys, CA

2:45PM-3:30PM

Station A: Spikeball

Skyler Boles, Event Coordinator, Spikeball Inc., Chicago, IL

Station B: Create A Song, Inspire Learning

Ty Woods, Executive Director, Artportunity Knocks, Atlanta, GA

Station C: Simplify and Strengthen Your Learning Centers with Self-Correcting Educational Materials

Ron Stuart, Vice President, Learning Wrap-ups, Inc., Learning Wrap Ups, Inc., Layton, UT

Station D: Double Dare You - Elementary Math Games Using Double Dice

Jane Felling, Consultant/Author, Box Cars and One-Eyed Jacks, Edmonton, Alberta Canada

Station E: Every Child Can Learn to Build and Program Amazing Creations

Christopher King, Head of Education Partnerships, Cubit, Oakland, CA

Station F: Why Play Games

Rebecca Anderson, Business Development, Set Enterprises, Inc., Fountain Hills, CA

THURSDAY, APRIL 20TH

10:00AM - 10:45AM

Station A: Wonder Kits: Hands-on Activities that are Easy for Staff and Fun for Students!

Mallory Nunoz, Manager of Program Resources, Wonder Kits, Dallas, TX

Station B: "Healthy Educators in the Digital Space"

James Bell, Associate Director of Programs, Common Threads, Los Angeles, CA

Station C: STEAM Education using Popular Culture & Music Production

Joe Vickers, President, Education through Entertainment & Arts Partnership, Jacksonville, FL

Station D: School-Day Teachers Out-of-School: A Win-Win!

Nicole Bentzoni, PwrHrs Coordinator, YouthPower365, Avon CO

Station E: Essentials of Sport Stacking with Speed Stacks

Matt Burke, Director of Physical and Sports Programs, Speed Stacks, Inc., Englewood, CO

Station F: Passengers Thru Math, Science & Social Studies - Powerful New Reader's Theater Series

Dianna Cleveland, President, Roleplay Reader Inc., Lake Forest, CA

11:00AM-11:45AM

Station A: Your Story Matters: Inspiring Through Personal Narratives

Richard Reyes, Executive Director, PLUS ME Project, Los Angeles, CA

Station B: Skillastics: The Large Group Solution for Fitness, Sports Skills, Character and STEM Games!

Jess Wadleigh, National Accounts Manager, Skillastics, Long Beach, CA

Station C: Heart Through Hands: Transformative Creative Arts

Rita Naranjo, Founder/Professor, Of Many: Creative Life Action Network, Oceanside, CA

Station D: Teaching Youth Life-skills

Riti Khurana, CEO and Founder, Gurus Education, Fremont, CA

Station E: Come Learn to be a Math Champion

Mary Curry, Math Champion, MANGO Math, Snohomish, WA

Station F: Bring Science to Life Through Elementary Robotics with LEGO Education WeDo 2.0

Rachel Solis, Education Consultant (Southern California), LEGO Education, Boston, MA

1:15PM-2:00PM

Station A: Youth LEAD: Utilizing a Peer-to-Peer Model to Deliver Substance Abuse Prevention Programs

Eric Evans, Director of Prevention Services, Geminus Corporation, Merrillville, IN

Station B: Online MA in Community-Based Education & Leadership

Anne Davis, Director, Stevenson University, Owings Mills, MD

Station C: Simple Machines - Explore Forces, Motion, and Engineering Design with LEGO® Education

Rachel Solis, Education Consultant (Southern California), LEGO Education, Boston, MA

Station D: Fun & Easy Games to Master the Math Facts

Alex Kajitani, California Teacher of the Year, Multiplication Nation.com, Carlsbad, CA

Station E: Soccer + Nutrition = Success

Michael Vaughan Cherubin, Sr. Program Manager, U.S. Soccer Foundation, Washington, DC

Station F: Making of ASSETs

Ivan Haro, Regional Manager, EduCare Foundation, Van Nuys, CA





BOOST Conference 2017 has gone mobile!

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<https://guidebook.com/g/boost17/>

1

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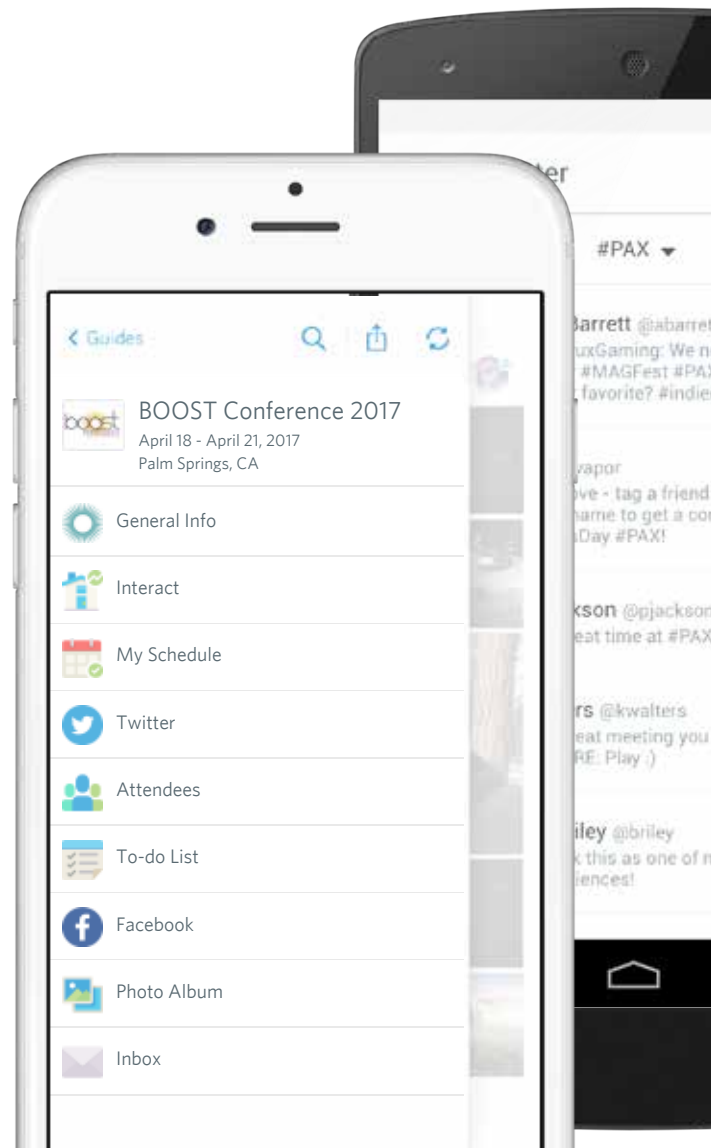
2

Tap the "download" button to get the free Guidebook app

3

Open Guidebook and look for the guide:

BOOST Conference 2017



WORKSHOP LEGEND

In order to assist you in maximizing your learning experience at the BOOST Conference we have denoted each workshop with the following indicators. While you can choose to attend any workshop of your choice, it is recommended that you attend a workshop that contains the job responsibility/responsibilities on which you spend the largest percentage of your time each week:

- PK** Pre-Kindergarten
- E** Elementary School
- M** Middle School
- H** High School
- HE** Higher Education
- ULA** Upper-Level Administration (e.g., manage an organization, manage a budget, fundraise, and/or work with a governing board.)
- MLA** Mid-Level Administration (e.g., manage/direct one or more program sites.)
- CB** Capacity Building (e.g., provide professional development, provide technical assistance, monitor programs, evaluate programs, and/or conduct research.)
- DS** Direct Service (e.g., work directly with children/youth.)

Look for the Workshop Legend in the margin of each page to determine what workshop suits your needs.

Some of the workshops are geared specifically for California's After School Education and Safety (ASES) Programs and 21st Century Community Learning Centers (CCLC) Programs. These workshops are indicated with a CA ONLY icon.



- PK**
PRE-KINDERGARTEN
- E**
ELEMENTARY SCHOOL
- M**
MIDDLE SCHOOL
- H**
HIGH SCHOOL
- HE**
HIGHER EDUCATION
- ULA**
UPPER-LEVEL ADMINISTRATION
- MLA**
MID-LEVEL ADMINISTRATION
- CB**
CAPACITY BUILDING
- DS**
DIRECT SERVICE

WORKSHOP LEGEND

2017 BOOST CONFERENCE SCHEDULE

TUESDAY, APRIL 18

REGISTRATION

9:30AM-5:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

PRE-CONFERENCE ACADEMIES

11:00AM-5:00PM

SIERRA, VENTURA, CHINO A/B

BOOST SWIM CLUB

1:00PM-5:00PM

POOLSIDE RENAISSANCE

OPENING WELCOME RECEPTION

5:30PM-6:30PM

POOLSIDE RENAISSANCE

PRE-CONFERENCE ACADEMIES

11:00AM-5:00PM

Every Monday Matters (EMM)

You Matter™ Youth Programs

Trainer Certification

Matt Emerzian, CEO & Founder; Cindy McCann, Executive Director, Every Monday Matters, Los Angeles, CA



Helping our youth understand how and why they matter might be the biggest contribution you and our out-of-school programs can offer students of all ages. Students discovering what makes them unique, gaining confidence, and experiencing how much they have to offer themselves, each other, their friends, family, and members in the community, and well, the world for that matter, is the very foundation upon which Every Monday Matters' You Matter K-12 Curriculum and Club programs are built. The Every Monday Matters (EMM) team will walk along side you through the journey of fully understanding the impact and potential of the You Matter™ Youth Programs. You will learn how and why this curriculum was created.

Join us in creating a new normal, where you, your students and communities act with a deeper understanding of how much and why we matter. It starts with you at www.everymondaymatters.org.

SIERRA

11:00AM-5:00PM

Program Design and Delivery Beyond the Bell

Jaime Singer, Senior Consultant and Fausto Lopez, Specialist, Afterschool and Expanded Learning at American Institutes for Research, Chicago IL



This interactive session will have multiple opportunities for hands-on activities and networking. The AIR team will provide framing and practical uses for the 96 tools in the Beyond the Bell @ Toolkit. The AIR team will model staff development sessions for participants to learn and apply to their program needs. Participants will work together to put concepts into practice, network, and build on existing resources. Participants will be provided with a copy of the Beyond the Bell @ Toolkit as part of the preconference registration fee. For more information about the Beyond the Bell @ Toolkit and our expanded learning service, please visit www.beyondthebell.org.

CHINO A/B

1:00PM-5:00PM

California Department of Education (CDE) Expanded Learning Programs Grantee Orientation
Michael Funk, Director; Anissa Sonnenburg, Consultant, Expanded Learning Division, California Department of Education, Sacramento, CA



The California Department of Education's Expanded Learning Division will be hosting a Grantee Orientation at this year's BOOST Conference. It will be an informative preconference session featuring action planning with your team and will cover topics such as Grant Requirements, Quality Standards and Continuous Quality Improvement. This orientation is meant for Grant/Fiscal Managers, Program Directors, Site Coordinators, and program partners of After School Education and Safety (ASES), 21st Century Community Learning Centers (21st CCLC), and After School Safety and Enrichment for Teens (ASSETs) programs.

VENTURA

SWIM CLUB

1:00PM-5:00PM

Not attending a Pre-conference Academy? No problem. Catch some rays, good vibes, and gear up for the conference. Dance to the grooves of our resident **DJ Walt Vaughn Avakian** and play water games during this pre-conference networking mixer! Sunscreen not included.



Spikeball® - some like to say that if volleyball and foursquare had a baby it would be called Spikeball. Poolside Tournament starts at **3:00pm**. Get your team ready to win prizes and have so much fun!
Renaissance Terrace, Poolside

Sponsors:



POOLSIDE WELCOME RECEPTION

5:30PM-6:30PM

POOLSIDE RENAISSANCE

Join us for our early evening opening poolside reception. Connect with colleagues and make new friends while the sun sets against the San Jacinto mountains. A perfect way to start the conference!

ANNUAL OPENING RECEPTION & HAT CONTEST

BOOST continues our creative and fun tradition during our Annual Opening Reception, so get ready to celebrate in style! Show up at the opening poolside reception on Tuesday evening and show off your hat! Glamorous headpieces, outrageous-themed head wear, fancy floral arrangements, sports-themed caps or boast your company/agency flair!

Be entered into one of 3 different Hat Contest categories: Most Glamorous, Best Theme, and Most Creative.

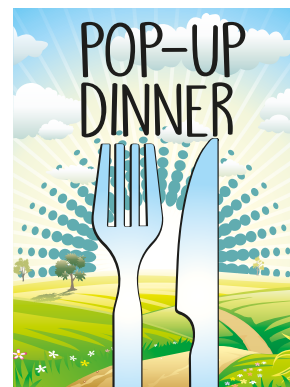
The Opening Reception is truly a day to celebrate in Palm Springs with colleagues from all over the globe.



POP-UP DINNERS

6:30PM-9:00PM

Looking for dinner plans while at the BOOST conference? Want to meet new awesome BOOSTers? Join our Pop-up Mystery Dinner for just that purpose! If you pre-registered for this event, please meet in the Renaissance lobby at **6pm** sharp!



WEDNESDAY, APRIL 19

REGISTRATION

7:00AM-4:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

BREAKFAST & NETWORKING WITH EXHIBITORS

7:30AM

EXHIBIT HALL, OASIS 3A & 4

EXHIBIT HALL

7:30AM-4:00PM

EXHIBIT HALL, OASIS 3A & 4

COLLEGE CREDIT ORIENTATION

7:45AM-8:15AM

MESQUITE G/H

OPENING/GENERAL SESSION

8:45AM-9:45AM

OASIS 1 & 2

OPENING & GENERAL SESSION

WELCOME TO BOOST

Tia Quinn, Founder & CEO
BOOST Collaborative, San Diego, CA



BOOST Speakeasy- Celebrating Youth Voice

Kids are not a single mold and this morning we give youth a voice and platform to celebrate and express who they are and what they believe in. Step inside the BOOST Speakeasy and be inspired by personal stories, poetry, struggle and resilience by some of the most dynamic youth voices today.



BOOST Speakeasy MC **Matthew Emerzian**, CEO/Founder, Every Monday Matters, Los Angeles, CA

Featured Youth Speakers:



Merveille
Kouekabakilahoh



Royce
Mann



Adriana
Ibanez

BOOST BREAK WITH EXHIBITORS & MEET THE AUTHORS

9:45AM – 10:15AM

Join your colleagues in the Exhibit Hall for networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.



Erika Petrelli

Senior Vice President of Leadership Development
The Leadership Program
New York, NY
Booth #217 & 219



Alex Kajitani Speaker

Writer, Teacher
MultiplicationNation.com
Carlsbad, CA
Booth #339

Coaching Staff to Success

Kourtney Andrada, Program Manager & CalSAC Trainer, Girls Inc. of Alameda County & CalSAC, Oakland, CA; Donna Frey, Anaheim Achieves Program Director, Anaheim Family YMCA, Anaheim, CA



Coaching is a process that supports individuals to make more conscious decisions and take new action. It helps individuals identify and build on their strengths and internal resources. When practiced well, coaching moves a person forward from where they are to where they want or need to be. Join us to explore coaching best practices and to practice a coaching technique that cultivates a relationship rooted in mutual respect and care. Cultivating respect and care demands we discipline ourselves to constantly stretch our thinking, remain open to different perspectives, and challenge our assumptions as we support others through coaching. Come explore this transformative and essential leadership skill set!

E M H ULA MLA

Strand: CalSAC Workshop Strand; Staff Leadership

MESQUITE E/F

Co-creating a Culturally Proficient Workplace

Brenda CampbellJones, President CampbellJones & Associates, Ellicott City, MD

Cultural proficiency is a mind-set employing an inside-out approach to change that lead us to esteem the cultures of others, as well as our own. Language is the median in human organizations allows us to describe and re-describe our world. It is through purposeful conversations that educators unleash the potential to create an educational environment that mitigates or eliminates the lingering power distortions fostered by race, class, and culture. Plan to reflect on and apply the tools of cultural proficiency to shift conversations from confusion, malaise, and blame to collective responsibility for leading profound transformational change in schools.

PK E M H ULA MLA CB DS

Strand: Master Class

PUEBLO A/B

Designing a Technology Based After School Program

Sam Gliksman, Educational Technology Author and Consultant, Los Angeles, CA

Creating innovative after/school programs with technology can be a challenge. This session will look at a range of innovative ways to use technology for creative and engaging learning. We'll also examine many specific hurdles that programs encounter and ways that you can overcome them. You'll walk away with a laundry list of ideas - whether you're interested in creating a program for coding, robotics, arts, video and media, animation and more. Attendees will receive a free copy of Sam's new e-book, "40 Ways to Inspire Learning with Mobile Devices".

E M H ULA MLA CB DS

Strand: Program Design, Development and Quality

PASADENA

Expanding Student Success: The State of Expanded Learning in California

Michael Funk, Director, Expanded Learning Division; Heather Williams, Strategic Initiatives Coordinator, Expanded Learning Division; Dr. William J. Ellerbee, Jr., Deputy Superintendent of the Student Support & Special Services Branch, California Department of Education, Sacramento, CA

What another awesome year in Expanded Learning! Come hear the highlights and Michael's plan for the upcoming year to continue to realize the vision that Expanded Learning programs are paramount to a good education for California students. Join Michael for an interactive discussion with time for Q&A.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall; Staff Leadership

CATALINA/MADERA

Feedback and Accountability: What Your Staff are Really Begging For

Rebecca Culjat, Chief inStrategy; Rosemary Paetow, CEO, Think inStrategy, Vista, CA

This workshop will provide an overview of supervision models for staff adapted from Motivational Interviewing and combine that with an overview of a model for enhancing accountability in organizations. Attendees will learn how to give feedback and approach staff development in a manner that fosters accountability, reduces conflict, enhances outcomes and ultimately empowers individuals to come up with their own solutions to their problems. Opportunities will be given for attendees to see these models in action and discuss how they can adapt them to meet their needs.

PK E M H HE ULA MLA

Strand: Staff Leadership

ANDREAS

"From Standing Rock to Stonewall to Selma" – Social Justice and Action for K-12 Students

Tiveeda Stovall, Community Connector, Bayha Group, San Diego, CA

Educators from coast to coast are looking for ways to improve inclusion and student engagement in and out of school. This interactive workshop will guide participants in "why" inclusive curriculum is important and relevant to all students and how Youth Participatory Action Research can engage students in learning and creating social change. Participants will be introduced to a cadre of no cost resources. One lucky participant will receive a Top Shelf trilogy set of the graphic novels on the Civil Rights movement - MARCH by Congressman John Lewis.

M H MLA DS

Strand: Program Design, Development, and Quality

SIERRA

PK
PRE-KINDERGARTEN
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ELEMENTARY SCHOOL
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HIGHER EDUCATION
ULA
UPPER-LEVEL ADMINISTRATION
MLA
MID-LEVEL ADMINISTRATION
CB
CAPACITY BUILDING
DS
DIRECT SERVICE

WORKSHOP LEGEND

WEDNESDAY, APRIL 19

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

How to Promote & Market your Out-of-School Time Program Online

Julien Brandt, CEO, Organik SEO, Solana Beach, CA

This will be an in-depth workshop focused on creating a scalable, efficient and effective digital marketing campaign for your out-of-school time program. Join Julien Brandt, the CEO of Organik SEO, to learn how to build a campaign from the ground up. This 101 boot camp will focus on setting up your online presence focusing on topics such as: keyword and competitor analysis, User Experience and Conversion Rate Optimization, on-page Search Engine Optimization (SEO), and proper SEO and Social Media strategy. We will also learn how to connect with influencers on social media to bring a voice to your program and the impact it makes!

PK E M H HE ULA MLA CB

Strand: Program Design, Development, and Quality

CHINO A/B

Let's Zoom in on Trust: The Role of Trusting Relationships in Expanded Learning

Dr. Aisha Griffith, Researcher, University of Virginia, Youth-Nex, Charlottesville, VA

Positive relationships between youth and program leaders are a core foundation of safe and supportive environments that promote SEL and Character skills. Trust is key to these relationships. Why does trust matter? How does it form? Griffith will describe the ways in which trust magnifies the benefits youth gain from program participation and how leaders working in these programs build trust. She will then discuss the importance of leveraging trusting youth-adult relationships to create safe and inclusive environments for our most marginalized youth.

E M H ULA MLA CB DS

Strand: Expanded Learning 360°/365- SEL & Character Building

MESQUITE C

Meditation for Teachers and Students

Jeffrey Zlotnik, Founder, The Meditation Initiative, San Diego, CA

This is a perfect introduction for those who are curious about meditation but never seem to have found the time, as well as those who have experience with meditation but want to develop a daily practice. Learn about the common misunderstandings of meditation in addition to various techniques, postures and expectations in developing a daily meditation practice. You will learn also how to lead meditation for your staff and students, including practicing leading meditation in this workshop.

PK E M H HE ULA MLA CB DS

Strand: Staff Leadership

VENTURA

Most Likely to Succeed

Moderator: Mike Strong, Humanities Teacher, High Tech High, San Diego, CA

Where a college diploma once meant a guaranteed job, now more than half of America's new college graduates are unable to find employment. Director Greg Whiteley (Mitt, 2014 Sundance Film Festival) locates the source of the problem not in the economy but in our educational system, which was developed at the dawn of the Industrial Age to train obedient workers and has changed little since, despite radical changes in the marketplace wrought by technology and the outsourcing of labor. With a world of information available a click away, and the modern workplace valuing skills like collaboration and critical thinking, our rote-based system of learning has become outdated and ineffective. Charter schools like San Diego's High Tech High, which replaces standardized tests and compartmentalized subjects with project-based learning and a student-focused curriculum, offer an alternative. Whiteley follows students, teachers, and parents to see if this different model can reawaken the love of learning and offer the potential for a paradigmatic shift in education.

<http://www.mltsfilm.org>

E M H HE ULA MLA CB DS

Strand: Film Festival

MOJAVE LEARNING CENTER

Oh the Math That They'll Know - Primary Math Games

Jane Felling, President, Box Cars and One-Eyed Jacks, Edmonton, Canada

Finally a tailor made workshop for the primary Pre K - 2 level. Come prepared to play games that incorporate the use of cards, dice, dominoes and math shakers that teach the following concepts: numeration, learning numbers to 10, 20 and beyond, place value, operations and fact fluency, graphing. Ideas for developing journals, math talk extensions, will be shared throughout the workshop. Get you after school math program rolling with our favorite box-car games, as well as new games and activities. Gameboards provided, student samples shared, ideas for home connections, and more. Great for your title programs, ELL, and Special Ed students as well as ideas for hosting a family night!

PK E DS

Strand: Exhibitor Showcase

MESQUITE G/H

PBL on the Playground!

Cindy Sackett, Director of Operations and Expanded Learning, Washington Alliance for Better Schools, Shoreline, WA; April Nilsen, Associate Director of Expanded Learning, Shoreline, WA

Attendees will put on their engineering caps and think, what could I design to make an ordinary playground extraordinary? You will learn while working through the design process how to engage students in exploring the community by critically observing playgrounds to learn how to create fun and safe equipment.

E MLA DS

Strand: Program Design, Development, and Quality

SMOKETREE D/E

The Professional Readiness Institute for Management and Education: Investing In Your Organization by Investing In Your Staff

Al Cortes, Executive Director Beyond The Bell; Tim Bower, Administrator Beyond The Bell; Harry Talbot, Administrative Coordinator Beyond The Bell; Howard Serpas, Program Coordinator Beyond The Bell. LAUSD, Los Angeles, CA; Ray Trinidad, CEO, Impact People; JoHanna Simko, Program Director, Impact People, Chula Vista, CA

LAUSD is committed to developing and promoting emerging professionals eager to make an impact in education and youth development. LAUSD recognizes its role as a leader in Expanded Learning by creating a learning community that "dives deep" on Proven Program Practices, Management Techniques, and other Trending Educational Strategies. The Quality Standards, Growth Mindset, the LIAS Principles, and Why In What We Do are just a few of the contemporary topics that are explored by the 50 management staff selected to participate in this yearlong institute. Meet with the trainers, mentors and participants to discuss the benefits, growth and advantages of being member of the PRIME Team.

E M H HE ULA MLA CB

Strand: LAUSD Beyond the Bell

SMOKETREE F

Raising Self-Esteem Through Creative Physical Activities

Sandy Slade, Clinician, Sandy Spin Slade, Inc., Corona, CA

Numerous studies have shown that children who are active and healthy have a lower risk of juvenile behavior, an increase in academic achievement, and tend to have a much better self-image. This session steps outside the box of traditional fitness activities and provides participants with innovative ideas that demonstrate how to indeed get everyone up and moving while raising self-esteem through creative fitness activities that are appropriate for all ages and abilities.

E M ULA MLA CB DS

Strand: Program Design, Development, and Quality

OASIS 3-B

TEEN TALK

Youth Speakers: Royce Mann, Merveille Kouekabakilaho, Adriana Ibanez

Moderator: Rhonda Ridley, President/CEO, Affinity Public Relations and former educator, Bronx, NY

How often do you take the opportunity to have an intentional conversation with middle and high school youth and hear their viewpoint? This panel session offers a perfect opportunity to have an open, in-depth, and candid conversation about learning, graduation, bullying/cyberbullying, racism, teen dating, body image, peer pressure, LGBTQIA, and other challenges facing our youth today. Come prepared with questions!

M H MLA DS

Strand: Panel Sessions; Older Youth

SMOKETREE A-C

Unlocking Greatness: Shifting our Perception of Mentoring Black and Latino Boys

Earl Edwards, Ph.D. Student at UCLA, Los Angeles, CA

In 2014, President Barack Obama started the "My Brother's Keeper" initiative encouraging mentorship for young Black boys; however, how that mentorship should be implemented is still to be determined. This workshop highlights promising mentoring practices and challenges perceptions about mentoring. The goal is to shift the current mentoring paradigm from mentors serving as role models to instead serving as resource advocates and connectors.

M H MLA CB DS

Strand: Program Design, Development, and Quality

SAN JACINTO

What Do You Say to "That's So Gay": Affirming LGBTQ Youth in Out of School Time Programs

Johanna Eager, Director, Welcoming Schools, Welcoming Schools/Human Rights Campaign, Washington, DC

What DO you say when you hear "That's so gay!"? What does LGBTQ stand for? What is the difference between transgender and non-binary youth? Is there a difference between gender and sexual orientation? What are best practices for supporting LGBTQ youth? During this session participants will explore answers to these questions and more. Students ask a lot of questions, and some are difficult to answer in the moment. In addition to sharing resources, activities, and video from HRC's Welcoming Schools Program, participants will have the opportunity to gently practice responses to student questions and comments to feel better prepared to provide students with the answers they need.

E M H MLA CB DS

Strand: Staff Leadership

SANTA ROSA



WORKSHOP LEGEND

WEDNESDAY, APRIL 19

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

Station A: Transforming Learning through Project-Based Learning

Peg Dokken-Opat, Assistant Superintendent, USD 470 - Arkansas City Public Schools, Arkansas, KC

Share in our celebration of success by visiting with district and building level administrators about how Project Based Learning has reshaped, refocused, and rejuvenated our After School and Summer School programs.

Station B: Online B.S. and M.S. in Youth Development Leadership

William Quinn, Professor and Coordinator of Youth Development Programs, Clemson University, Clemson, SC

Clemson University is committed to building and growing the burgeoning field of Youth Development. It offers two ONLINE degree programs in Youth Development. The B.S. ONLINE degree completion program in Youth Development Studies is available to students who have completed their Gen. Ed (first two years of college) and meet Clemson admission criteria. The M.S. ONLINE degree program in Youth Development Leadership is for working professionals who have professional goals to serve as practitioners, supervisors, and administrators in the field of youth development. In a recent survey of 61 M.S. YDL graduates, over two-thirds (67%) reported a higher salary and/or new professional opportunities with this degree. Examples of how Youth Development graduates can gain competencies and success in the field of youth development will be provided.

Station C: Tired of Paper Sign In-Out Sheets and Manual Billing?

Akash Bansal, CEO, Kinderlime, Santa Clara, CA

Kinderlime is the #1 timesaving software for afterschool staff, providing an easy to use sign in and out, attendance tracking, and online billing software for afterschool programs. Our Sign In-Out app on iPad and Android enables you to replace student sign in-out sheets and staff timesheets. Use Kinderlime for attendance reporting with grantors, CCLC and ASES programs. Our electronic parent signature feature helps you with compliance and paperless sign in out. We also make online payments for parents a breeze. Come visit us and see how much time and paper you could be saving your afterschool program!

Station D: Using Technology to Advance Social-Emotional Development

Leslie Grier, Professor, California State University, Fullerton, Fullerton, CA

In this presentation, you will examine how free and low cost downloadable technologies can be used to support the social-emotional development of youth. Particular emphasis will be given to self-efficacy and problem solving. Participants will unpack social-emotional components and consider ways to integrate research based intervention with various technologies. Examples include storyboards, avatars, and brainstorming technologies.

Station E: Discover the Magic of STRENGTHS - by Gallup

Jennifer Gotkin, Education Consultant, Gallup Education, Omaha, NE

Do you have students who like to entertain a group of people? That could be their Presence talent. Do you love to rearrange your office and house? That might be your Organizer talent shining through. Do you enjoy routine and structure, or do you "go with the flow?" That could be your Discipline or Adaptability shining through. Every person possesses a unique combination of talents, knowledge, and skills -- strengths -- that they use in their daily lives to do their work, achieve their goals, and interact with others. Gallup has found that when people understand and apply their innate strengths, the effect on their lives and work is profound. Join us to learn how about the Strengths Movement in schools - an approach that is helping thousands of students and educators to discover and develop their top 3-5 strengths for greater academic, career, and personal success. In this session, you will learn the 34 strengths themes for staff and students, and discover the tools and resources available to support strengths-based development at your school sites.

Station F: "Hands-On" STEM Projects: Making Science Easy for Staff and Fun for Children!

Jeff Salzman, CEO, Nature-Watch, Agora Hills, CA

Not a "Science" person? No problem! Here's a way to make science fun and educational for children...and easy for you! Come prepared to "make" and "take"! So many afterschool educators are reluctant to teach science because they are not "science" people. Given the right hands-on materials and resources, teaching science can be easy and fun. Our objective is to help participants get over the "fear" of teaching science and help them find ways to make the teaching and learning process "hands-on" while still being aligned to science standards and including STEM.

Station A: Using Boardgames to Foster Critical Thinking and Communication Skills

Dr. Greg Thatcher, Associate Professor, Youth Boardgaming League, California State University, Fresno, CA

Educational game-based learning can be used as a tool to teach valuable 21st century skills. Not only do games require communication and collaboration, but they also teach innovation and decision making skills. Serious games can be used to help young adults learn the skills that they will need to be successful.

Station B: Teaching STEM through Sports

Nick Telford, Founder/Owner, Coast 2 Coast Coaching, Laguna Niguel, CA

Our STEM & Sports curriculum is designed by Professor Ricardo Valerdi. Ricardo is a Harvard Graduate who designed STEM programs for LA Galaxy and 5 MLB teams. This workshop will provide you with tips on how to design and implement a STEM and sports component for your after school program/s. We will provide you with a web portal of concise resources you can use post workshop.

Station C: Finding the Extraordinary Within the Ordinary

Erika Petrelli, Senior Vice President, The Leadership Program, New York, NY

In the field of youth work, it's easy to get burned out and simply stop seeing the extraordinary in the work that you do and the youth you serve. Don't lose sight of the unique gifts you offer to youth development and how you are exceptionally equipped for the role you have. Re-discover the extraordinary—first within you, and then within the world around you.

Station D: Getting Kids Excited about Real Food

Ann Foley, CEO & Founder, Edible Education, Richmond, VA

Meet Chef Quincy, former Chef of the White House Oval Office, as he inspires you to get kids cooking for your programs. Kid knife safety techniques, seasonal foods and tips for setting up your school's Edible Education program will be discussed as you enjoy samples of youth inspired menus.

Station E: Inspire STE(A)M and PBL with Lakeshore!

Jessica Spica, Regional Elementary Manager, Lakeshore Learning, Carson, CA

Participants will have a chance to use hands-on STE(A)M materials and learn about the Engineering Design Process. We will connect the Design Process to a Project-Based Learning approach! Lakeshore Learning will provide materials to promote thinking and help support STE(A)M and PBL with elementary students. Learn how to connect NGSS and PBL effectively in an expanded learning program. Come ready with your STE(A)M ideas and questions to BOOST your experience in this hands-on Inspiration Station!

Station F: Leaders With Heart

LaNell Williams, A.C.E. Facilitator, EduCare Foundation, Van Nuys, CA

Part of creating a supportive learning environment is exploring the five keys to successful Social Emotional Learning (self-awareness, self-management, social awareness, relationship skills and responsible decision making). During this Inspiration Station, participants will engage in fun, hands on and interactive activities that encourage the leadership qualities of caring, kindness and forgiveness.



WORKSHOP LEGEND

WEDNESDAY, APRIL 19



CAMP INSPIRE
10:30AM-11:15AM

PALM SPRINGS CONVENTION CENTER LOBBY

Station A

Come and Be a Role-Play Reading Passenger Thru Math, Science and Social Studies

Dianna Cleveland, President, Roleplay Reader, Inc., Lake Forrest, CA

Roleplay Reader, Inc. debuts PASSENGERS, its new Curriculum-Based Reader's Theatre series for Grades K-5. Affordably priced for any grant, PASSENGERS is a dynamic and creative role-play reading series with 60 scripts that transports students on three trains to learn important topics in Math, Science, and Social Studies in the most fun and engaging way. Come learn why role-play reading works and see samples. www.readerstheater.com/passengers.html

Station B

Advancing the Profession, Advancing your Career

Anne Davis, Associate Dean of Graduate Studies, Stevenson University, Stevenson, MD

Stevenson University is launching a new online master's degree program in Community-Based Education and Leadership. Come learn more about how this degree will help practicing professionals gain the knowledge, skills, and ability to more effectively educate and change leaders in their organizations. The unique blend of coursework in 21st teaching and learning and organizational management and leadership can help graduates advance within their organizations and the field. The intended audience for this program includes, but is not limited to, community school educators, after-school and out-of-school-time educators, librarians, museum coordinators, environmental educators, athletic coaches and summer camp coordinators, higher ed student affairs professionals, K-12 teachers and administrators, and government agency outreach providers. Learn to Grow, Learn to Lead, Learn to Serve.

11:45AM-12:30PM

Station A

PCS Edventures! Enrichment Camps and Preventing Summer Learning Loss

Suzy Haislip, Sales Representative, PCS Edventures!, Boise, ID

Before we know it, the gladiator known as Summer Learning Loss will once again make his way into the Colosseum. Luckily, we've figured out a STEMrageous way to conquer him. Here's a little sneak peak of what we'll be covering in the presentation!

-Summer learning loss and the alarming statistics that support it. You CAN do something about it!

-The top tactics for running a smooth and effective program.

-The key ingredients to a wildly successful camp for both instructors and participants.

Drop by and talk with PCS' own Suzy Haislip about all of our great camp offerings!

Station B

BOOST Cafe - Get to Know the Most Comprehensive Online Community for Out-of-School Time

Meg Gneiting, Marketing Manager, BOOST Collaborative, San Diego, CA

Come join us for a fun and interactive introduction to the BRAND NEW BOOST Cafe website (check it out at www.boostcafe.org). Learn how you and your program can benefit from the interactive global forum, up-to-date funding opportunities, Breakfast Club blog, tools and resources, career corner, and more. Learn how to create a private group for your site, find valuable program resources, and connect with out-of-school time leaders from around the world. Bring your laptop!

LUNCH & GENERAL SESSION

12:30PM-1:30PM

OASIS 1 & 2

**2017 OSTI (Out-of-School Time Innovations) Awards
Senator Barbara Boxer, OSTI Champion Award**

KEYNOTE: Senator Barbara Boxer



A forceful advocate for families, children, consumers, the environment and her State of California, Barbara Boxer became a United States Senator in January 1993 after 10 years of service in the House of Representatives and six years on the Marin County Board of Supervisors. In January 2017, she stepped down after four terms in the Senate. A national leader on environmental protection, Senator Boxer was the ranking member on the U.S. Senate's Committee on Environment and Public Works (EPW).

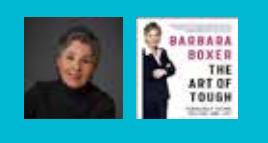
Senator Boxer was also the ranking member of the Senate Select Committee on Ethics. She was a senior member of the Senate Foreign Relations Committee, where she chaired the first subcommittee ever to focus on global women's issues.

A champion of quality public education, Senator Boxer wrote landmark legislation establishing the first-ever federal funding for afterschool programs. Her law now covers 1.6 million children. She continues to work to expand afterschool programs nationwide as chair of the Senate Afterschool Caucus.

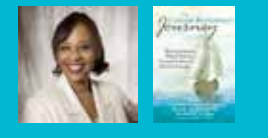
Senator Barbara Boxer met her husband of over 50 years, Stewart Boxer, at Brooklyn College. The couple moved to California in 1965 to raise their two children, Doug and Nicole. They have been blessed with four grandchildren—Zachary, Zain, Sawyer and Reyna.

1:30PM-2:30PM

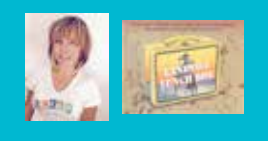
Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.



Barbara Boxer
Former U.S. Senator
Keynote Speaker & OSTI Award Winner
Booth #0101 & 0105



Brenda Campbell Jones Ph.D.
President, Campbell Jones & Associates
Ellicott City, MD
Booth #0101 & 0105



Karen Riley
Executive Director
SCRAP Gallery
Booth #0101 & 0105

PK
PRE-KINDERGARTEN

E
ELEMENTARY SCHOOL

M
MIDDLE SCHOOL

H
HIGH SCHOOL

HE
HIGHER EDUCATION

ULA
UPPER-LEVEL ADMINISTRATION

MLA
MID-LEVEL ADMINISTRATION

CB
CAPACITY BUILDING

DS
DIRECT SERVICE

WORKSHOP LEGEND

AFTERNOON WORKSHOPS

2:45PM-4:45PM (2 HOURS)

5 Ways Outward Bound Builds Character

Nettie Pardue, Director of Education and Safety, Outward Bound California, San Francisco, CA

Helen Keller said, "Character cannot be developed in ease and quiet. Only through experience of trial and suffering can the soul be strengthened, ambition inspired, and success achieved." Join Outward Bound California for an experiential workshop where participants will take a journey and explore the 5 ways Outward Bound builds character through challenging wilderness and urban programs. We explore how the 5 concepts can be integrated into and adapted to all types of educational programs.

M H HE MLA CB

Strand: Program Design, Development, and Quality

OASIS 3-B

Activities to Engage Youth In and Out of School

Gabriela Delgado, Program Specialist, San Diego County Office of Education, San Diego, CA

This interactive workshop will focus on activities and strategies that can increase student engagement, school connectedness, and contribute to a positive school climate. Topics/themes to be explored include: empowerment, personal growth, life skills, decision-making, and relationships, more! This session is designed to keep YOU engaged and actively participating so be prepared to learn, have fun, and gain valuable tips and tricks!

M H MLA DS

Strand: Program Design, Development, and Quality

CHINO A/B

The Art of S.C.R.A.P.

Karen Riley, Executive Director, S.C.R.A.P. Gallery (Student Creative Recycle Art Program), Cathedral City, CA

The average American discards 4.3 pounds of garbage every day. Without recycling, we add unneeded pressure to our environment by extracting more and more resources. Enter the S.C.R.A.P. Gallery and it's unique approach to help solve environmental problems by taking discarded materials and turning them into art with kids. So come create, make and take in this workshop!

E MLA DS

Stand: Program Design, Development, and Quality

SMOKETREE D/E

Beyond the Dream - Langston Hughes to Kendrick Lamar

Sheryl Davis, Executive Director, San Francisco Humans Rights Campaign, San Francisco, CA; Nico Bremond, Teen Project Lead; De'Anthony Jones, Project Leader, Collective Impact, San Francisco, CA

In this session we will explore how activists of the past and conscientious rappers of today used their words to encourage action. Dr. King talked about his dream, Langston Hughes wrote about a dream deferred. What does that mean today? What are the lyrics of J.Cole, Chance the Rapper and Kendrick Lamar saying? Participants will learn how to use poetry and music to engage in conversations and develop an action plan to address racial issues.

PK E M H HE MLA CB

Strand: Program Design, Development, and Quality

SAN JACINTO

WEDNESDAY, APRIL 19

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

Current Trends in Substance Abuse and Prevention Education

Rockwell "Rocky" Herron, Special Agent, DEA, San Diego, CA

Don't miss this dynamic workshop from a DEA agent! This presentation will cover the most current trends in substance abuse as seen from the law enforcement perspective and will discuss efforts and techniques being used by law enforcement to educate children and young adults away from substance abuse.

M H HE MLA CB DS

Strand: Older Youth

CATALINA

Equitable Practices for Engaging Youth in STEM

Erin Hogeboom, Community Development and Network Strategy Manager, The Connector and National Girls Collaborative, Seattle, WA

The National Girls Collaborative Project (NGCP) is a robust network of organizations committed to informing and encouraging girls in STEM. NGCP models a collaborative structure to empower a girls and underserved youth in STEM through hands-on activities and research-based practices. Participants will engage in a hands-on experience and explore strategies that encourage girls and underserved youth to pursue STEM education and careers.

E M H MLA DS

Strand: Staff Leadership

SIERRA

Finding the Gold Within: Film Screening and Discussion

Sheilah Brooks, Afterschool Program Advisor, Merced County Office of Education, Merced, CA;
Stacey Dario, Co-Director, Temescal Associates, Oakland, CA

Excerpted from a statement by Karina Epperlein, Film Director: "Dr. Kwame Scruggs, the founder of Alchemy, gave me entry to his core group of 28 young Black teenagers who after seven years of listening and exploring mythological stories had acquired impressive critical and metaphorical thinking skills. I have been getting close to many in the core group but especially to the six protagonists that I selected to keep following closely. They have been granting me intimate access to their lives, to their deepest thoughts and feelings. As I look for the shining essence of each young man, I am moved to my deepest core. The work of Alchemy is groundbreaking, but it needs to be experienced, hence the film. There is no better comment about this award-winning mentoring youth program than witnessing the maturity, composure and growth of the young men. As their gold shines forth, we learn about ourselves. We might even be allowed to go past the old collective feelings of hidden shame, guilt and fear, and start looking with the eyes of the heart." The screening will be followed by discussion.

E M H ULA MLA DS

Strand: Expanded Learning 360°/365- SEL & Character Building



MESQUITE C

Get to Know Eleyo | Surveys for Better Programs

Robin Mattaini, Product Specialist, Eleyo, St. Paul Park, MN

Our experience with after school programs has provided great insight to the strategies and successes of a variety of programs around the country. We will begin by sharing trends and other lessons we have learned about creating and using surveys as well as provide details about how collecting those survey results and other useful enrollment details can keep your programs a valuable part of the communities they serve. Whether or not your programs use the Eleyo system, we will demonstrate how districts are using information collected during registration as well as through surveys to make important decisions about the future of current and new program offerings. We will also demonstrate how the multiple modules included in the cloud-based mobile-friendly public pages in the Eleyo system work to seamlessly make staff and families happy.

PK E M H ULA MLA CB

Strand: Exhibitor Showcase



MESQUITE G/H

How to Begin to Transform Your Life and Your School with Trauma Informed Dynamic Mindfulness

Coleen Armstrong-Yamamura, Education Program Director, The Niroga Institute, Oakland, CA

The Niroga Institute's Dynamic Mindfulness (DM) program is an evidence-based trauma-informed stress-resilience program that has been field tested with thousands of students over the last 10 years. Dynamic Mindfulness integrates mindful action, breathing, and centering into a powerful intervention that can be implemented in the classroom, afterschool, and the daily lives of educators. In this interactive presentation, we explore the impact of chronic stress and trauma on the brain and behavior. Participants will experience first hand the power and potential of Dynamic Mindfulness (DM) practices that can profoundly transform the brain-behavior connection, systematically developing stress resilience, self-awareness, emotion regulation and healthy relationships, affecting all aspects of our personal and professional lives. 99% of DM trained educators report that the practice has enhanced their personal sustainability and professional practice.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

ANDREAS

Key Considerations in Implementing a Successful Program Evaluation Strategy in Out-of-School Time

Samantha Sniegowski, Researcher, American Institutes for Research, Chicago, IL

This interactive workshop will walk participants through key questions and considerations for implementing a successful program evaluation strategy in their out-of-school time (OST) program. The presenter will guide participants through important concepts and steps in the evaluation process. This workshop is geared toward OST stakeholders who are thinking about implementing a program evaluation or for those who have begun a program evaluation but need support in moving on to the next step.

E M H ULA CB

Strand: Sustainability

PASADENA

Landfill Harmonic

Moderator: Alvaro Rodriguez, Director of After School Operations, YMCA of Greater Long Beach, Long Beach, CA

Cateura, Paraguay is a town essentially built on top of a landfill. Garbage collectors browse the trash for sellable goods, and children are often at risk of getting involved with drugs and gangs. When orchestra director Szaran and music teacher Favio set up a music program for the kids of Cateura, they soon have more students than they have instruments.

That changed when Szaran and Favio were brought something they had never seen before: a violin made out of garbage. Today, there's an entire orchestra of assembled instruments, now called The Recycled Orchestra.

Landfill Harmonic shows how trash and recycled materials can be transformed into beautiful sounding musical instruments, but more importantly, it brings witness to the transformation of precious human beings.

<http://edu.tugg.com/products/landfill-harmonic>

E M H ULA MLA CB DS

Strand: Film Festival



MOJAVE LEARNING CENTER

Leading with Love and Power: A Panel Discussion on Resisting Hate in Our Communities

Aleah Rosario, Director of Capacity Building Programs, California School-Age Consortium (CalSAC) Berkeley, CA

At their foundation, expanded learning programs must be safe and supportive environments for all young people. Yet, never before in their lifetime have today's children, youth and their families been the target of such imminent threats to their humanity. Hear from Fellows and Alumni of the Leadership Development Institute (LDI) on how they are seeing and responding to the barriers young people face in their communities, from oppression at the social and cultural levels, to the systemic and structural levels influenced by policy. Panelists will share how they boldly navigate such realities and offer advice and strategies for self-care as they practice radical leadership. The LDI is a year-long leadership development fellowship for emerging leaders and emerging leaders of color. The LDI is designed to equip the next generation of leaders with skills in management and leadership. A foundational component of this project is how power, privilege and oppression manifest itself in the field.

E M H ULA MLA CB DS

Strand: CalSAC Workshop Strand; Staff Leadership



MESQUITE E/F

"Should I Stay or Should I Go?"

Carlos Garcia, Program Coordinator; Freddy Gallegos, Program Coordinator; Rafael Acosta, Regional Director, Beyond the Bell, LAUSD, Los Angeles, CA

Kids may come for the sizzle, but they stay for the steak! Although marketing and recruiting kids are necessary, earning their trust and commitment is the true accomplishment. In this session, you will learn how to increase student attendance and higher dosage through innovative program design and implementation. Come join the Beyond the Bell Los Angeles family for a fun and meaningful experience!

M MLA DS

Strand: LAUSD Beyond the Bell Workshop Strand



SMOKETREE F

Social Emotional Learning Panel

Moderator: Dr. Michelle Perrenoud, Project Coordinator, Los Angeles County Office of Education, Downey, CA

Panel members: Johanna Fridel M.Ed., ACE Project Director, Greenville ISD, Greenville, TX; Corey Newhouse, MPP, Founder and Principal, Public Profit, Oakland, CA; Julia Rugg, Chief Strategy Officer, WINGS, Charleston, SC; Stu Semigran, President & Co-Founder, EduCare Foundation, Van Nuys, CA

Social Emotional Learning is an important set of skills, attitudes and behaviors youth and adults can acquire and effectively apply to positively navigate experiences and promote success in life. These skills can be powerful predictors of important youth outcomes such as academic achievement, college and career readiness, positive self-esteem and connection to your local and global community. Come learn from experts across the country about program models, staff practices and partnerships that have shown success and learn ways you can enhance the SEL aspect of your work on all levels of your program or organization.

E M H ULA MLA CB DS

Strand: BOOST Panel Session; Program Design, Development and Quality

SMOKETREE A-C

PK
PRE-KINDERGARTEN
E
ELEMENTARY SCHOOL
M
MIDDLE SCHOOL
H
HIGH SCHOOL
HE
HIGHER EDUCATION
ULA
UPPER-LEVEL ADMINISTRATION
MLA
MID-LEVEL ADMINISTRATION
CB
CAPACITY BUILDING
DS
DIRECT SERVICE

WORKSHOP LEGEND

WEDNESDAY, APRIL 19

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

STEM Served Family-Style: Harness the Influence of Families on Children's Attitudes and Achievement

Sara Mitchell, Astrophysics Education Specialist; Sarah Eyermann, Astrophysics Education Specialist, CRESST/USRA & NASA Goddard Space Flight Center, Greenbelt, MD

Support STEM success through "family PD"! Engaging families in a comfortable environment forges important connections between adults, children, and learning that continue beyond your program. This session will explore the impacts of family STEM programming, introduce NASA family learning resources, and engage participants in activities designed to bring the whole family together as learners and teachers.

E M H MLA CB DS

Strand: Program Design, Development, and Quality

SANTA ROSA

Strengths Based Leadership

Tim Hodges, PhD, Director of Research, Gallup Education, Allston, MA

Gallup research proves that people succeed when they focus on what they do best. When you identify your talents and develop them into strengths, you are more productive, more engaged, and more ready to impact the lives of colleagues and students who depend on you. In this engaging Master Class, you will learn how more than 15 million people around the world have identified talents in themselves and others – and how great educators around the country are putting this information to good use!

PK E M H HE ULA MLA CB DS

Strand: Master Class

PUEBLO A/B

Using Boardgames to Foster Critical Thinking and Communication Skills

Greg Thatcher, PhD, Associate Professor, Fresno State University, Clovis, CA

Educational game-based learning can be used as a tool to teach valuable 21st century skills. Not only do games require communication and collaboration, but they also teach innovation and decision making skills. Serious games can be used to help young adults learn the skills that they will need to be successful.

E M ULA MLA CB DS

Strand: Program Design, Development, and Quality

VENTURA

Washington Update: The State of Afterschool Following the 2016 Elections

Jodi Grant, Executive Director, Afterschool Alliance, Washington, DC

Our nation is on the brink of significant change in the wake of the 2016 elections. What is the outlook for afterschool and summer learning programs in this new political environment? The Afterschool Alliance's Jodi Grant will share her insight on the new presidential administration and Congress and discuss strategies her organization is using to advocate for afterschool in Washington, DC. Come with questions and advocacy success stories as we brainstorm ways to advocate for our programs.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall; Program Design, Development, and Quality; Sustainability

MADERA



INSPIRATION STATIONS

2:45PM - 3:30PM

EXHIBIT HALL, OASIS 3A & 4

Station A: Spikeball

Skyler Boles, Event Coordinator, Spikeball Inc., Chicago, IL

Cross between volleyball and 4 square! 360 degrees and no boundaries!

Station B: Create A Song, Inspire Learning

Ty Woods, Executive Director, Artportunity Knocks, Atlanta, GA

Participants will learn how music and beatmaking assist with reinforcing learning objectives and makes learning FUN during the beyond the school hours!

Station C: Simplify and Strengthen Your Learning Centers with Self-Correcting Educational Materials

Ron Stuart, Vice President, Learning Wrap-ups, Inc., Learning Wrap Ups, Inc., Layton, UT

Building Effective Learning Centers with Self-Correcting Educational Materials.

Station D: Double Dare You - Elementary Math Games Using Double Dice

Jane Felling, Consultant/Author, Box Cars and One-Eyed Jacks, Edmonton, Alberta Canada

Double Dice are popular with students and teachers alike and are easy to find use in your math program. Their uniqueness makes students want to use them over and over again. Come prepared to play our Box Cars favorites and new Double Dare You math games that teach the following concepts: all operations and fact fluency, fractions, place value and more. Participant will leave with gameboards and dice to use immediately in their classrooms.

Station E: Every Child Can Learn to Build and Program Amazing Creations

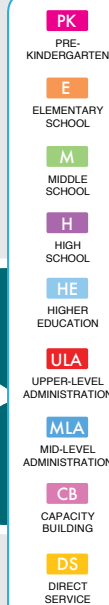
Christopher King, Head of Education Partnerships, Cubit, Oakland, CA

Looking to inject STEAM & STEM into your program? Cubit kits tap into the fun in creating and we really enjoy working together to make creating with Cubit the best experience possible. Our projects combine design and engineering by integrating programming and building into one easy to use platform that can start simple and grow with you as you develop your skills through creating with Cubit.

Station F: Why Play Games

Rebecca Anderson, Business Development, Set Enterprises, Inc., Fountain Hills, CA

Just as lifting weights can build muscles; playing quality games can build thinking skills. Games are a valuable tool to enhance skills needed in the 21st century. This seminar will explore a few good games and discuss the skills they exercise. This hands-on workshop demonstrates the use of intellectual games to teach and solidify logical and spatial reasoning as well as cognitive thinking skills. Quality games can teach students how to convert data into knowledge by recognizing patterns and how to apply that knowledge to achieve solutions. Intellectual games are great for exercising both sides of the brain and for maintaining and enhancing thinking skills through repeated practice in a fun and entertaining way.



WORKSHOP LEGEND

CAMP INSPIRE

2:45PM-3:30PM

PALM SPRINGS CONVENTION CENTER LOBBY

Station A

Creating the Coach-Mentor: the Story of Soccer for Success

Michael Vaughan Cherubin, Senior Program Manager, US Soccer Foundation, Washington, DC

Learn how redefining the role of the coach has helped this data driven soccer program get proven results in the after-school space. The U.S Soccer Foundation representative will discuss the Coach-Mentor Blueprint their cutting-edge Soccer for Success.

Station B

BOOST Cafe - Get to Know the Most Comprehensive Online Community for Out-of-School Time

Meg Gneiting, Marketing Manager, BOOST Collaborative, San Diego, CA

Come join us for a fun and interactive introduction to the BRAND NEW BOOST Cafe website (check it out at www.boostcafe.org). Learn how you and your program can benefit from the interactive global forum, up-to-date funding opportunities, Breakfast Club blog, tools and resources, career corner, and more. Learn how to create a private group for your site, find valuable program resources, and connect with out-of-school time leaders from around the world. *Bring your laptop!*

BOOST LIVE NETWORKING RECEPTION

4:45PM – 6:00PM

POOLSIDE RENAISSANCE

Whether you are relaxing after a long day or ready for a night out, take the time to connect with your team and meet new colleagues at our poolside networking reception. Light snacks and cash bar available.

Live Music by Lindsay White

You'll laugh, you'll cry, you'll call your therapist. Lindsay White is an award-winning songwriter based in San Diego, CA. With influences ranging from Dylan to Difrango, her songwriting has earned recognition from San Diego Songwriters Guild, Kerrville Folk Festival, Guitar World, and American Songwriter Magazine. Known for her work with former nationally touring folk/pop duo The Lovebirds, Lindsay is now pursuing her solo project and currently recording a follow up to her 2010 solo debut Tracks.



boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

WEDNESDAY, APRIL 19

DUCK, DUCK, BOOST RELAY RACE

6:00PM

RENAISSANCE POOL

Oh yes, it's a new twist on the classic Duck Race! Get your ducks in a row during the BOOST Live Reception on Wednesday evening. Cheer on our duck racers in our annual Duck, Duck, BOOST Relay Race in the pool! Who will be the lucky duck?!



Duck, Duck, BOOST is a fundraiser for the BOOST Conference Scholarship Fund. This fund was developed in order to provide financial assistance for a lucky duck to attend next year's conference! Duck, Duck BOOST is a 50/50 fundraiser. 50% of the collected funds go towards the scholarship fund and 50% goes to the winning ticket holder. \$5 BUCKS PER DUCK! Race starts at **6:00pm** in the pool.

MEET THE DUCK RACERS!



TEAM 1

Bruno Marchesi, Chief Operating Officer, Center for Collaborative Solutions, Sacramento, CA
Amira Resnick, Healthy Out-of-School Time Manager, California, Alliance for a Healthier Generation, Los Angeles, CA
Michael Vaughan, Cherubin, Senior Programs Manager, US Soccer Foundation, Washington, DC



TEAM 2

Jodi Grant, Executive Director, Afterschool Alliance, Washington, DC
Michelle Perrenoud, Program Manager, Los Angeles County Office of Education, Downey, CA
Ray Trinidad, Dean of Students, High Tech High, Chula Vista, CA



TEAM 3

Fausto Lopez, TA Consultant, Afterschool & Expanded Learning, American Institutes for Research, Chicago, IL
Bob McNeil, Change Agent, Coaching Leaders, Spokane, WA
Nikki Hale, Change Agent, Shifting Norms, Forest Park, IL

HOMECOMING PARTY

7:00PM – 10:30PM

ROCKS LOUNGE PATIO

Straight Outta BOOST! Don't miss the annual Homecoming party with this year's theme: 80s vs. 90s Hip Hop. We are going old school, mid-school, and on to the Golden Age. Rhymes and beats will be flowing poolside with DJ, drink and appetizer specials, and prizes for the best costumes- no diggity!



EVENT SPONSORS:



THURSDAY, APRIL 20

MORNING RECESS

6:45AM-8:30AM- Tour de BOOST

PSCC EAST LAWN

BREAKFAST AND NETWORKING WITH EXHIBITORS

7:30AM

OASIS 3A & 4

REGISTRATION

8:00AM-4:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

EXHIBIT HALL

8:00AM-4:01PM

OASIS 3A & 4

GENERAL SESSION

8:45AM-9:45AM

OASIS 1 & 2

PK
PRE-
KINDERGARTEN
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SERVICE

WORKSHOP LEGEND

MORNING RECESS

6:45AM – 8:30AM

PSCC EAST LAWN

Get up! Wake up! Rejuvenate! Bring your friends (and meet new friends) at our Morning Recess sessions. Maximize your morning and set the tone for the day.

TOUR de BOOST WALK/RUN SCAVENGER HUNT

Join fellow BOOSTers on a #TourdeBOOST walk/run scavenger hunt around Palm Springs. This 3-mile scavenger hunt through scenic Palm Springs will lead you to some of Hollywood's most famous stars' Palm Spring getaways. Come enjoy a beautiful Palm Springs morning, get some exercise, and best of all, connect with other BOOSTers as you figure out which Hollywood stars' homes you are going to visit! Meet in front of the Palm Springs Convention Center, East Lawn, at 6:45am to get your clues. The Tour de BOOST walk/run scavenger hunt will begin at 7:00am. Please wear comfortable clothing and closed-toe shoes. Complimentary bottled water and snacks will be provided.



To participate, you must pre-register for this event. To register on-site at the conference, please visit the [BOOST Booth \(#0101 & #0105\)](#) in the Exhibit hall. Registration will be \$20 and all proceeds will benefit a local nonprofit.

Snack Sponsors:



Proceeds to Benefit:



BREAKFAST WITH EXHIBITORS

8:00AM

OASIS 3A & 4

Mingle with our exhibitors and enjoy a healthy breakfast in the Exhibit Hall. It's a great way to start your day!

THURSDAY, APRIL 20

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

8:45AM – 9:45AM

**Keynote: Jesse Williams, Activist & Actor**

A native of Chicago and graduate of Temple University, Jesse Williams began his professional career teaching high school in low income Philadelphia public charter schools. From there he moved to New York City and, after working at a law firm, began his professional acting career, performing off-Broadway at The Cherry Lane Theatre under the direction of award-winning playwright Edward Albee in *The Sandbox*. Williams is in his 8th season as Dr. Jackson Avery in ABC's hit series *Grey's Anatomy* and most recently served as senior producer and correspondent for EPIX docuseries *America Divided* with Norman Lear. His upcoming film projects include *Band Aid*, which premiered in January at the Sundance Film Festival, and *Jacob's Ladder*, a reimagining of the 1990 psychological thriller from LD Entertainment and Will Packer Productions.

He also executive produced the documentary *Stay Woke: The Black Lives Matter Movement*, which premiered this summer. His feature credits also include Lee Daniels' *The Butler*, *The Cabin in the Woods*, *Brooklyn's Finest*, and *The Sisterhood of the Traveling Pants 2* as well as the acclaimed western short *They Die By Dawn*.

Williams is founder of the production company, farWord Inc. and the executive producer of *Question Bridge: Black Males*, a series of transmedia art installations, films, curriculum and website (QuestionBridge.com). The exhibition was an official selection of the 2012 Sundance Film Festival New Frontiers and continues to be exhibited in museums nationwide, including the Smithsonian National Museum of African American History and Culture.

Off screen, Williams hosts the sports and culture-themed podcast *Open Run*, through a partnership with LeBron James' digital network, *Uninterrupted*. He is a board member, brand ambassador, and partner in the company *Scholly*, a mobile app that connects students to scholarships for which they're eligible. Additionally, Williams and his wife, Aryn Drake Lee-Williams, alongside renowned artist Glenn Kaino, launched *Ebroji*, the first curated GIF keyboard designed specifically to enhance the way we already communicate.

Williams gained international attention for his acceptance speech when presented with the 2016 BET Humanitarian Award as a champion of civil rights. He also sits on the Board of Directors of Advancement Project, a leading national civil rights advocacy organization and Harry Belafonte's arts and social justice organization *Sankofa.org*.

Keynote Moderator: Jesse Moore**Jesse Moore**

Communications Lead, Pop Culture Collaborative, Brooklyn, NY

Jesse is an established thought leader and strategist on social justice issues, criminal justice reform, and youth empowerment having led initiatives across government, entertainment, philanthropy, and corporate sectors. He is the founder and principal consultant at Common

Thread Strategies – providing strategic, messaging and creative support to clients looking to advance their brands and impact as agents of social change. White House Speechwriter, and Associate Director for Public Engagement at the White House – where he managed President Obama's strategic partnerships with artists, celebrities and entertainment industry leaders in support of priority policy initiatives. Jesse has served as Vice President for Civic Engagement at Rock the Vote – and currently sits on their Board of Directors. He served on both of President Obama's presidential campaigns, his 2009 Presidential Inaugural Committee, the US Department of Health and Human Services, and as a leadership and youth outreach counselor at Western Washington University (WWU). He is a graduate of WWU and a native of Lynnwood, Washington.

EVALUATION & ASSESSMENT CABANA

HOSTED BY AMERICAN INSTITUTES FOR RESEARCH

9:00AM – 3:00PM

Program evaluation and assessment of key skills can seem complicated. We want to help demystify evaluation and assessment. And we want to do it while relaxing poolside in a cabana at the BOOST Conference.

Join one of AIR's evaluation experts and author of the *Beyond the Bell* Toolkit and *Ready to Assess* to answer your evaluation and assessment questions. By signing up, you will get a 30-minute timeslot. Let us know your specific questions when you sign up and we will be sure to have appropriate materials to share with you.

Some example questions are:

- Is my program too new to evaluate? How do I know where to start?
- Should I use grades and test scores to evaluate my program?
- How many participants do I need to have data on to show an impact?
- Does an outside evaluator need to conduct my evaluation?
- How do I assess social and emotional skills?

Don't let these questions limit you!

RENAISSANCE POOLSIDE CABANAS



Catch Some Sun with NASA! 8/21/17 Eclipse + Sun + Shadows

Leslie Lowes, *Informal Education Specialist, NASA/Jet Propulsion Laboratory, Pasadena, CA*

Be ready for the 8.21.17 Solar Eclipse, when the Moon will appear to cover all or part of the Sun in the U.S.! Engage your youth in Mother Nature's grand event with NASA-sponsored activities about the Sun with a variety of learner styles. Join millions across the U.S. in safely observing this full or partial solar eclipse, and extend the experience in your summer or afterschool program. Leaders only need an eye for safety and curiosity to learn with their kids – no science background required!

E M MLA DS

Strand: Program Design, Development, and Quality

VENTURA

Empowering Upstanders: Moving from Bystander to Upstander

Greg Shamie, *Director of Staff Development, The Leadership Program, New York, NY*

Come learn key concepts from our Empowering Upstanders curriculum that examines how to create a safe environment and establish a common language with students. Participants will leave the session with tangible strategies to put into action around reducing bullying behaviors and empowering upstander behavior in their classrooms and school communities.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

SAN JACINTO

Growing a Ground Swell to Save Afterschool

Aleah Rosario, *Director of Capacity Building Programs, California School-Age Consortium (CalSAC), Oakland, CA*; Jessica Hay, *Program Director, California Afterschool Network, Sacramento, CA*



The future of afterschool programs in California rests in the hands of Governor Brown and the California Legislature and the time to take action is now! Without an increase to ASES funding, the future is unknown for the 67,000 students being served daily in ASES funded afterschool programs. At a time when our most cherished universal values and civil rights are under attack at the federal level, children, youth and their families are relying heavily on local systems and services of support. As leaders and practitioners in the field, we can draw from youth development to guide us as activists and change makers – speaking out on behalf of our vital programming. Explore what speaking out can look like on a personal and agency level, consider how to involve youth and families in both design and implementation, and reflect on how this sits within a larger social and political context. Become part of the ground swell to save California afterschool programs – we cannot save afterschool without you!

In partnership with the California Afterschool Network (CAN) and the California Afterschool Advocacy Alliance (CA3)

E M H ULA MLA CB DS

Strand: CalSAC Workshop Strand; Staff Leadership

MESQUITE E/F

Growing GRIT – Guts, Resilience, Insistence, and Tenacity

Mike Ashcraft, *Founder and CEO*; Chelsea Ashcraft, *CEO, Children's Choice, Albuquerque, NM*

Do you wish you could help the children and youth in your programs to gain passion and perseverance for long-term goals? Attend this session and learn how to help kids gain the confidence to solve problems. Learn how to help them identify their own feelings and gain a sense of control over their thoughts and behaviors. Learn secret tricks to help them reduce stress and cope when bad things happen. Learn specific strategies to help them develop skills that will enable them to get GRITIER!

E MLA DS

Strand: Program Design, Development, and Quality

SANTA ROSA

Hitting The Pause Button: A Time for Reflection, Discussion, and Action

Mary Jo Ginty, *Expanded Learning Regional Lead: Region 11 Lead, Los Angeles County Office of Education, Los Angeles, CA*

Participants will have a chance to hear from 5 leaders in Expanded Learning in CA, thoughts on where the field has been, is and will go to in the areas of Policy, Program, Human Resource Assets, Funding and Outcomes. Each presenter will then lead a small table discussion on one of these topics with workshop participants choosing to participate in one to have further discussion about the future of the field from the perspective they have chosen and what needs to take place to move the field to the next level.

E M H ULA

Strand: Program Design, Development, and Quality

PASADENA

Leveraging Youth Sports to Improve Health in California

Michael Vaughan-Cherubin, *Senior Program Manager, U.S. Soccer Foundation, Washington, DC*

The U.S. Soccer Foundation, the major charitable arm of soccer in the U.S., has partnered with the Center for Collaborative Solutions and their Healthy Behaviors after-school initiative (HBI). This partnership brings the Foundation's, evidence based, free sports-based youth development program to underserved communities across CBIs network. The HBI supports after school programs by bringing exemplary practices in high quality nutrition education, physical activity and food security to California.

PK E M H ULA MLA

Strand: Partnerships & Building Relationships

SMOKETREE D/E

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MIDDLE SCHOOL
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HIGHER EDUCATION
ULA
UPPER-LEVEL ADMINISTRATION
MLA
MID-LEVEL ADMINISTRATION
CB
CAPACITY BUILDING
DS
DIRECT SERVICE

WORKSHOP LEGEND

THURSDAY, APRIL 20

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

Librarians, Law Enforcement, and Children's Hospitals: Innovative #PartnershipsWithPurpose

Daniel W. Hatcher, Director of Community Partnerships, Alliance for a Healthier Generation, Washington, DC

Based on one of the highest read BOOST Breakfast Club blog articles of last year, this interactive workshop will give you the tools to craft purposeful partnerships and meaningful collaborations. A particular focus will be on simple techniques to build support and consensus.

E M H ULA MLA DS

Strand: Partnerships & Building Relationships

SIERRA

Mindsets and Movements: Creating a Culture that Heals Self, Youth, and Society

Roberto Rivera, Chief Empowerment Officer, 7Mindsets/Good Life Alliance, Roswell, GA

In this interactive workshop, participants will learn about best practices that connect social and emotional learning, post traumatic growth, and social justice youth development. We will provide you with the theoretical framework as well as the practical ideas that can lead to sparking a change in your personal life as well as a cultural change in the programs, organization, and communities you work in. We will remix some of the current research in mindsets with actual case studies of movements that have triggered transformative outcomes in social and emotional competence, academic achievement, and social change. Those who come in with an open mind and heart will leave with a life changing experience both personally and professionally. We will also extend the opportunity to stay connected to a national alliance of educators committed to the practice of healing self and society. In a day and age where education and the arts are under attack, it is important that we found our selves in empirical practices as well as the experiences of a beloved community. Now is the time to heal self and society.

M H ULA MLA CB DS

Strand: Partnerships & Building Relationships

ANDREAS

Moveable Game Jams: Students Designing Games

Dr. Matthew Farber, Teacher, Valleyview Middle School, Branchburg, NJ

Game jams has been growing in popularity across school campuses and in out-of-school programs. In a game jam, student teams are challenged to design a game in a short period of time. In essence, game jams is a game about making a game! During the 2016-17 school year, Dr. Farber worked with a coalition of Hive New York City partners to develop, host, and document, five day long "Moveable Game Jams," which took place at different venues in four boroughs. Middle and high school students created digital games and non-digital games about real-world issues impacting their communities. At the game jams, students learned how to tackle broad, open-ended problems while applying 21st Century skills like systems thinking, design thinking, user empathy, and collaboration. This master class is modeled on the Moveable Game Jams. Participants will have an opportunity to design games, and experience a real game jam! Dr. Farber, author of Gamify Your Classroom: A Field Guide to Game-Based Learning, will also share the developed curriculum resources so you can host your own out-of-school game jam!

E M H ULA DS

Strand: Master Class

PUEBLO A/B

Our Kids are Stressed Out: Yoga & Mindfulness for Youth

Shawnee Thornton Hardy, Educational/Behavioral Consultant & Yoga Therapist, Asanas for Autism and Special Needs, San Diego, CA

This workshop will teach hands-on and interactive mindfulness activities, yoga poses, chair yoga, visualization strategies and breathing exercises specifically designed for children of all abilities, including children with autism and special needs and children with emotional and behavioral challenges. We'll discuss the impact stress and anxiety can have on a child's nervous system and how this impacts mood, behavior and their ability to focus in order to learn. We'll explore how to incorporate "mindfulness breaks" and movement activities throughout the day to support children with identifying uncomfortable sensations in the body, communication and expression of difficult emotions, coping skills, social skills, body awareness, executive functioning and self-regulation. Participants will learn strategies for empowering children and youth with tools in order to cope with stress, reduce anxiety and find their ©C.A.L.M.M

PK E M H HE MLA DS

Strand: Program Design, Development, and Quality

MESQUITE A

PBIS for Expanded Learning Programs

Julie Bennett, Specialist, ASAPconnect, San Jose, CA; Francine Stewart, JD, PhD, Program Coordinator, Expanded Learning Opportunities, Monterey Peninsula Unified School District, Monterey, CA

It's difficult to teach students in any learning environment without having solid behavioral systems in place. Developing effective behavioral systems are not always intuitive to adults, and behavior management can be challenging for even the most experienced educator. Thousands of schools throughout the U.S. are implementing Positive Behavioral Interventions & Supports (PBIS), an evidence-based framework proven to improve the student behavior and the social climate in schools. PBIS researchers at the University of Connecticut have worked for several years to determine which components of PBIS are most effective for implementation in after school settings. In 2015, ASAPconnect partnered with the University of Connecticut to develop supports for California-based expanded learning programs. In this session, we will provide an overview of what PBIS is and why it's relevant, will share how PBIS is implemented and developed over time, and explain how PBIS is helping transform and improve the after school climate and culture at MPUSD.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

CHINO A/B

Playing to Heal: A Trauma Sensitive Sports Practice

Efrain De La Peza, Senior Training Manager, Up2Us Sports, Los Angeles, CA; Adrienne Moore, Assistant Director, Capacity Building, Up2Us Sports, Seattle, WA

There is growing research that points to the power of physical activity as a way for people exposed to trauma to reconnect with their body & reclaim control that was once lost. Sport is rooted in play, provides opportunities for emotional release, promotes social connection, & helps develop the prefrontal cortex. This session outlines promising practices for working with youth who have experienced trauma & presents strategies that can be applied universally across youth development fields.

E M H ULA MLA DS

Strand: Program Design, Development, and Quality

OASIS 3-B

Project-Based Learning Expert Panel

Moderator: Kyle Wagner, Innovations Consultant, Transform Educational Consulting, San Diego, CA

Panel members: Jamie Holmes, 8th Grade Humanities, High Tech Middle Chula Vista, Chula Vista, CA. Rodrigo Arancibia, After School Program Programs Lead, Sweetwater Union High School District, Sweetwater, CA. Tina Chavez, Internship Director, High Tech High North County, San Marcos, CA

Project-based learning when implemented well has an enormous impact on student learning! It engages students, connects them to their passions, and gets them completing work that matters! After school time helps provide the perfect space for this work! Come hear from leading experts as they share the secrets for designing effective PBL experiences, as well as the impact it has had on their students. This session will also include time for audience Q & A.

E M H ULA MLA DS

Strand: Program Development Design and Quality

SMOKETREE A-C

Screenagers: Growing Up in the Digital Age

Lisa Tabb, Co-Producer & Co-Executive Producer, Screenagers: Growing Up in the Digital World, San Francisco, CA

Are you watching kids scroll through life, with their rapid-fire thumbs and a six-second attention span? Physician and filmmaker Delaney Ruston saw that with her own kids and learned that the average kid spends 6.5 hours a day looking at screens. She wondered about the impact of all this time and about the friction occurring in homes and schools around negotiating screen time—friction she knew all too well. In SCREENAGERS, as with her award-winning documentaries on mental health, Delaney takes a deeply personal approach as she probes into the vulnerable corners of family life, including her own, to explore struggles over social media, video games, academics and internet addiction. Through poignant, and unexpectedly funny stories, along with surprising insights from authors, psychologists, and brain scientists, SCREENAGERS reveals how tech time impacts kids' development and offers solutions on how adults can empower kids to best navigate the digital world and find balance. www.screenagersmovie.com

E M H ULA MLA CB DS

Strand: Film Festival



MOJAVE LEARNING CENTER

Seven Years of Summer

Justina Acevedo-Cross, Program Officer, David and Lucile Packard Foundation, Berkeley, CA; Frederick Buggs, Education Programs Consultant, California Department of Education, Sacramento, CA; Nazaneen Khalilnaji-Otto, Summer Matters Campaign Director, Partnership for Children and Youth, Oakland, CA; Rachel Gwaltney, Director of Policy and Partnerships, National Summer Learning Association, Baltimore, MD

California has been in pursuit of meaningful summer learning opportunities for its children and youth. For seven years, a cross-sector collaboration between the California Department of Education, the David Lucile Packard Foundation, nonprofit intermediaries, local education agencies, and community program providers has created meaningful summer programs. In the process, a lot was learned about how to grow leaders and diverse champions while supporting programs and strengthening the system that provided training, coaching, and other expertise to improve programs. Together we will go on a journey to look back on the last seven years to understand how California is making headway on providing quality summer learning opportunities for kids through the Summer Matters Campaign. And together, we will look ahead to how the California Department of Education and leaders around the state are poised to support a new generation of summer programs in 2017 and 2018.

E M ULA MLA

Strand: BOOST Nation: Town Hall



MADERA

Social and Emotional Learning: Feedback and Communication Insights from the Field

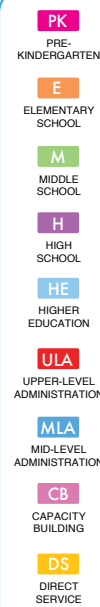
Pam Loeb, Principal, Edge Research; Stacia Tipton, Senior Analyst, Arlington, VA

There are signs of growing interest among educators in helping children not only to get a firm grasp of academic knowledge, but also develop the skills they need to manage their emotions, build positive relationships and navigate social situations. But it's less clear what to call this collection of competencies. Non-cognitive skills? Grit? Character? Growth mindsets? Youth development? Social and emotional learning? To help understand a linguistic landscape of more than 40 terms, the Wallace Foundation commissioned Edge Research, an Arlington, Va.-based market research firm, to explore what the terms meant, how often they were used and how motivating they were. It found that educators, policymakers and afterschool leaders are especially interested in how social and emotional learning can benefit children. This presentation will review the market research findings, share insights and communications recommendations, and help participants start to think about how to use the findings in their own programs and outreach.

E M H ULA MLA

Strand: Expanded Learning 360°/365- SEL & Character Building

MESQUITE C



WORKSHOP LEGEND

THURSDAY, APRIL 20



TGIF Math Games - Thank Goodness it's Fun for Grades 4 - 8

John Felling, Consultant, Box Cars and One-Eyed Jacks, Edmonton, Canada



New math games and old favorites will be included in this fast-paced, highly engaging session. Effectively using math games and activities is an excellent teaching strategy, especially on those days when students need a little extra motivation and engagement. There's no math anxiety when it's fun! The games use manipulatives easily found in most schools making it quick and easy for participants to implement. Games use cards, dice, our new math shakers and number lines and will cover the following concepts: place value (including rounding), mixed operations (including order of operations), multi-digit adding/subtracting (including estimating and regrouping), fraction and decimal equivalency and operations, beginning algebra, graphing and data analysis. Gameboards, student samples will be shared throughout as well as classroom management tips to ensure your math game program gets rolling! Come prepared to play.

E M DS

Strand: Exhibitor Showcase

MESQUITE G/H

Transforming Classroom Culture with Restorative Justice and Youth Development

Ryan McCarthy, Executive Director, CALEAD, The California Leadership Initiative, San Francisco, CA

In this engaging and hands-on workshop, learn how to apply the principles of Restorative Justice, Youth Development, and Non Violent Communication to mediate conflicts in ways in which encourage youth to identify and implement their own solutions to conflict, and transform their programs into spaces where students feel safe, supported, and ready to learn! All participants will receive experiential exercises and resources which can be immediately implemented with youth.

PK E M H HE ULA MLA CB DS

Strand: Program Design, Development, and Quality

CATALINA

VISIONIZERS: Mentors For Positive Change

Elvy Pacheco, Program Coordinator; Majanaye Anderson, Traveling Program Supervisor; Robert Patterson II, Traveling Program Supervisor; Jackie Bonilla, Traveling Program Supervisor; Gerry Vasquez, Traveling Program Supervisor, Beyond the Bell, LAUSD, Los Angeles, CA



Come get inspired to inspire others! Let us help you break out of the "box" of routine by making lasting and positive differences in the lives of children through mentorship. Learn key strategies and action steps for developing meaningful relationships with students through VISIONIZERS mentorship. Give students a sense of hope and foresight to "visionize" a successful future. Meet and greet the Los Angeles Unified School District/Beyond the Bell team members who may have a "box" for you. Exchange it in the session for a new "box" of inspiration!

E M H MLA

Strand: LAUSD Beyond the Bell Workshop Strand

SMOKETREE F

INSPIRATION STATIONS

10:00AM – 10:45AM

EXHIBIT HALL, OASIS 3A & 4

Station A: Wonder Kits: Hands-on Activities that are Easy for Staff and Fun for Students!

Mallory Nunoz, Manager of Program Resources, Wonder Kits, Dallas, TX

School is out! Join us for an exciting, hands-on activity from Dallas Afterschool's Wonder Kits! These high quality activities will engage and educate your students through fun, experiential STEM activities that also support social emotional learning. Come see how easy it is to lead BIG activities with little time!

Station B: "Healthy Educators in the Digital Space"

James Bell, Associate Director of Programs, Common Threads, Los Angeles, CA

A review and demonstration of Common Threads' digital offer Common Bytes. Common Bytes offers health and nutrition curriculum to teachers and after-school facilitators to use during both OST and in-class time. Common Bytes allows access to Common Threads' common core and next generation science standards aligned Small Bites curriculum, our multi-media resources and interactive nutrition games and lessons for students grades PreK - 8th. Common Bytes helps to make nutrition lesson planning easy, fun and accessible almost anywhere.

Station C: STEAM Education Using Popular Culture & Music Production

Joe Vickers, President, Education through Entertainment & Arts Partnership, Jacksonville, FL

Many students love listening to and producing music, but they don't relate the importance of other academic subjects such as math, science and language arts to their passion for music. Role playing in running a record company is one technique to relate the importance of several academic and career subjects to something many students are very passionate about. Participants will learn several ideas and techniques on how to actively engage students in a fun and exciting way that will develop student's academics, career skills, critical thinking skills, communication, teamwork and other valuable skills. By turning the classroom into a recording studio, students and instructors can have fun while developing important skills and producing an original song that they create. Using a popular culture platform that students can relate to will help increase attendance and drive enrollment.

Station D: School-Day Teachers Out-of-School: A Win-Win!

Nicole Bentzoni, PwrHrs Coordinator, YouthPower365, Avon CO

YP365 educates and empowers children and their families in Eagle County, Colorado through cradle-to-career programs designed to improve academic, social-emotional and health outcomes. PowerHours out-of-school programs serve 3,557 youth, K-12. A key function is that 168 state certified teachers are paid by YP365 to deliver our programming to the students they know so well from the school day. This benefits our students, who receive high-quality instruction, and supports teachers by supplementing their income in our high cost-of-living community. Come to this engaging Inspiration Station to learn in- depth about our model and how it can be applied across the country

Station E: Essentials of Sport Stacking with Speed Stacks

Matt Burke, Director of Physical and Sports Programs, Speed Stacks, Inc., Englewood, CO

Essentials of Sport Stacking with Speed Stacks is a hands-on learning experience of the physical and mental benefits of Sport Stacking in today's youth. We will teach the basic stacking patterns along with the 20 plus games and activities that are featured in our comprehensive curriculum.

Station F: Passengers Thru Math, Science & Social Studies - Powerful New Reader's Theater Series

Dianna Cleveland, President, Roleplay Reader Inc., Lake Forest, CA

Roleplay Reader, Inc. debuts PASSENGERS, its new Curriculum-Based Reader's Theatre series for Grades K-5. Affordably priced for any grant, PASSENGERS is a dynamic and creative role-play reading series with 60 scripts that transports students through learning important topics in Math, Science, and Social Studies in the most fun and engaging way. Come see samples! www.readerstheatre.com

11:00AM – 11:45AM

Station A: Your Story Matters: Inspiring Through Personal Narratives

Richard Reyes, Executive Director, PLUS ME Project, Los Angeles, CA

Engage in activities that support adults and students with discovering their own personal narratives. Join us to discover and share a part of your story!

Station B: Skillastics: The Large Group Solution for Fitness, Sports Skills, Character and STEM Games!

Jess Wadleigh, National Accounts Manager, Skillastics, Long Beach, CA

Participants will be exposed to a variety of Fitness, Sports Skills, Character and STEM games that can get up to 100 children moving at once in limited space. These games address the HEPA Guidelines as well as the National Physical Education Standards. In addition, Skillastics provides a nutritional component that is fully aligned with MyPlate and can be used with any of the games!

Station C: Hearts Through Hands: Transformative Creative Arts

Rita Naranjo, Founder/Professor, Of Many: Creative Life Action Network, Oceanside, CA

Come hear from Rita Naranjo as she connects her life story of growing up in foster care, becoming a teen mother at 15, and her life in and out of juvenile hall/probation from the age of 12-16 to her using creative arts as a means of survival as she earned her Masters Degree! She will also discuss her efforts in sharing these important life skills to support youth and adults alike!

Station D: Teaching Youth Life-skills

Riti Khurana, CEO and Founder, Gurus Education, Fremont, CA

Schools are overburdened with STEM courses No time to teach vital life skills during school hours Students must seek supplemental after-school education Parents have to drive, adjust their work schedules to take their kids to these after-school classes. Gurus Education provides a win-win-win solution.

Station E: Come Learn to be a Math Champion

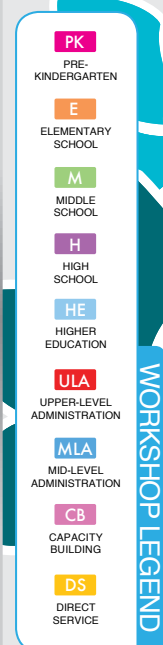
Mary Curry, Math Champion, MANGO Math, Snohomish, WA

Learn some fun easy games that will make you a Math Champion for students. Inspiring young students to work on math skills can be difficult but we make it easy. Come learn some easy, fun quick games that will make you a Math Champion.

Station F: Bring Science to Life Through Elementary Robotics with LEGO Education WeDo 2.0

Rachel Solis, Education Consultant (Southern California), LEGO Education, Boston, MA

Few tools generate as much excitement in school as those that enable students to take charge of their own learning. With LEGO® Education WeDo, you help your students become motivated, active learners who don't just know, they do! WeDo 2.0 is a hands-on tool that combines the joy of LEGO building with easy-to-use technology and supports essential lessons in science, technology, engineering, math, and literacy. Designed specifically for elementary learners, WeDo 2.0 engages all students, challenging them to create, test, observe, and explain projects while collaborating with others through building and programming working LEGO models.



THURSDAY, APRIL 20



Station A- PCS Edventures! Enrichment Camps and Preventing Summer Learning Loss

Suzy Haislip, Sales Representative, PCS Edventures!, Boise, ID

Before we know it, the gladiator known as Summer Learning Loss will once again make his way into the Colosseum. Luckily, we've figured out a STEMrageous way to conquer him. Here's a little sneak peak of what we'll be covering in the presentation!

-Summer learning loss and the alarming statistics that support it. You CAN do something about it!

-The top tactics for running a smooth and effective program.

-The key ingredients to a wildly successful camp for both instructors and participants.

Drop by and talk with PCS' own Suzy Haislip about all of our great camp offerings!

Station B- The Math and Reading Party: Sing! Dance! Exercise! Learn!

Dr. Stephanie Pasley, Internal Math and Reading Consultant, The Math/Reading Party: Sing! Dance! Exercise! Learn!, Ormond Beach, FL

In this electrifying session, you will sing, dance, and most importantly, learn! This session encompasses songs, chants, raps, exercises, and dance movements that will invigorate your existing math and reading curriculum! The Math Party includes concepts from counting to conversions (pre-K-8th grade) and correlate with Common Core Standards. The Reading Party teaches alphabetic, phonemic and phonological awareness principles like never before! This session is cutting-edge, interactive, and fun! Don't be tardy for the Math and Reading Party!!!

11:15AM-12:00PM

Station A- BOOST Cafe - Get to Know the Most Comprehensive Online Community for Out-of-School Time

Meg Gneiting, Marketing Manager, BOOST Collaborative, San Diego, CA

Come join us for a fun and interactive introduction to the BRAND NEW BOOST Cafe website (check it out at www.boostcafe.org). Learn how you and your program can benefit from the interactive global forum, up-to-date funding opportunities, Breakfast Club blog, tools and resources, career corner, and more. Learn how to create a private group for your site, find valuable program resources, and connect with out-of-school time leaders from around the world. Bring your laptop!

Station B- An Interactive Dialogue & Best Practices Around Blogging for the BOOST Breakfast Club Blog

Julia Gabor, Executive Chef, BOOST Collaborative, San Diego, CA

Join BOOST Breakfast Club Blog Executive Chef, Julia Gabor, for an interactive discussion and activity around blogging like a pro. Learn how to become a BOOST blogger, tips and tricks, and best practices around writing style, photos, and creating captivating content.

NETWORKING LUNCH WITH EXHIBITORS & MEET THE AUTHORS

OASIS 3A & 4

12:00PM – 1:00PM

Take this opportunity to mix and mingle with exhibitors and participate in our Meet the Authors series. Your lunch ticket is in your name badge.

MEET THE AUTHORS

OASIS 3A & 4



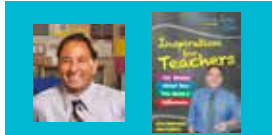
Matthew Farber

Ed.D, Teacher & Author
Denville, NJ
Booth #0101 & 0105



Erika Petrelli

Senior Vice President of Leadership Development
The Leadership Program
New York, NY
Booth #217 & 219



Alex Kajitani

Speaker, Writer, Teacher
MultiplicationNation.com
Carlsbad, CA
Booth #339

Activities That Build Harmonious Student Relationships, Increase Empathy, and Decrease Teasing and Bullying

Annie Middlemist, Field Support Specialist, Sanford Harmony (SEL) at National University, La Jolla, CA

Intentional social-emotional learning (SEL) builds supportive relationships among students! Join our session and engage in fun and easy activities that help children communicate, connect, collaborate, and solve problems that foster positive after school climates. Discover how LA'S BEST After School Enrichment Program has collaborated with Sanford Harmony to increase respect, inclusion, kindness and empathy among students while decreasing teasing and aggressive behavior. Take away activities that you'll use tomorrow!

PK E ULA MLA CB DS

Strand: Staff Leadership

SAN JACINTO

Connecting the Dots: Character, SEL, and Employability Skills

Dan Gilbert, Project Manager, Afterschool Alliance, Washington DC; Carlos Santini, Vice President of Programs, After-School All-Stars, Los Angeles, CA; Eric Vanden Heuvel, Chief Academic Officer, Boys & Girls Club of Greater Green Bay, Green Bay, WI; Veronica Escobedo, Director of Program Services, Girls Inc. of Orange County, Costa Mesa, CA

SEL. Character Development. 21st Century Skills. Employability Skills. It seems that everyone has a preferred terminology nowadays, but to many of us the overlap between these issues can seem obvious. In this session, presenters will provide messaging tips and tricks to help bring community partners, businesses, districts, and funders to the table.

M H HE ULA MLA CB DS

Strand: Partnerships & Building Relationships

PASADENA

The Cost of Quality in Out-Of-School Time

Moderator: Terry K. Peterson, PhD, Education Consultant, Mott Foundation and Senior Fellow, College of Charleston, Charleston, SC

Panelists: Eric Guma, President & CEO, LA's BEST, Los Angeles, CA; LaWanda Wesley, Quality Improvement Program Manager, Alameda County Office of Education, Alameda, CA; Steve Fowler, Partner, Fowler Hoffman, Richmond, CA; Stu Cohen, Principal, FMA (Fiscal Management Associates), New York, NY



How much does quality cost and how do you pay for it? In this Town Hall panelists and attendees from across the nation will discuss these questions. We will cover topics on the true cost of quality to run out-of-school time programs, current funding and staffing challenges, and how we share our story to build champions and sustainable funding.

E M H ULA MLA CB

Strand: Sustainability; Program Design, Development, and Quality

MADERA

Creating a Site Culture that MATTERS

Cindy McCann, Executive Director, Every Monday Matters, Burbank, CA

If you didn't know this before, we're here to tell you, YOU MATTER. We will work together to help you create a site culture where every stakeholder in your community knows how much and why they matter. Participants will experience an overview of Every Monday Matters' You Matter™ K-12 curriculum and club programs. Our You Matter programs engage staff and students to discover for themselves how living a happy and healthy life in a thriving community starts with us. We will also learn how expand our 'mattering' into your site culture and community. Participants will learn several methods of incorporating the values of I Matter, You Matter and We Matter throughout your whole program and school day. From students, to families, to administrators, to your entire community, everyone can know how much and why they matter because of you. We will also share current best practices from the field and brainstorm new ways to manifest 'mattering' into your site culture, your community and beyond.

E M H ULA MLA DS

Strand: Program Design, Development, and Quality

SMOKETREE A-C

Developing, Growing and Caring for Your Team

Anthony Luna, Director of School Sites & CalSAC Trainer, Boys & Girls Clubs of the Los Angeles Harbor & CalSAC, Los Angeles, CA; Eddie Garcia, Director of After School Programs & CalSAC Trainer, Lennox School District After School Program & CalSAC, Lennox, CA



Supervising staff is one of the many challenges routinely faced by Expanded Learning site leaders. It is important to know how to fairly, efficiently, and adequately supervise staff and to choose strategies that foster a culture of shared responsibility and ownership. In this workshop, participants will explore their own job responsibilities and reflect on the various roles a site leader plays and strategies for cultivating a culture where growth and development is celebrated and acknowledged.

E M H MLA

Strand: CalSAC Workshop Strand; Staff Leadership

MESQUITE E/F

The Dream Initiative: Empowering a Workforce of Dream Achievers

Pamela Hutton, Dream Initiative Manager, California Teaching Fellows Foundation, Fresno, CA; Mike Snell, CEO, California Teaching Fellows Foundation, Fresno, CA

It can be difficult to keep an expanded learning workforce operating at peak performance. Let's face it: it's a challenge to retain employees, period, let alone develop them as social and emotional learning (SEL) role models. The Dream Initiative is a breakthrough program—designed with the help of a 2,000-person Millennial workforce—that helps expanded learning practitioners overcome their obstacles and achieve their dreams. You will learn about the research and design behind the program, explore case studies and outcomes, and experience a few of the techniques used to coach employees. Discover ways you can implement more than seven performance tools to benefit your organization and its people.

PK E M H HE ULA MLA CB

Strand: Staff Leadership

VENTURA

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DIRECT SERVICE

WORKSHOP LEGEND

THURSDAY, APRIL 20

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BEST OF OUT-OF-SCHOOL TIME
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Essentials of Sport Stacking with Speed Stacks

Matt Burk, Director of Physical Education and Sports Programs; Bryce McMillan, Program Director; Kellon Mitchell, Speed Stacks, Inc., Englewood, CO



Come join the excitement of Sport Stacking with a hands-on learning experience where we'll teach you the physical and mental benefits that Sport Stacking with Speed Stacks has on today's youth. You'll learn from how to start a program with your organization, the basic stacking patterns as well as engage in the 20 plus games and activities we offer through our comprehensive curriculum. Sport Stacking is in over 50,000 programs across the U.S. as well as 67 countries around the world. Come see the excitement for yourself. Every participant will receive a FREE set of Speed Stacks and information in regards to our programs.

PK E M H MLA DS

Strand: Exhibitor Showcase; Program Design, Development, and Quality

MESQUITE G/H

From Policy to Practice: Policy Implications for Expanded Learning Programs

Michael Funk, Director; Joshua Brady, Consultant, Expanded Learning Division, California Department of Education, Sacramento, CA

Do you ever feel like you are the last to know about important policy items affecting expanded learning programs in California? Don't miss out on the opportunity to hear from CDE staff and Expanded Learning Policy Committee members about the policy implications of the Every Student Succeeds Act (ESSA) and Assembly Bill 2615. This interactive presentation will summarize the work done to date from the Expanded Learning Policy Committee and identify the changes on the horizon for expanded learning programs in California.

E M HE ULA MLA

Strand: Staff Leadership

CATALINA

Heart Through Hands: Transformative Arts

Rita Naranzo, Professor, California State University San Marcos, Oceanside, CA

This workshop aims to highlight the transformative power of engaging in the process of bead-working. This is an ancient practice of expression that promotes sharing personal time connecting to others, gaining knowledge and learning a useful new skill, but also builds self-esteem and courage.

E M H DS

Strand: Program Design, Development, and Quality

SIERRA

LAUSD's 21st Century Readiness Through the LIAS Principles

Betty Lopez, Area Program Supervisor; Francine Fernandez, Area Program Supervisor; Ed Samperio, Regional Director, Beyond the Bell, LAUSD, Los Angeles, CA

Are your sites struggling to implement the LIAS Principle in Expanded Learning at your sites? Are your programs giving young people the skills to assist them in the 21st Century? Our interactive workshop will help you understand the LIAS Principles, provide you with resources to apply them, and share program insights to help our kids thrive and learn!

E DS

Strand: LAUSD Workshop Strand; Program Design, Development, and Quality

SMOKETREE D/E

Not Your Ordinary Volunteer: Leveraging Undergraduate and Graduate Students to Support High-Quality Programs

Dr. Jenel Lao, Director of Undergraduate Programs, UCI School of Education, Irvine, CA

This workshop will challenge you to think differently about how to engage local college/university students in your program. By sharing undergraduate coursework and outcomes at UC Irvine in the Certificate in Afterschool and Summer Education program (CASE), as well as some cutting-edge graduate student research in afterschool, we hope to inspire you to use your local college students as capacity-building resources. Participants will have the opportunity to collaborate in action planning to leverage local higher education partners in the development of high-quality programs.

E M H HE ULA MLA CB DS

Strand: Partnerships & Building Relationships

CHINO A/B

Play The Documentary

Modertors: Matty Steinkamp, Director of Play The Documentary from Phoenix, AZ; Tracy Perkins, Producer of Play The Documentary from Phoenix, AZ



Play The Documentary is a film to inspire more people to play music. This independent crowdfunded film features musicians, educators, and organizations from all over the world sharing their stories and talents with our cameras. 'What would our world be like without music? What if we never learned to play?' We ask at the front of the film. Play the documentary focuses on the importance of music education in public schools and the values and lessons that are being taught right now in 2015. The film's goal is to share the wonder and beauty of music in a worldly variety of personalities that will hopefully allow you to connect and become inspired to play music.

<http://edu.tugg.com/products/play-the-documentary>

E M H ULA MLA CB DS

Strand: Film Festival

MOJAVE LEARNING CENTER

Positive Emotional Climates: The Future of Behavior Management

Erin Browder, School Climate Specialist and Leadership Consultant, Erin Browder, LLC, Redondo Beach, CA

Grounded in research from the fields of education psychology, emotional intelligence and neurobiology, this workshop will offer a toolkit for educators, principals, health care staff, and school counselors whose work serves large populations exposed to varying levels of childhood trauma and adversity. Participants will unpack the concept of emotional climate, emotional awareness, and mindfulness, in addition to providing strategies and techniques that support the well-being of adults and children. Participants will engage in rich discussions that integrate themes of emotional safety, awareness and self-care based on their professional and personal experiences, and explore consequences and emotional tolls of working closely with people affected by trauma and adversity. Participants will have the opportunity to collaborate and build off each others' expertise.

PK E M H ULA MLA CB DS

Strand: Staff Leadership

SANTA ROSA

The Power of Simple: Build Project- Based Learning into Your Program in 5 Simple Steps

Kyle Wagner, Lead Consultant, Transform Educational Consulting, San Diego, CA

Out of school time provides the perfect canvas for students to pursue their passions and complete projects that positively impact the communities in which they live. This engaging hands- on workshop will teach program coordinators how to accomplish this goal through project- based learning. Using the "Power of Simple" as a context, participants will learn the components of well- designed projects, the simple 5- step process for creating their own, and how to engage and organize their staff and students to connect those projects to the real world.

E M H ULA MLA DS

Strand: Master Class; Program Design, Development, and Quality

PUEBLO A/B

Powerful Play: A Play-Based Framework to Improve Youth Fitness and Physical Literacy

Craig Valency, President, SPIDERfit Kids, San Diego, CA

Play is powerful! With widespread youth inactivity and early sports specialization, our kids appear to have forgotten how to PLAY! In this hands-on, highly active workshop, discover how strategic play-based activities and games can be used with grade school age children to improve fitness, coordination, and physical confidence! Highlighting development of the often neglected foundational sensory skills, learn how to program to play with purpose, maximizing participation and minimizing frustration. Leave with dozens of new ideas and a refreshing paradigm for inspiring youngsters to become fit and healthy for life. We know it's powerful, kids think it's fun!

E ULA MLA DS

Strand: Program Design, Development, and Quality

OASIS 3B

"Quality Is Not an Act. It is Habit."

Jesse Oliveros, Area Program Supervisor; Jeanette Magallan, Traveling Program Supervisor; Cesar Chavez, Traveling Program Supervisor; Robert Diaz, Field Coordinator, Beyond the Bell, LAUSD, Los Angeles, CA

Discover how Beyond the Bell incorporates the Quality Standards of Expanding Learning in California and utilizes them to assess programming at grant-funded sites. Sample the hands-on approach of the Los Angeles Unified School District observation tool for measuring quality at our sites regularly. In addition, gain insight on how to coach front line staff to engage in crucial conversations focused on continual quality improvement.

M H ULA MLA

Strand: LAUSD Workshop Strand; Program Design, Development, and Quality

SMOKETREE F

Transforming Schools Through Restorative Practices and Engaging Youth Voice and Leadership

Andre Griggs, Supervisor, Merced County Office of Education, Merced, CA

"Restorative justice is a practice which emphasizes repairing the harm caused by negative behavior through cooperative processes that includes all stakeholders, including teachers, administrators, and most importantly, young people." -Restorative Justice League

This workshop will discuss historical content, impact of school to prison pipeline, and the disruption of school to prison pipeline through Restorative Justices best practices. This interactive workshop will also focus on activities and strategies that will increase student engagement, school connectedness, and impact positive school culture and climate.

E M H MLA CB DS

Strand: Expanded Learning 360°/365- SEL & Character Building

MESQUITE C

Turning Struggles Into Accomplishments

Richard Reyes, Executive Director, the PLUS ME project, Los Angeles, CA

Many students struggle with identifying how they can turn their life struggles into accomplishments. In this interactive workshop, we will discover parts of our own personal narratives and understand how we can support students with turning their roadblocks into moments they are proud of.

M H MLA DS

Strand: Older Youth

ANDREAS

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WORKSHOP LEGEND

THURSDAY, APRIL 20



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Station A: Youth LEAD: Utilizing a Peer-to-Peer Model to Deliver Substance Abuse Prevention Programs

Eric Evans, Director of Prevention Services, Geminus Corporation, Merrillville, IN

This interactive Inspiration Station focuses on youth serving as peer leaders to prevent substance use among fellow youth. Youth LEAD (Leading and Educating Across Domains) is an evidence inspired program designed to normalize positive choice, model and practice thoughtful decision-making, and instill and recognize self-efficacy. Participants will go through a Youth LEAD 101 training and how to design capstone projects that provide youth with the opportunity to inspire change. The objective of this Inspiration Station is to educate participants on proven theories and designs of substance abuse prevention programming utilizing a peer-to-peer method. Specifically, the objectives are as follows: 1. Understand the Youth LEAD program's theoretical design 2. Understanding the effectiveness of Youth Peer LEADers 3. Insight in peer-to-peer program evaluation methods and recent data findings to support effectiveness Youth engaged in Youth LEAD are significantly less likely to engage in risky behavior, so what can you do to enhance your programs and engage youth?

Station B: Online MA in Community-Based Education & Leadership

Anne Davis, Director, Stevenson University, Owings Mills, MD

Visit with representatives from Stevenson University to learn about their new fully online Master's Degree in Community-Based Education & Leadership. Explore how this unique blend of teaching and learning coursework along with managing and leadership skills can help you attain your professional goals. See how this program can provide the credentials you need to take the step.

Station C: Simple Machines - Explore Forces, Motion, and Engineering Design with LEGO® Education

Rachel Solis, Education Consultant (Southern California), LEGO Education, Boston, MA

Target Grades: 1st-3rd | Target Topic: STEM Experience how you can develop your first, second, and third graders' understanding of science, engineering, and mathematics concepts, using the Simple Machines Set from LEGO® Education. In this hands-on workshop, you will discover how you can meet the elementary Engineering Design standards with simple LEGO-based activities that encourage student exploration of forces and motion while also developing key 21st-century skills. Simple Machines solutions are correlated to NCTM and NSTA standards and NGSS.

Station D: Fun & Easy Games to Master the Math Facts

Alex Kajitani, California Teacher of the Year, MultiplicationNation.com, Carlsbad, CA

Do you have students who don't know their times tables? Join California Teacher of the Year, Alex Kajitani, as he shows you fun & easy games that your students can start playing immediately, so that they can master their math facts, and be confident in math and in life.

Station E: Soccer + Nutrition = Success

Michael Vaughan Cherubin, Sr. Program Manager, U.S. Soccer Foundation, Washington, DC

Learn why the U.S. Soccer Foundation's flagship program, Soccer for Success, has been a hit with after-school providers across the country. The Foundation's lead trainer will lead participants through soccer-based activities demonstrating the seamless and fun integration of soccer and nutrition found inside their renowned curriculum. Come ready to move!

Station F: Making of ASSETs

Ivan Haro, Regional Manager, EduCare Foundation, Van Nuys, CA

This workshop will provide participants with practical and fun ways to create appealing programs that not only fulfill the ASSETs Grant requirements in the 3 service areas Academic, Enrichment and Athletic; it will also ensure high student participation and interest.

CAMP INSPIRE
1:15PM-2:00PM

PALM SPRINGS CONVENTION CENTER LOBBY

Station A

How to Win a Scholarship!

Christopher Gray, Founder and CEO, Scholly, Philadelphia, PA

Everyone talks about how expensive college is and how student loans make it hard for people to pursue their dreams. In this workshop Founder & CEO of Scholly, Christopher Gray who won over \$1.3 million in scholarships is talking about how to win them. He'll dive into the scholarship process and everything a student should be aware of from application to awarding. This Camp Inspire session will be filled with personal stories of Chris's scholarship journey, specific tools for winning scholarships, and how opportunity is for all of us.

Station B

An Interactive Dialogue & Best Practices Around Blogging for the BOOST Breakfast Club Blog

Julia Gabor, Executive Chef, BOOST Collaborative, San Diego, CA

Join BOOST Breakfast Club Blog Executive Chef, Julia Gabor, for an interactive discussion and activity around blogging like a pro. Learn how to become a BOOST blogger, tips and tricks, and best practices around writing style, photos, and creating captivating content.

BOOST BREAK WITH EXHIBITORS

2:30PM-3:30PM

OASIS 3A & 4

Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.



Enjoy an hour of exclusive promotions and discounts from selected vendors in our Exhibit Hall. Shop 'Til You BOOST!

MEET THE AUTHORS

OASIS 3A & 4



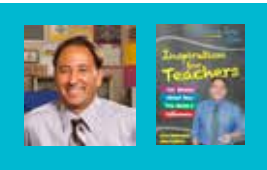
Kyle Wagner

Founder & Owner
Transform Educational Consulting
San Diego, CA
Booth #617



Erika Petrelli

Senior Vice President of Leadership Development
The Leadership Program
New York, NY
Booth #217 & 219



Alex Kajitani

Speaker, Writer, Teacher
MultiplicationNation.com
Carlsbad, CA
Booth #339

- WORKSHOP LEGEND**
- PK PRE-KINDERGARTEN
 - E ELEMENTARY SCHOOL
 - M MIDDLE SCHOOL
 - H HIGH SCHOOL
 - HE HIGHER EDUCATION
 - ULA UPPER-LEVEL ADMINISTRATION
 - MLA MID-LEVEL ADMINISTRATION
 - CB CAPACITY BUILDING
 - DS DIRECT SERVICE

THURSDAY, APRIL 20

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BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

Building Community Not Disunity

David Tuero, Senior Director, Out-Of-School Programs; Jimena Toscano, Area Program Supervisor; Claudia Silva, Traveling Program Supervisor; Queen Au, Traveling Program Supervisor, Beyond the Bell Branch, LAUSD, Los Angeles, CA



Are there children in your program who feel ignored? Anonymous? Bullied? Create an environment in your program that prevents kids from feeling isolated and afraid. Join our hands-on, interactive approach to building community in your program. Learn different activities that will help validate your students and develop stronger connections with their leaders, school and neighborhood. Community building is an effective and proactive tool to help students belong and feel empowered. By addressing their social-emotional needs, our students can become more resilient and successful adults. Let us assist you in creating the village that will help you raise your children.

E M MLA DS

Strand: LAUSD Workshop Strand

SMOKETREE F

Creating Your Special Recipe for Staff Development

Zach Wilson, Director of Staff Development, LA's BEST/LAUSD; Daniel Monteroso, Learning Facilitator, LA's BEST; Jessica Rojas, Learning Facilitator, LA's BEST

Participants will begin creating their own special recipe for staff development, infusing ingredients that are conducive to learning with kids and adults. This will allow participants to enhance how they get to know an audience, effectively communicate, embrace the moment and leverage experiences.

E M H MLA DS

Strand: Staff Leadership

SMOKETREE D/E

Designing a Vision for Family Engagement and Belonging

Selena Levy, Program Manager, California School-Age Consortium (CalSAC), Oakland, CA; Charnelle Ruff, Program Coordinator, California School-Age Consortium (CalSAC), Oakland, CA



In today's political climate, the Expanded Learning field has an even greater responsibility and opportunity to be a safe haven for families. At the core of youth development is the belief that all children and youth deserve to belong and to thrive as members of our society – this value must continue to extend outwards to families during this critical and threatening time in history. In this workshop we'll explore our collective vision and design for family engagement that considers what families are facing in today's political climate and how Expanded Learning programs play a role in meeting those needs. From programming content and design to providing relevant and timely resources, we'll shape the role of Expanded Learning providers as advocates and ambassadors for families. Together we'll consider what it means to "belong" and how centering belonging at the heart of a family engagement strategy not only strengthens our work and relationships with families but is a form of active resistance.

E M H MLA DS

Strand: CalSAC Workshop Strand; Program Design, Development, and Quality

MESQUITE E/F

Design Squad Global: Fostering Global Competence through Collaborative Engineering Projects

Saranya Sathananthan, Outreach Project Manager, WGBH Educational Foundation, Boston, MA

Design Squad Global connects out-of-school-time programs around the world, empowering youth ages 10-13 to collaborate on solving real-world engineering problems and expand their cross-cultural understanding. In this workshop, participants will learn key findings from an action research study on the infrastructure needed to inspire young, globally competent engineers in afterschool programs, do a hands-on activity that demonstrates engineering as a creative way to empower youth to solve problems, and hear from participants on the program's impact on the development of students' engineering and global competency skills.

M MLA DS

Strand: Program Design, Development, and Quality

SAN JACINTO

Effective College Applications – Tips & Tools

Cristina Fernandez, Senior Director, Programs, Tiger Woods Foundation, Anaheim, CA

Broad access to selective colleges for high-achieving, low-income, underrepresented students remains a challenge. This session provides tools to assist anyone who plays a role in helping high school students with the college application process – personal statements, interviews, college lists, etc. Learn strategies for empowering students to take advantage of competitive postsecondary opportunities. And help them determine the right match for their academic background and college aspirations.

H MLA DS

Strand: Program Design, Development, and Quality

ANDREAS

Help! My Students Know More About Technology Than Me - How Do I Catch Up?

Jon Moffat, Owner, Cyber Education Consulting, Oceanside, CA

Once only known as the information super highway, the World Wide Web has morphed into a whole new way to communicate and educate. Our workshop mixes real-life Internet experience with virtual "street smarts" in order to guide participants to a better understanding of the latest tech trends.

E M H MLA DS

Strand: Staff Leadership

CATALINA

How to Motivate, Inform & Inspire Your Team Through Storytelling

Aaren McKinney, Client Associate/Performance Consultant, Dale Carnegie, San Diego, CA

Whether you are an emerging leader or an experienced executive, storytelling is an essential communications tool to inspire and motivate your listeners. Professionals that master the art of storytelling can leave a lasting impression on their audience, influence others and engage their colleagues. With today's technology the amount of time that you have to capture the attention of your audience is dwindling. As soon as you utter your first word the countdown begins. Individuals who use a compelling story are the ones that win over and engage their audiences. Stories are effectively used to present new ideas, to deliver technical information, to communicate company policies, to motivate employees and so much more. Learn how you can leverage the power of storytelling to attract and hold attention while delivering key messages and takeaways that will prompt action.

PK E M H HE ULA MLA CB DS

Strand: Master Class

PUEBLO A/B

Landscaping with Indicators: Looking and Listening for SEL Indicators

Regino Chavez, Director of Evaluation, LA's Best, Los Angeles, CA

Let us support your skill development in spotting important indicators as activities evolve in the moment. Gain experience in defining indicators by constructing qualitative items that identify the characteristics or properties of a phenomenon. We will select socioemotional learning indicators and practice looking and listening for them in video clips of actual afterschool activities. As part of the experience, participants will also gain some practice in data reduction and analysis.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

VENTURA

LANGUAGE LAB: The Future of Schools- Part 1

Mark Gonzales, Director of Design Thinking, Amplifier Foundation, Seattle, WA; Mike de la Rocha, Founder/CEO, Revolve Impact, Los Angeles, CA

Two months ago, the Amplifier Foundation held language labs across this nation to crowdsource what communities were feeling in the lead up to a new administration having the power of Executive Orders. These labs sourced 1500 responses which were curated into short phrases seen on 100,000+ OBEY Images seen across the country: We The People Defend Dignity, Protect Each Other, and Are Greater Than Fear. Amplifier Foundation is partnering with BOOST and you in a new Language Lab, one that names the fears and hopes so many hold concerning the future of schooling/public education in America. It will be co-facilitated by Revolve Impact, the social impact agency behind the largest positive policy changes in American history in the last 50 years (Proposition 47, #SchoolsNotPrisons). In our workshop together, we will share stories, deep dive into core questions, and nurturing relationships that span content, regions, and identities. Our only ask of you is to be vulnerable, speak honestly, and dream boldly.

PK E M H HE ULA MLA CB DS

Strand: Staff Leadership

PASEDENA

Promoting Success in School, Work, and Life!

Stacey Daraio, Co-Director, Temescal Associates, Oakland, CA

This session will introduce participants to social-emotional and character skills and their relationship to the California Quality Standards for Expanded Learning Programs. Participants will be able to articulate what social-emotional and character skills look like in youth and the California Quality Standards for Expanded Learning Programs that contribute to the skill development in youth. In this training participants will strengthen understanding of social-emotional and character skills that out-of-school time and expanded learning programs support; articulate what social-emotional and character skills look like in youth; and identify the connection between quality standards and social-emotional and character skills.

E M H DS

Strand: Expanded Learning 360°/365- SEL & Character Building

MESQUITE C

Racial Bias and Leadership: The Role of School Leaders in After School Programs

Moderator & Speaker: Steve Gering, Consultant, Gering Consulting, Kansas City, MO

Panel members: Marcus L. Strother, Coordinator of Youth Development, Sacramento City Unified School District, Sacramento, CA; Lisa Utterback, Executive Director of School Support, Omaha Public Schools, Omaha, NE; Aleah Rosario, Director of Capacity Building Programs, California School-Age Consortium, Berkeley, CA

Examples of racial bias are in the headlines and generating conversation in across our country. While many of the examples are centered on bias within law enforcement, bias exists across all sectors of our nation including schools and the outside of school programs that support our children. As educational leaders, we have the moral responsibility to understand our own biases, the biases of the people we lead, and the bias within our educational institutions including the schools and districts we are responsible for leading. We will never have breakthrough results for all children of color until this is addressed. This session will engage participants in a discussion around race, school leadership, and the impact on afterschool programming through the use of real anecdotes from colleagues across the country who are challenged by the complexities of this issue. Participants will work together to generate strategies that will support school leaders as they work to take action to address the dilemmas they face around racial bias.

E M H ULA CB

Strand: Partnerships & Building Relationships

SMOKETREE A-C

Resilience

Moderator: Erin Browder, School Climate Specialist and Teaching and Learning Consultant, Erin Browder, LLC, Redondo Beach, CA

The original research was controversial, but the findings revealed the most important public health findings of a generation. RESILIENCE is a one-hour documentary that delves into the science of Adverse Childhood Experiences (ACEs) and birth of a new movement to treat and prevent Toxic Stress. Now understood to be one of the leading causes of everything from heart disease and cancer to substance abuse and depression, extremely stressful experiences in childhood can alter brain development and have lifelong effects on health and behavior. However, as experts and practitioners profiled in RESILIENCE are proving, what's predictable is preventable. These physicians, educators, social workers and communities are daring to talk about the effects of divorce, abuse and neglect. And they're using cutting edge science to help the next generation break the cycles of adversity and disease.

<http://edu.tugg.com/products/resilience>

PK E M H HE ULA MLA CB DS

Strand: Film Festival

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MLA
MID-LEVEL ADMINISTRATION
CB
CAPACITY BUILDING
DS
DIRECT SERVICE

WORKSHOP LEGEND

THURSDAY, APRIL 20

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE



Responding to Globalization in Out-of-School Time

Moderator: Heather Loewecke, Senior Program Manager, Global Learning Beyond School, Center for Global Education at Asia Society, New York, NY



Panelists: Terry K. Peterson PhD, Education Consultant, Mott Foundation and Senior Fellow, College of Charleston, Charleston, SC; Liz Nusken, Technical Advisor, Evidence-Based Youth Development Programs, YMCA of the USA, Chicago, IL; Jennifer A. Skuza, PhD, Assistant Dean, University of Minnesota, Extension Center for Youth Development, St. Paul, MN

Education is a core strategy for how countries around the world respond to current global challenges. Panelists will share an overview of global and national trends driving the need for an educational response to globalization; explore emerging definitions and frameworks that guide global education around the world; and provide examples of program policies, structures, practices, and professional development for developing globally collaborative and competitive youth during out-of-school time.

E M H ULA MLA CB DS

Strand: BOOST Nation: Town Hall; Program Design, Development, and Quality

MADERA

Save Afterschool!: Developing an Advocacy Strategy to Preserve Our Programs

Alexis Steines, Director of Field Outreach, Afterschool Alliance, Washington, D.C.

In March, the president released a budget proposal eliminating 21st Century Community Learning Centers and cutting funding for a variety of other programs supporting afterschool and summer learning. Strong, consistent advocacy efforts are imperative for keeping our programs open! During this session, discover how to design and implement an advocacy strategy to strengthen support for your afterschool and summer learning program.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality; Sustainability

MESQUITE G/H

Simple Resources to Energize Staff, Children, and Families Through Nature

Kelly Schaeffer, Education Specialist, BirdSleuth K-12, Cornell Lab of Ornithology, Ithaca, NY; Daniel Hatcher, Director of Community Partnerships, Alliance for a Healthier Generation, Washington, D.C.

Afterschool programs are essential to helping kids and families stay active and healthy, from providing nutritious foods to inspiring a life-long love of the outdoors. Kids who learn and play outdoors have lower stress levels and have greater respect for themselves, others and the environment. This interactive workshop will give you the tools you need to connect staff, children and families with nature in fun physically active ways, while teaching healthy eating and reinforcing STEM skills. You'll leave prepared to make your next trip outside an unforgettable experience of fun and learning.

E M ULA MLA DS

Strand: Program Design, Development, and Quality

CHINO A/B

STEAM- Is it Just Hot Air?

Shawn Petty, Training Manager, Westat, Borne, TX

Have you heard the argument that the Arts must be integrated into STEM but don't know what that means or where to start? Have no fear as this workshop will share tangible, hands-on activities that inspire design & creativity blended with the scientific method. Join our presenter, as she conducts experiments for each acronym of STEM with an Arts twist! Decide for yourself if STEAM is just hot air or the next step in innovation.

E M H ULA MLA DS

Strand: Program Design, Development, and Quality

SIERRA

Super Tools: Behavior Management for Super Afterschool Programs

Chelsea Ashcraft, CEO; Mike Ashcraft, Founder and CEO, Children's Choice, Albuquerque, NM

Would you like some powerful and practical brain-based discipline tools to help you get the kind of behaviors that make you love working with kids? Learn tricks for preventing undesirable behavior and techniques to use once misbehavior has occurred. Learn many tools that are guaranteed to make guidance and building self-discipline easier and make working with school-age kids more enjoyable!

E MLA DS

Strand: Program Design, Development, and Quality

SANTA ROSA

Teaching STEM Through Sports

Nick Telford, Co-Owner, Coast 2 Coast Coaching, Laguna Niguel, CA

This workshop will provide you with tips on how to design and implement a STEM and sports component for your after school program/s. We will provide you with a web portal of concise resources you can use post workshop. Our STEM & Sports curriculum is designed by Professor Ricardo Valerdi. Ricardo is a Harvard Graduate who designed STEM programs for LA Galaxy and 5 MLB teams.

E M MLA DS

Strand: Program Design, Development, and Quality

OASIS 3B

HAPPY HOUR
5:00PM

THINK RED, INSPIRE & PAINT
6:00PM – 8:30PM

*Presented by Think Red Project
Hosted by Drag Queen Xrystal*

Please join us for a fun event of painting while raising funds to benefit organizations that serve the San Diego HIV & AIDS community. This interactive event will be guided by professional artist, Nathan Mohle, BFA of San Diego, CA. Learn step-by-step painting instructions on how to complete your masterpiece and you will leave with a painting to commemorate BOOST 2017! 100% of the proceeds go to the San Diego non-profit Think Red Project and Red Dress Party San Diego.

TICKET INFORMATION- \$25 (you can add this to your online registration account. Space is limited.)

Ticket includes:

- 2 hours of professional painting instruction
- Use of acrylic paints, paintbrushes, and easel
- 11" x 14" canvas for you to take home

Food and drink specials will be available for purchase at the event.

Think Red Project & Red Dress Party San Diego

www.reddresspartysd.com

ROCKS LOUNGE

HARD ROCK HOTEL

THINK Red
INSPIRE & PAINT

VILLAGEFEST STREET FAIR
6:00PM – 10:00PM

Locals and tourists happily mingle at the Palm Springs Villagefest held year round every Thursday evening on Palm Canyon Drive. An open-air street fair with more than 200 booths offering live music, fresh fruit stands, artists, craftsman, unique foods, and street entertainers to charm the crowd is a must for conference-goers. Admission is free and within walking distance from most of the BOOST conference hotels!



**PALM SPRINGS
ART MUSEUM**

The Palm Springs Art Museum offers free public admission every Thursday evening from 4-8pm during downtown Villagefest! The Art Museum currently has 28 galleries, five art storage vaults, two sculpture gardens, four classrooms/resource centers, a 90-seat lecture hall, the 433-seat Annenberg Theater, a Museum Store and a Café in an architecturally significant building designed by architect E. Stewart Williams at the base of Mount San Jacinto. An adjacent Administration building contains offices and a 12,000-volume Library.

www.psmuseum.org

DIVE-IN MOVIE
8:00PM – 10:00PM

Gather poolside in a chaise lounge or on a raft in the pool and watch a movie on the big screen! Drink and appetizer specials will be available. Rafts and BOOST beach towels will be available for purchase at the BOOST Gear Shop in the Exhibit Hall on Wednesday & Thursday only.



POOLSIDE RENAISSANCE

PK
PRE-KINDERGARTEN

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ULA
UPPER-LEVEL ADMINISTRATION

MLA
MID-LEVEL ADMINISTRATION

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DIRECT SERVICE

WORKSHOP LEGEND

THURSDAY, APRIL 20

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

FRIDAY, APRIL 21

BreakFEST

7:30AM

PSCC EAST LAWN



It's a new twist on breakfast! Take a break and meet on the East Lawn for a breakfast festival experience- food truck, music, lawn games, and yoga (BYOM- bring your own mat!) Coffee, juice, and breakfast bowls will be available for purchase.

Sponsors:



REGISTRATION

8:00AM-9:00AM

PALM SPRINGS CONVENTION CENTER LOBBY

*The On-site Registration Booth will be open until 10:00AM to receive any outstanding payments.

MORNING WORKSHOPS

9:15AM-11:15AM (2 HOURS)

ACES: Transforming the Way a Campus Community Hears the Final Bell

Dr. Ronald Lancia, Founder and Coordinator, ACES After School Program, Mission Bay High School, San Diego, CA; Brad Lupien, CEO and President ARC, Torrance, CA

30,000 students have worked at the ACES after school program in just over three years, transforming the way a campus hears the final bell. This workshop explores 1) program design via the suits of cards namely Hearts (focusing on the whole child) Clubs (building community) Diamonds (providing balanced academic support) and Spades (digging deeper with tutoring and resources); 2) program development through support from arc, 21st century, and universities; and 3) program services into the future.

H DS

Strand: Program Design, Development, and Quality

SANTA ROSA

A Taste of the Actor's Gang- Prison Project

Sabra Williams, Director of Engagement & The Prison Project, The Actor's Gang, Culver City, CA

Learn how to utilize the power of the Arts to effect transformative relationships. The Actors' Gang is a theatre company founded by Oscar-winning Actor/Director Tim Robbins. Join actress Sabra Williams, the creator of the internationally renowned Prison Project, and be introduced to the phenomenon that has developed programs in ten California prisons, a highly successful Reentry program and a Juvenile program as well as a program for Officers.

E M H HE ULA MLA CB DS

Strand: Partnerships & Building Relationships

VENTURA

Current Technology and its Influence on Adolescent Development

Andre Ike, Program Specialist, Loma Linda University Children's Hospital, Loma Linda, CA

The current presentation will review concepts of adolescent development and how it is affected by current technology. Adolescents of this generation have grown up in a world connected by technology. Over the past hundred years, psychologists have studied individual development through the prism of adolescence from isolated areas. With the invention of the Internet adolescents are now being influenced by cultures and people from around the globe. Using the cognitive theories of Piaget and social development theories of Elkind, Alberts, and Ginsberg, this presentation will examine the impact social media has on adolescent development. In addition, this presentation will review ways to help support adolescent development by using the positive aspects of social media and adult interventions.

M H MLA CB DS

Strand: Older Youth

PUEBLO A/B

The Future of After School & Summer - Funder Panel

Moderators: Terry K. Peterson, PhD, Education Consultant, Mott Foundation and Senior Fellow, College of Charleston, Charleston, SC; Steve Fowler, Partner, Fowler Hoffman, Richmond, CA

Panelists: Justina Acevedo-Cross, Program Officer, The David and Lucile Packard Foundation, Los Altos, CA; Kari Pardoe, Associate Program Officer, Charles Stewart Mott Foundation, Flint, MI; Rebecca Goldberg, Program Officer, Education, S.D. Bechtel Jr. Foundation, San Francisco, CA

Join us for a BOOST Panel session featuring representatives of long-time funders who generously support our out-of-school time community through philanthropic efforts. We will hear from the panelists on what they see as the future of this field based on their recent work. This interactive session would also serve as an important culminating event, following other panels taking place earlier at the conference. It will foster a critical discussion that will determine the success of the important issues discussed at the previous panels, including sessions on global learning, social and emotional learning, race and school leadership, and the future of OST learning following the recent elections.

E M H HE ULA MLA CB

Strand: BOOST Panel Session; Sustainability; Program Design, Development & Quality

SMOKETREE A-C

I Belong

Stacey Daraio, Co-Director, Temescal Associates, Oakland, CA

In this session, participants will learn about how culturally grounded beliefs and background affect our practice with youth, how to help raise our awareness of those factors, and share current strategies and resources to support the development young people's social-awareness and interpersonal skills. In this training participants will understand how culturally grounded beliefs and background affect our practice with youth; learn one tool to help raise our own personal awareness of factors affecting our practice with youth; and share current strategies and resources to support I Belong skill building with youth.

E M H ULA DS

Strand: Expanded Learning 360°/365- SEL & Character Building

MESQUITE C

LANGUAGE LAB: The Future of Schools- Part 2

Mark Gonzales, Director of Design Thinking, Amplifier Foundation, Seattle, WA; Mike de la Rocha, Founder/CEO, Revolve Impact, Los Angeles, CA

Two months ago, the Amplifier Foundation held language labs across this nation to crowdsource what communities were feeling in the lead up to a new administration having the power of Executive Orders. These labs sourced 1500 responses which were curated into short phrases seen on 100,000+ OBEY Images seen across the country: We The People Defend Dignity, Protect Each Other, and Are Greater Than Fear. Amplifier Foundation is partnering with BOOST and you in a new Language Lab, one that names the fears and hopes so many hold concerning the future of schooling/public education in America. It will be co-facilitated by Revolve Impact, the social impact agency behind the largest positive policy changes in American history in the last 50 years (Proposition 47, #SchoolsNotPrisons). In our workshop together, we will share stories, deep dive into core questions, and nurturing relationships that span content, regions, and identities. Our only ask of you is to be vulnerable, speak honestly, and dream boldly.

PK E M H HE ULA MLA CB DS

Strand: Staff Leadership

SIERRA

Leading with Head and Heart

Anthony Luna, Director of School Sites & CalSAC Trainer, Boys & Girls Clubs of the Los Angeles Harbor & CalSAC, Los Angeles, CA; Donna Frey, Anaheim Achieves Program Director, Anaheim Family YMCA, Anaheim, CA

Those in leadership positions have a responsibility to both lead and manage. By taking time to understand the differences between leadership and management, we can take steps to cultivate both. Join us to explore how leaders in out-of-school time programs create safe, supportive environments for staff and young people by modeling self-awareness, interpersonal skills, growth mindset and social awareness in how we lead and manage. By aligning one's deep inner values and beliefs with action – activating the head and heart – managers, directors and site coordinators can apply a type of leadership that inspires, achieves, and instills emotionally intelligent ways of being.

E M H ULA MLA

Strand: CalSAC Workshop Strand; Staff Leadership

MESQUITE E/F

Mindsets and Movements: Creating a Culture that Heals Self, Youth, and Society

Roberto Rivera, Chief Empowerment Officer, 7Mindsets/Good Life Alliance, Roswell, GA

In this interactive workshop, participants will learn about best practices that connect social and emotional learning, post traumatic growth, and social justice youth development. We will provide you with the theoretical framework as well as the practical ideas that can lead to sparking a change in your personal life as well as a cultural change in the programs, organization, and communities you work in. We will remix some of the current research in mindsets with actual case studies of movements that have triggered transformative outcomes in social and emotional competence, academic achievement, and social change. Those who come in with an open mind and heart will leave with a life changing experience both personally and professionally. We will also extend the opportunity to stay connected to a national alliance of educators committed to the practice of healing self and society. In a day and age where education and the arts are under attack, it is important that we found our selves in empirical practices as well as the experiences of a beloved community. Now is the time to heal self and society.

M H ULA MLA CB DS

Strand: Partnerships & Building Relationships

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Nutritional Empowerment: Integrating the Mind, Body & Spirit to Elevate Student Performance

Jeffrey Jordan, Founder, Chief Transformation Officer, Nourished Life Design, Manalapan, NJ



The purpose of this workshop is to enable the learner/teacher to learn and implement practical, effective, and easy to integrate hands-on activities during expanded learning, out-of-school time, and in summer learning programs. The attendee will gain new knowledge on how to implement a Mind-Body-Spirit approach to holistic youth development including team building, yoga, and healthy food choices. This approach is universal in nature and applies to all student demographics and economic indicators.

E M H MLA DS

Strand: Program Design, Development & Quality

SMOKETREE F

Raising the Next Generation of Humanitarians

Kellee McQuinn, Executive Producer, Mack & Moxy/KidTribe, Santa Monica, CA

Let's change the world! MACK & MOXY a groundbreaking new series on PBS and Netflix, is the first kids' show about causes. Featuring a robust Service Learning / Social-Emotional curriculum, this hands-on workshop dives into lifelong lessons of kindness, compassion, and youth-led activism. An inspiring fun session presented by MACK & MOXY creator & KidTribe Founder Kellee McQuinn, programs will have turn-key activities that create community, self-esteem, and the next generation of change makers

PK E MLA DS

Strand: Program Design, Development, and Quality

ANDREAS

The Student Body

Moderator: Daniel W. Hatcher, Director of Community Partnerships, Alliance for a Healthier Generation, Washington DC



In an effort to address the obesity epidemic, notification letters are being sent to students whose body mass do not fall within a narrow range deemed "acceptable" by the government; essentially telling children, even as young as kindergarteners, that they are fat. When a determined sixth-grader in Ohio voices her protest against the 'fat letters', student journalist Bailey Webber is inspired to take her fight to the highest levels of government. The Student Body is a true underdog story about two brave girls who take a stand against bullying and government hypocrisy while exploring the complex and controversial truths behind the childhood obesity debate.

www.thestudentbodyfilm.com

E M H ULA MLA CB DS

Strand: Film Festival

MOJAVE LEARNING CENTER

Write with Light: Science and Photography Through Arts Integration

Hilary Morefield, Media Educator, Outside the Lens, San Diego, CA

Instill curiosity and transform your student's learning through science and photography! In this session see how physical science and photos collide in a lesson exploring light energy, engineering, cameras, and contrast. Explore arts integration in action from standards-based planning to hands-on implementation in classrooms for all ages, abilities, and camera access. Educators leave with a deeper knowledge of arts integration practice and their very own piece of light writing.

E M H ULA MLA CB DS

Strand: Program Design, Development, and Quality

CHINO A/B

The World is Hungry for Your Greatness

Dr. Gale Gorke, Executive Director, Kids Kan Inc., Calimesa, CA

In his book, The Element, Sir Ken Robinson states that the world is hungry for us to be great. He proposes that in order for this to happen, we must be in the "element" and recognize the conditions that help us to meld our talents with our passions. Are you ready to see yourself as a leader that not only knows how to be your best self but also capable of helping others find their best selves?

PK E M MLA DS

Strand: Staff Leadership

PASADENA

CLOSING & RAFFLE
11:15AM - 12:00PM

CATALINA/MADERA

Don't miss our fun and energetic conference closing with over **\$15,000** worth of raffle prizes! Get your raffle tickets at the door for a chance to win!



EXTRA CREDIT
12:00pm until..

You have attended workshops, networking events, met with exhibitors - now what? Take this opportunity to intentionally connect with your colleagues and begin your action planning and next steps. We have complimentary meeting space for you and your team to retreat and begin the process to focus on ideas and setting goals for end-of-year, summer, and upcoming school year.

ENJOY THE REST OF YOUR STAY IN SUNNY PALM SPRINGS!
WE LOOK FORWARD TO SEEING YOU NEXT YEAR, MAY 1 - 4, 2018.

FRONT PORCHES AT THE BOOST CONFERENCE

The BOOST Conference believes in "intentional collisions" and creates a space for this throughout the entirety of the BOOST Experience. We create opportunities and space to generate new ideas, meet new people, network, create, innovate, share, learn, think, and collaborate.

2017 Front Porch Schedule

Wednesday, April 19
7:30AM-3:00PM

BOOST Collaborative- Charging Station
www.boostcollaborative.org

JDS California Homes LLC- Charging Station
www.jamesstephens.nationwideexecutives.com

Dirt Pixie Studios – Pop Up Shop
www.rikimichele.com

Of Many: Creative Life Action Network- Pop Up Shop

Child Development Inc.- Staff Recruiting Station
www.cdicdc.org

Destination Palm Springs
www.destinationpsp.com

Thursday, April 20
7:30AM-3:00PM

BOOST Collaborative- Charging Station
www.boostcollaborative.org

JDS California Homes LLC- Charging Station
www.jamesstephens.nationwideexecutives.com

Child Development Inc.- Staff Recruiting Station
www.cdicdc.org



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FRIDAY, APRIL 21

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BOOST BINGO

You will find a BOOST BINGO card in your conference tote bag. Step into the Exhibit Hall on Wednesday and Thursday and have your BOOST BINGO card ready. Here's how to play:

Visit an exhibit booth and get a stamp from each vendor listed on your card. Once your entire card is full, bring it to the BOOST Collaborative Booth (#0101 & #0105) in the Exhibit Hall and be entered to win a prize at the Closing Raffle on Friday. Please note that all BINGO cards must be turned in by **Thursday at 3:00pm** to be entered to win. Winner must be present at the closing on Friday to win. Have fun!

CLOSING RAFFLE

Don't miss the closing raffle on Friday 11:15am-12:00pm! We are giving away more than **\$15,000** worth of cool prizes. You will receive a raffle ticket upon entrance to the closing event.

PALM SPRINGS MERCHANT DONATIONS:

The Broken Yolk Cafe
Chicken Ranch
Coffee Bean & Tea Leaf
Hair of the Dog
Kaiser Grille
Las Casuelas Terraza
Lovely Nails & Spa
Lulu California Bistro
Palm Springs Vinyl Records and Collectibles
Palm Springs Koffi
Peabody's Cafe
Pedego (Electric Bike Rentals)
Pinocchio in the Desert
Raw Remedy
Ruby's Diner
Sherman's Deli
Sinfulicious Bodycare
Sunshine Nail Salon
Three Sixty North Bar & Grill
Village Pub

DISCOUNTS:

Beautiful Spa
Ben & Jerry's
BIKE Palm Springs
Gre Coffeehouse & Art Gallery
Oooh La La
Maracas
Rocket Fizz
Salon 119

EXHIBITOR DONATIONS:

7 Generation Games
Art in Action
Art in History
Artportunity Knocks
Box Cars and One-Eyed Jacks
Brain Chase
ETA hand2mind
Every Monday Matters
EZ-Care Childcare Management Software
Gallup, K12 Education Division
GOPHER
HUE Animation
Lakeshore Learning Materials
The Leadership Program
MANGO Math Group
MindWorks Resources
Nature-Watch.com
Peaceful Playgrounds, Inc.
Raddish
RampShot
Roleplay Reader, Inc.
Sanford Harmony at National University
SET Enterprises
Shifting Norms
SPIDERfit Kids
SSI Out-of-School
Stevenson University's School of Graduate and Professional Studies
Wonder Kits
You CAN Do the Rubik's Cube
Youth Today

BOOTH LOCATION LEGEND

PREMIER ISLAND

PRIME

CORNER PRIME

BOOST GEAR SHOP & MEET THE AUTHORS

ISLAND

NON-PROFIT

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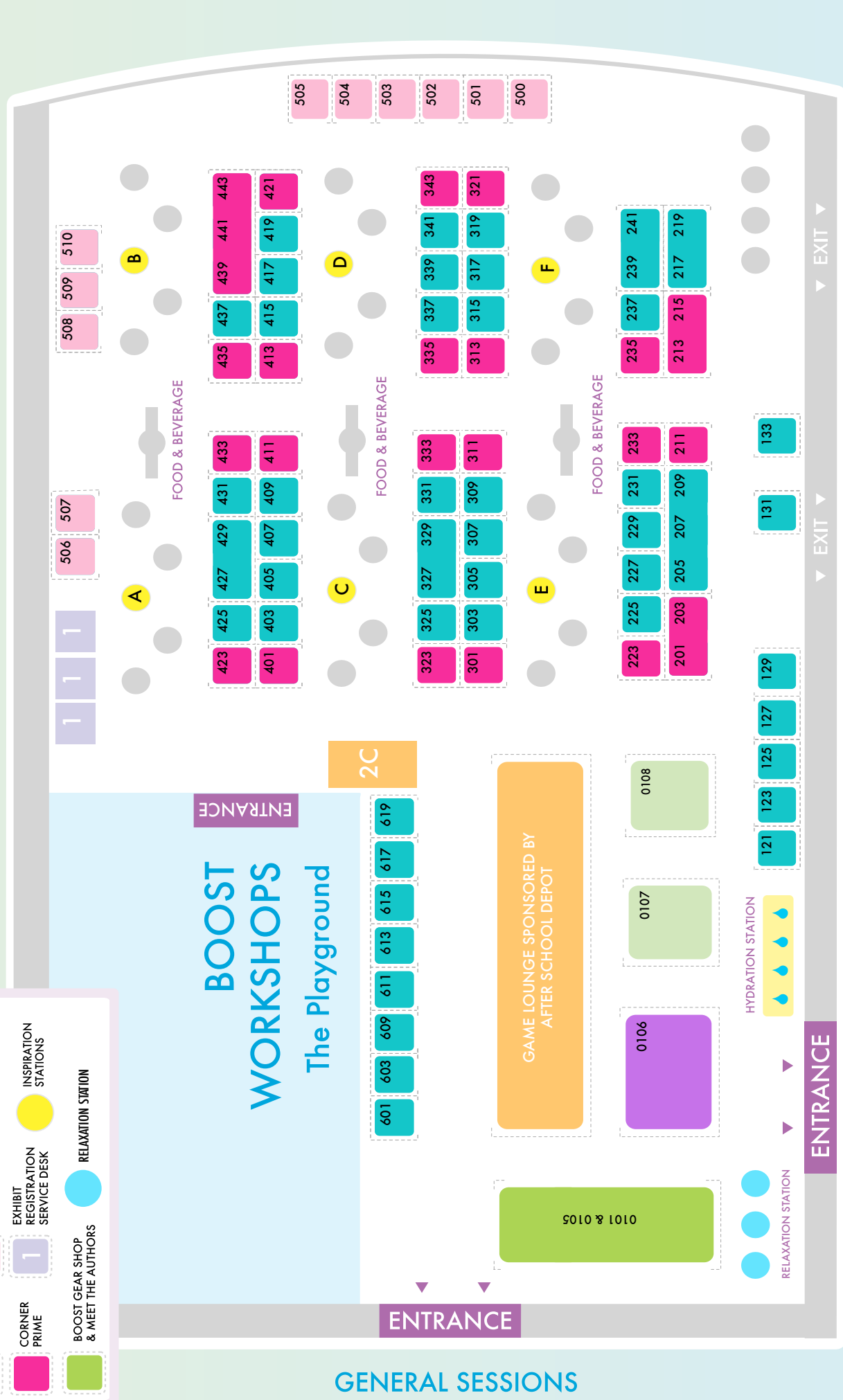
RELAXATION STATION

EXHIBIT REGISTRATION SERVICE DESK

INSPIRATION STATIONS

2017 BOOST EXHIBIT HALL MAP

EXHIBIT DATES: APRIL 19 & 20, 2017 • PALM SPRINGS CONVENTION CENTER • OASIS 3A-4 • PALM SPRINGS, CA



SHOW
MANAGEMENT

BOOST COLLABORATIVE
1286 University Avenue #739
San Diego, CA 92103

619-232-6678
exhibitors@boostconference.org
www.boostconference.org/exhibitors

*Please note that booth locations are subject to change based on the final approval by the Fire Marshall.

BOOTHS BY NUMBER

COMPANY	BOOTH #
7 Generation Games	319
7 Mindsets Academy	427 & 429
AeroRacers Inc.	435
After School Depot	205, 207, & 209
Afterschool Alliance	503
Art in Action	510
Art In History, Inc.	439, 441 & 443
Artportunity Knocks	508
Blick Art Materials	413
BOOST Collaborative	0101 & 0105
Box Cars and One-Eyed Jacks	333
Brain Chase	341
California Afterschool Network	505
California School-Age Consortium	227
ChildCare Careers, LLC/THE EDUCATION TEAM	315
Coast 2 Coast Soccer & STEM	123
Common Threads	507
Council on Accreditation	501
Cubit	211
Dept. of Youth Development Clemson University	509
Edible Education	421
Education Through Entertainment and Arts Partnership	331
Eleyo	327 & 329
Engineering is Elementary	425
Enovative Technologies	127
ETA hand2mind	405
Every Monday Matters	2C
EZCare Childcare Management Software	225
The First Tee	500
Frog Publications	619
The FruitGuys	201 & 203
Gallup, K12 Education Division	305
GOPHER	411
Grand Canyon University	125
Gurus Education	325
The Hands That Rock	Relaxation Station
Infinite Trading Inc.	337
Judo Math	409
Kinderlime	309
Lakeshore Learning Materials	129
The Leadership Program	217 & 219
Learning Wrap-ups, Inc	231
LEGO Education	401
MANGO Math Group	615
The Math and Reading Party: Sing! Dance! Learn!	431
MindWorks Resources	0107
MultiplicationNation.com	339
National Inventors Hall of Fame	335
Nature-Watch.com	313

BOOTHS BY NUMBER

COMPANY	BOOTH #
OIC Advance	601
Outward Bound California	502
PCS Edventures!	423
Peaceful Playgrounds, Inc.	121
Peachjar, Inc.	603
Quirkles and Fuddlebrook School Science Series	611
Raddish	307
RampShot	131
Roleplay Reader, Inc.	317
Sanford Harmony At National University	233
Santa Barbara Adventure Company	403
Scholly	609
Science of Juggling	613
SET Enterprises	417
Shifting Norms	433
Skillastics	303
Special Team Of Role Models	239 & 241
Speed Stacks, Inc.	213 & 215
SPIDERfit Kids	407
Spikeball Inc.	133
SSI Out-of-School	235 & 237
STEMfinity	0106
Stevenson University's School of Graduate and Professional Studies	229
TakeLessons After School	415
ThomasKelly Software Associates	311
Transform Educational Consulting	617
U.S. Soccer Foundation	0108
Whizz Education	323
Wonder Kits	506
Wonder Media Story Maker	223
You CAN Do the Rubik's Cube	419
Youth Today	321
YouthPower365	504

EXHIBIT HALL HOURS

WEDNESDAY 7:30 AM - 4:00 PM
THURSDAY 8:00 AM - 4:01 PM

BOOST BREAKS

WEDNESDAY 9:45AM - 10:15AM
WEDNESDAY 1:30PM - 2:30PM
THURSDAY 12:00PM - 1:00PM
THURSDAY 2:30PM - 3:30PM

MEALS IN EXHIBIT HALL

WEDNESDAY Breakfast & Snack during Afternoon BOOST Break
THURSDAY Breakfast, Lunch & Snack during BOOST Break

POP UP DEALS

THURSDAY Starting at 2:30 PM



2017 BOOST EXHIBITORS

7 Generation Games

www.7generationgames.com

7 Generation Games creates video games that combine math, history and adventure gaming. Students can play adventure games and improve test scores. The company also provides supplemental resources on both math and Native American culture for educators, which include movies, PowerPoint presentations, vetted links, curated historical photos, clip art and more.

E M



7 Mindsets Academy

www.7mindsets.com

With age-appropriate online curriculum for elementary, middle and high school, our award-winning lessons, training and resource portal bring the 7 Mindsets to life each day (offered in conjunction with training). Lessons are designed to be taught in 30 to 60 minutes in a normal classroom setting, 1-2x weekly, but are flexible to meet unique schedules.

In addition to structured lessons, the 7 Mindsets online portal offers a quick-search resource hub which allows educators to easily find and teach from single videos and instructables.

PK E M H HE

AeroRacers Inc.

www.aeroracers.com

AeroRacers manufactures high quality STEM products since 1991. We provide STEM programs nationwide with exclusive hands-on, brains-on expendables and specific turn-key curriculum. Our rubber band powered products are specifically designed for the classroom and after-school programs. Our line up consists of aircraft, dragsters, science vehicles, propeller racers, boats and submarines. All our products are made in house in the USA.

E M H HE

After School Depot

www.afterschooldepot.com

Drawing upon over 15 years of hands on experience in the after school arena, we have developed products than not only attract students to your program but keep them engaged and coming back for more. Our goal is to provide after school programs with out of the box innovation geared towards increasing enrollment while minimizing attrition. Our products are KID-TESTED and KID- Approved.

E M H



Afterschool Alliance

www.afterschoolalliance.org

The nation's leading voice for afterschool, the Afterschool Alliance is dedicated to raising awareness of the importance of these programs and advocating for more afterschool investments. Learn about the resources the Afterschool Alliance offers to help afterschool programs provide high quality educational experiences for all students.

E M H

Art in Action

www.artinaction.org

As a national non-profit leader in visual and digital arts education, Art in Action has proudly served over a half million students since 1982. Yet, more than six million children still don't have access to an arts education. Join our Movement to help us change that. Bring Art in Action to your out-of-school program to give all kids the opportunity to become the next artists, innovators, visionaries, engineers and design thinkers. Flexible, affordable and fun.

E

Art in History, Inc.

www.artinhistory.com

Students create replicas of artifacts which act as a gateway into curriculum. Artifacts are chosen from Cultures that have significant historic events. These events are brought to life through the interaction with the replica by the student. Each participant will have the opportunity to complete a replica free of charge and to carry their creation home with them. The art of faux Scrimshaw will be used at this conference.

E M H HE



Artportunity Knocks

www.Artportunityknocks.org

Artportunity Knocks is a nonprofit organization that provides quality management for Creative After-School programs, Contracted Music and/or Performing Arts Camps, curriculum and staff training for our Award Winning Music Production and Filmmakers Courses for Middle and High School students. For more information about how to bring Artportunity Knocks programs to your school or site, please contact Chris Woods cwoods@artportunityknocks.org 678-355-8734

E M H



Blick Art Materials

www.DickBlick.com

Blick is the premier source of art supplies for professional artists, students, teachers, hobbyists, and those who teach after school programs and other recreational facilities. Shop our catalog, online at DickBlick.com, or at one of our 72 stores for art supplies, kits, and lesson plans created specifically for group activities.

PK E M H HE



BOOST Collaborative

www.boostcollaborative.org

The BOOST Collaborative is a purpose-driven organization committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we make a difference.

PK E M H HE



Box Cars and One-Eyed Jacks

www.boxcarsandoneeyedjacks.com

Award winning math and literacy game resources, all correlated to the Common Core and perfect for after school programs, title 1, ELL and more. Great workshops for program staff, parents and families.

PK E M



Brain Chase

www.brainchase.com

There's something magical about combining animations, decoder rings, exotic travel, hidden clues, and buried treasure with over 15 different academic electives. And have we mentioned a \$10,000 golden trophy buried somewhere on the planet? Whether it's individualized learning or group projects, Brain Chase is your go-to for adventurous and engaging afterschool and summer camp curriculum. Ready to join the chase?

E M



California Afterschool Network

www.afterschoolnetwork.org

The Mission of CAN is to provide out-of-school time professionals, advocates, and community members the tools and resources necessary to build high quality out-of-school time programs in California.

PK E M H HE

California School-Age Consortium

www.calsac.org

Since 1982, the California School-Age Consortium has worked to support and advance professionals and organizations in providing quality and affordable out-of-school time programs. We accomplish our mission by fostering professional connections, enhancing competency and building a community of leaders. CalSAC provides an array of free and low cost services including training, leadership development and advocacy.

PK E M H



ChildCare Careers, LLC/THE EDUCATION TEAM

www.childcarecareers.net

ChildCare Careers and The Education Team is a full service staffing firm that offers temporary substitutes and permanent teachers to preschools, private schools, after school programs, charter schools, and public school districts. We offer a full range of temporary and permanent staffing solutions for infant, preschools and K through grade 12. We believe we are the most qualified and professional agency focused on K-12 education and early childhood education.

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Coast 2 Coast Soccer & STEM

www.c2csoccer.com

Coast 2 Coast runs lunch recess, after-school & summer programs that engage students in STEM through soccer. Your students will be trained by local college soccer players. Your students will learn skills using fun soccer games that are based on topics from the Next Generation Science Standards. We partner with over 800 schools in CA, TX, FL, OK, LA, and AK. Sign up for a free 1hr soccer clinic by visiting booth 123 or emailing nick@c2csoccer.com.

PK E M H



Common Threads

www.commonthreads.org

Common Threads believes cooking is a life skill. Through our hands-on cooking programs and nutrition education, Common Threads provides a preventative health program solution in schools to children, families, and teachers and their communities. By providing children with a toolkit of knowledge and skills, we can help prevent childhood obesity and reverse the trend of generations of non-cookers, getting America's kids cooking for life!

PK E M

Council on Accreditation

www.coanet.org

The Council on Accreditation's (COA) Child & Youth Development Program Accreditation includes the accreditation of services for early childhood education, after school, and youth development programs. COA's quality standards, process and dedicated support personnel assist organizations in integrating best practices into their services and provide an external recognition of programmatic and administrative quality.

PK E M H

Cubit

www.cubit.cc

It's the sense of optimism, fun, and a technology that just works that builds successful STEAM programs. Cubit is a modular robotics platform designed by engineers & educators for K-12 STEAM education. This key difference means that we understand the demands faced by after-school enrichment programs and educators to retrospectively design a STEAM technology platform.

E M H



Dept. of Youth Development Clemson University

www.clemson.edu/online/programs/youth-development-leadership.html www.clemson.edu/online/programs/youth-development-studies.html

The Dept. of Youth Development at Clemson University offers a B.S. ONLINE degree completion program or Certificate in Youth Development Studies and an M.S. ONLINE degree or Certificate program in Youth Development Leadership. Over two-thirds of our graduates report receiving a pay raise and new professional opportunities after receiving their degrees. The program also offers the opportunity to become a Certified Family Solutions (best practice) Program Group Leader. (www.families4change.org).

E M H HE

Edible Education

www.edibleedu.com

Edible Education's Kitchen a la Cart is a sleek, comprehensive mobile teaching kitchen. Perfect for the any classroom, garden center, wellness facility, the Cart comes complete with hot and cold running water, induction burner, convection oven, commercial blender and all the tools and supplies you need to teach 10 students the beauty of real food.

E M H HE

Education Through Entertainment and Arts Partnership

www.steamcurriculum.com

School beats is a project-based curriculum designed to encourage the students to use their imagination to own, operate and market a record company. It turns the classroom into a recording studio. It also allows students to make all the decisions for the company, and to create a music CD during the project. Please note that it promotes STEAM, develops critical thinking skills and academic skills; but is also so exciting and engaging that it will help increase enrollment and improve attendance.

E M H



Eleyo

www.eleyo.com

Eleyo is a comprehensive software platform designed for school districts. Eleyo makes registering a child for before and after school care or enrichment programs easy. The self-service approach to registration and account management, coupled with an integrated payment management solution, makes Eleyo a must-have for school districts. For administrators, this means less time spent on manual data entry and account management, and more time spent on improving programs.

PK E

Engineering is Elementary

www.eie.org

Engineering is Elementary® is a research-based, STEM curriculum, developed by the Museum of Science, Boston. Lesson plans engage students with hands-on activities in each of the 20 units, aligned with NGSS. Engineering Adventures & Engineering Everywhere (grades 3-8), are designed specifically for after school programs. Students explore various fields of engineering through a series of activities, culminating in a showcase to communicate the Engineering Design Process they followed. www.eie.org

PK E M

ETA hand2mind

www.hand2mind.com

ETA hand2mind supports P-12 educators in their quest to inspire and champion learning by doing with research-based, hands-on solutions. Innovations in mathematics, science, and literacy provide instructional curriculum, custom-kit options, manipulatives, interactive digital applications, and teacher coaching and development. Stop by our booth to participate in a VersaTiles™ hands-on demonstration. A hands-on learning system that builds skill practice and supports standards.

Elementary School

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Every Monday Matters

www.everymondaymatters.org

You matter... and we would love to meet you. Come visit our booth to learn about and register for our new YOU MATTER K-12 Curriculum (at no cost to you), shoot a #youmatterbecause video, help us inspire some Palm Spring citizens with a special hands-on project, and have a blast just hanging out. What else could you wish for? You Matter goodies to take home? Yes, we've got you covered. See you there. You matter.

E M H

EZCare Childcare Management Software

www.ezcare2.com

EZCare childcare management software is used by thousands of child care centers, preschools, and school-age programs to manage their operations better, faster, and easier! It provides unique tools for information & financial management, scheduling & attendance, as well as a variety of integrated solutions for electronic, secure tuition payments. Free trial!

PK

The First Tee

www.thefirsttee.org

Through after-school and in-school programs, The First Tee helps shape the lives of young people from all walks of life by reinforcing values like integrity, respect and perseverance through the game of golf. And it's making a difference. Their research-proven programs are having a positive impact on participants, their families and their communities. @TheFirstTee

E M

Frog Publications

www.frog.com

Learning Game Centers, reproducible daily review workbooks, parental involvement program, Reading/ Language Arts, Math, Dual Language and more!

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The FruitGuys

www.fruitguys.com

The FruitGuys delivers farm-fresh fruit and vegetables to businesses, homes, and schools nationwide. We work with small family farms in your region to bring students the freshest and tastiest fruits and vegetables possible.

PK E M H HE

Gallup, K12 Education Division

<http://k12.gallup.com>

Discover YOUR Strengths with "StrengthsFinder," "StrengthsQUEST," and "StrengthsEXPLORER." Gallup works with K-12 partners to develop personalized education plans that match with each student's unique strengths, and helps build Strengths-Based Schools - where every teacher, student, and principal can identify, understand, and apply his or her own strengths. The end result is a dynamic and positive educational environment where social-emotional learning and development are institutionalized.

PK E M H HE



GOPHER

www.gophersport.com

A national leader in serving the health, physical education, and recreational fields through innovative, institutional sports equipment. Now offering ACHIEVE, a standard-based Before and After School curriculum. We are now excited to expand our line of active products and services to the classroom setting.

E M



Grand Canyon University

www.gcu.edu/ec/terral.schell

Founded in 1949, Grand Canyon University is a private, Christian university that offers more than 160 academic programs and more than 100 bachelor's, master's and doctoral online degrees.

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Gurus Education

www.guruseducation.com

Public Speaking, Debates and Personal Finance after-school programs for 1-8 grade students. Gurus Education provide after school enrichment programs on school campuses, park and rec. centers and other special organizations. We have 150+ locations all over the bay area. Gurus Education is an approved franchisor. Ask us for franchising opportunity.

E M

The Hands That Rock

www.handsthatrock.org

The Hands That Rock is a 501c3 with a mission to bring the magic of music to under served communities throughout the world. Founded by Darcy Lynch, a resident Rhode Islander, and owner of Stage Hands Massage Therapy, the organization provides "chair massage" for audiences at major concerts and events WORLDWIDE. Patrons pay a small fee for this service and a portion of the net proceeds are donated to music programs in cooperation with local music outreach organizations. *Visit the Relaxation Station for a massage, 25% of proceeds go to S.C.R.A.P. Gallery.

PK E M H HE

Judo Math

www.judomath.com

Cooperation and mutual welfare are the core principles of Judo. Isn't that what you want in your program? You can have it with Judo Math! Students work with each other as they progress through a series of belts to achieve math mastery. Motivate your students to literally beg to take math tests...after school! Get access to Common Core curriculum and Project Based Learning. Connect with kids across the globe in our online Dojo. Learn how to revolutionize the homework room with Judo Math!

E M

Kinderlime

www.kinderlime.com

Kinderlime is an easy to use Sign In Out, Attendance Tracking and Online Billing software for Afterschool Programs. Our Sign In-Out app on iPad / Android enables you to replace student sign in sheets and staff timesheets. Use Kinderlime for attendance reporting with grantors, CCLC and ASES programs. Our patent pending signature capture helps you with compliance and paperless sign in out. We also make online payments for parents a breeze. Come visit us and witness the paperless revolution.

PK E M H

Lakeshore Learning Materials

www.lakeshorelearning.com

Since 1954, Lakeshore Learning Materials has been providing schools and educational programs with innovative products, training and customized materials that span the curriculum. Designed to meet state and national standards in early childhood and elementary education, our top-quality products reflect the latest research in teaching and child development.

PK E M



The Leadership Program

www.tlpnyc.com

The Leadership Program is a youth and professional development organization that provides training, curricula, programming, and other resources designed to help you, your organization, your students, and your community fully step into your leadership and leave a positive and lasting impact.

PK E M H HE



Learning Wrap-ups, Inc.

www.learningwrapups.com

Our After School Dream Kit and 10 Days to Multiplication Mastery Class Kit includes Hands-On, Self-Correcting materials for essential Math and Reading Skills. Activities are student driven, require minimal supervision, and will last for years. Our Dream Kit has materials to for 100+ students of all grades at the same time. New this year, an online version of our Learning Palette. Give every student access to almost 8,000 Math and Reading questions that are correlated to the Common Core.

E M



LEGO Education

www.LEGOeducation.com

LEGO® Education combines the unique excitement of LEGO bricks with hands-on classroom solutions for science, technology, engineering, math, and literacy. We focus on providing high-quality education solutions that appeal to a variety of learning styles and for all educational levels. Visit the LEGO Education booth to learn how our products can bring innovation to your classroom.

PK E M H

MANGO Math Group

www.mangomath.com

Early math achievement is the single strongest indicator of future academic success. MANGO Math crates are filled with games & activities, based on Common Core State standards, that reinforce and deepen understanding of math concepts. Teachers, schools, and after school programs use our math games to create fun and enjoyable learning experiences. These lessons help student develop problem solving skills, confidence, logical reasoning and the ability to learn through trial and error.

E M



The Math and Reading Party: Sing! Dance! Learn!

www.TheMathParty.com and www.TheReadingParty.com

Come sing, dance, exercise and learn at the MATH and READING PARTY Booth! Our programs offer songs, exercises, and dance movements that will invigorate your existing math and reading curriculums! Programs include CD's, student/ teacher books, posters and flashcards! Don't miss the MATH and READING PARTY Experience!!

PK E M



MindWorks Resources

www.afterschoolcurriculum.com

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MultiplicationNation.com

www.MultiplicationNation.com

Do you have kids in your after school program that don't know their times tables? We are on a mission to make sure EVERY one of your students masters them, so that they will be confident in math, and in life. Created by the 2009 California Teacher of the Year, MultiplicationNation.com is the first-of-its-kind, interactive, online program that GUARANTEES every kid will master their math facts. Please stop by our booth, and let's discuss your needs!

E M H HE

National Inventors Hall of Fame

www.invent.org

The National Inventors Hall of Fame® is a non-profit organization that pays it forward and invests in the future of innovation and STEM through our national, Pre K-12 educational programs, Invention Playground®, Camp Invention®, Club Invention®, and Invention Project®. All of our education programs focus on creativity, innovation and real-world problem solving.

PK E M

Nature-Watch.com

www.nature-watch.com

Nature-Watch makes it so easy to include STEM in after school and you don't even need a science instructor! Nature-Watch provides craft activity kits and educational products that help educators teach children about science and nature. Visit our website at www.nature-watch.com

PK E M

OIC Advance

www.oicdvance.com

OIC Advance caters to the needs of our clients. Our unit helps our clients enhance work productivity and results. And this is what it's all about, helping our clients thrive in their workplace. We are focused on clearer solutions for today with an eye to the future for better results.

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Outward Bound California

www.outwardboundcalifornia.org

Outward Bound California, a non-profit organization, offers experiential learning programs in natural settings that challenge youth and adults to develop skills and inner strengths needed to succeed in their schools, communities, and careers. We offer summer programs for individual participants and shorter courses during the school year for community organizations and schools. Our courses use the inherent challenge of the outdoors to teach leadership, character and an ethic of service.

M H HE

PCS Edventures!

www.edventures.com

For almost 30 years PCS Edventures has inspired students to develop a passion and understanding in Science, Technology, Engineering and Mathematics. With exciting hands-on activities and curriculum coupled with manipulatives from fischertechnik, K'NEX, and more we focus on making learning and discovery fun and interactive for Pre-K to 12th grade students. Be sure to log on to www.edventures.com and explore some of our exciting new products like the Discover Drones drone education pack!

PK E M H



Peaceful Playgrounds, Inc.

www.peacefulplaygrounds.com

Peaceful Playgrounds enhances learning, prevents bullying, and promotes positive social interactions on the playground. Unlike other playground companies, we have a do-it-yourself alternative.

PK E



Peachjar, Inc.

www.peachjar.com

PK E M H HE

The Quirkles® and Fuddlebrook School® Science Series

www.quirkles.com, www.fuddlebrook.com

Innovative, fun books and related curriculum materials that integrate both hands-on science and literacy for elementary students/programs.

PK E

Raddish

www.RaddishKids.com

Raddish is a cooking curriculum for kids! Learning comes alive in the "kitchen classroom" where students mix math, simmer science, and taste fun! For less than \$2/student per class and without any fancy kitchen equipment or ovens. Raddish gives educators the tools they need to inspire students to cook and eat nutritious, fresh, and fun foods. We've done all the work creating a fun, educational, and easy to use program so you can get cooking with kids!

PK E M

Rampshot

www.rampshot.com

RampShot is a fun new 4 player game that is great for the beach, backyard or the gym. RampShot is played 2 vs. 2 and allows players to toss and/or catch racquetball style balls for points. 3 out of 4 players are involved in every play keeping all players on their toes. RampShot can be played in a small space, is easy to transport and all RampShot ramps are built tough right here in the USA! Head to RampShot.com to watch our "how to play" video and download the complete game rules/directions!

M H HE

Roleplay Reader, Inc.

www.readerstheater.com

Playbooks Roleplay Reader debuts PASSENGERS, its new Curriculum-Based Reader's Theatre series for Grades K-5. Affordably priced for any grant, PASSENGERS is a dynamic and creative role-play reading series with 60 scripts that transports students through learning important topics in Math, Science, and Social Studies in the most fun and engaging way on 6 learning trains. Come get free samples of the hottest new reading enrichment materials this year! www.readerstheater.com/passengers.html.

PK E M H

Sanford Harmony At National University

www.sanfordharmony.org

Sanford Harmony is an evidence-based SEL program that builds healthy relationships among all students. Through activities and easy routines, Pre-K- 6th-grade students practice friendship skills and learn to regulate emotions as they connect, collaborate, and problem solve. Students and after school leaders enjoy materials designed to foster inclusion, kindness, and empathy while decreasing teasing, tattling, and bullying. Discover why Harmony is a favorite of out of school providers!

PK E M

Santa Barbara Adventure Company

www.sbadventureco.com

We run fully outfitted multi-day cabin and tent camping outdoor education programs as well as single-day adventures. We offer Channel Islands National Park sea cave kayaking, hiking, coastal kayaking, surfing, high and low ropes, curriculum incorporation, expert guides, and much more! Our operations are based in Santa Barbara and extend throughout southern California. Drop by to request a proposal and we will build a custom itinerary that fit your school's goals!

E M H HE

Scholly

www.myscholly.com

If you want scholarships, then you want Scholly. Scholly is the boldest and baddest scholarship matching platform out there. It's simple, accurate, and full of scholarship management tools. You download the app and make a profile, we match you with money. It's that simple. Opportunity for all.

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Science of Juggling

www.scienceofjuggling.com

Students get excited about science when the laws of motion are demonstrated with juggling. Jeffrey Daymont keeps them focused and entertained as he breaks down science in ways they will understand and remember. These fun assemblies and after school workshops get students excited about science and learning. Visit the booth to learn how juggling can even help boost your student's grades!

E M H

SET Enterprises

www.setgame.com

SET Enterprises makes fun and educational games for all ages. Games from SET Enterprises have received numerous awards from such organizations as MENSA, Games Magazine, Parents Magazine, Dr. Toy, Parents' Choice, Teachers' Choice and ASTRA. Stop by our booth and ask us how you can use our games to improve skills such as Cognitive Processing Speed, Executive Function, Working Memory, Visual Perception, Logical Thinking and more—all while keeping kids engaged and asking to play again!

PK E M H HE



Shifting Norms

www.ShiftingNorms.net

Shifting Norms believes in growing, thriving & challenging the status quo! Our cool tools and products give you an opportunity to grow skills in the moment; it's professional development that makes sense and creates a shift to help your teams grow, thrive and challenge the status quo! Visit our website to access online courses, purchase Shift Decks, register for Shifting GEARS or connect with Nikki & bob to bring a workshop, keynote or help facilitate your next leadership experience.

E M H HE



Skillastics

www.skillastics.com

Skillastics is a series of oversize board games that develop children's fitness and sport skills. They are easy to set up and teach, fully engage up to 100 children at one time in an organized manner. Stop by to see our new STEM Skillastics - integrating physical activity and STEM learning!

PK E M H



Special Team Of Role Models

www.stormprogram.com

The Special Team of Role Models (S.T.O.R.M. TEAM) are going on tour in your area to provide FREE assemblies to compliment your current positive behavior initiatives within your school and district. We have served schools in grade levels from Pre-K through High School with programs encouraging positive behavior campaigns, student led initiatives, and college and career projects which all help foster 21st Century readiness for your students, staff, and families. Start your S.T.O.R.M. TEAM today!

PK E M H



Speed Stacks, Inc.

www.speedstacks.com

The worldwide leader in Sport Stacking. We are an international company with operations in 54 countries and programs in over 43,509 schools and organizations. Sport Stacking is an amazing sport of fitness, agility, concentration and quickness. Thousands of teachers, administrators, and After School program leaders along with millions of kids have experienced the benefits of Sport Stacking. Become part of the movement!

E M



SPIDERfit Kids

www.spiderfitkids.com

The SPIDERfit mission is to provide those working with kids in schools, after-school programs, gyms, or at home, with the tools to make "productive play" a part of children's lives. We aim to provide the knowledge, and activities to make youth fitness fun and effective for ALL children. Resources include: Powerful Play, a 12-module course featuring downloadable links to activity videos, and programs, and 60 Ways to Play, with discovery circuits that make exploring movement fun.

PK E M



Spikeball Inc.

www.Spikeball.com

If volleyball and foursquare had a baby; it would be called Spikeball! Spikeball is the next great American sport! Fun, fast, intense, competitive action that can be played ANYWHERE!

E M H HE



SSI Out-of-School

www.schoolspecialty.com/outofschool

Your Complete Camp & After School Program Partner. Shop all your favorite brands in one place - including Sax(R) Arts & Crafts, Sportime(R) Sports & Recreation, Abilitations(R) Special Needs, Frey(R) Scientific, and more. Choose from our carefully curated selection of supplies and furniture for out-of-school programs, or browse our entire selection of products to meet all of your program needs. Shop now at schoolspecialty.com/outofschool

PK E M H



STEMfinity

www.stemfinity.com

STEMfinity, a worldwide leader in STEM education, offers hands-on resources targeted to PreK-12 students learning STEM, Robotics, 3D Printing, Drone Technology, Rocketry and beyond. STEMfinity provides STEM Professional Development and STEM Product Implementation for educators/administrators in a variety of school-day, afterschool, Makerspace, and Summer Camp settings. Join STEMfinity in its effort to provide today's youth with hands-on tools to spark an interest in STEM and Beyond!

PK E M H HE



Stevenson University's School of Graduate and Professional Studies

www.stevenson.edu/gps

Stevenson University's School of Graduate and Professional Studies offers bachelor's and master's programs designed to fit the lifestyle of working adults. Established in 1947, Stevenson has a long history of providing students a quality, private education. The fully online Master of Arts in Community-Based Education & Leadership is designed to meet the emerging need and growing demand for highly-qualified and skilled professionals to teach and lead in non-formal and informal education settings.

PK E M H HE



TakeLessons After School

www.takelessons.com

Imagine giving your students access to hundreds of after school classes with a live instructor - all for a fraction of your budget. Introducing TakeLessons After School. This program gives students access to live, online after school classes taught by professional instructors. Keep your students interested with awesome subjects like singing, guitar, sign language, Spanish, and more. Reach out to us today and learn more about how we can help take your after school program to the next level.

E M H



ThomasKelly Software Associates

www.EZChildTrack.com

EZChildTrack is a comprehensive online child care software that allows staff and parents to manage their childcare/afterschool options with ease. EZReports is being used by 6 State DOEs and over 2,000 schools nationwide to manage their 21st CCLC, ASES, and other grant-funded afterschool programs.

PK E M H

Transform Educational Consulting

www.transformschool.com

"You create the vision, we help you get there!" We help advise school leaders on change initiatives to improve and transform student learning through innovative programs and teaming structures. We specialize in Project-Based Learning, Curriculum and Program Development. Through workshops, on-site visits, virtual strategy sessions and personalized PD, we work directly with schools in empowering the change initiatives that bring the greatest impact to student learning.

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U.S. Soccer Foundation

www.ussoccerfoundation.org

As the national leader for sports-based youth development, the U.S. Soccer Foundation helps young people embrace an active and healthy lifestyle, using soccer to cultivate critical life skills. Our signature program, Soccer for Success, addresses health and youth development barriers by leveraging the game of soccer to offer structured physical activity, nutritional education, access to safe places to play and trained coach-mentors to help children in underserved communities excel.

E M



Whizz Education, Inc.

www.whizz.com

Whizz Education partners with schools and districts to raise standards in math through virtual tutoring and digital resources for teacher-led instruction and application of best practices.

PK E M

Wonder Kits

www.wonderkits.org

Deliver high quality activities that are easy for you and fun for students! Dallas Afterschool's Wonder Kits engage and educate students through fun, hands-on STEM, Language Arts and Arts activities. Each kit contains the materials needed for up to 25 students, a link to an instructional video, a lesson plan with discussion topics and flash cards! With only 10 minutes of prep time, Wonder Kits make it easy to ignite a love for learning while also having fun! Stop by our booth to explore more!

E M

Wonder Media Story Maker

www.wondermediastorymaker.com

Wonder Media Story Maker is a multimedia storytelling program that transforms after school programs into animation studios. Student groups collaborate to plan, research, and write original stories, then bring those stories to life in animation. The program makes writing fun and relevant. The "animation studio" concept immerses students in a STEM-fueled work environment, providing hands-on experience to develop vital 21st century skills like communication, critical thinking, and problem-solving.

PK E M H HE



You CAN Do the Rubik's Cube

www.youcandothecube.com

You CAN Do the Rubik's Cube is the educational outreach program of the world-famous Rubik's Cube which brings mathematical, cooperative, and art concepts together while empowering anyone to solve the Rubik's Cube. Free materials, resources, and the Rubik's Cube lending library have been designed to help teachers and youth leaders engage students with an interactive way to increase self-esteem, focus on 21st Century skills, and learn many math concepts.

PK E M H



Youth Today

www.youthtoday.org

Youth Today is the only independent, nationally distributed print and digital newspaper that is read by thousands of professionals in the youth service field.

PK E M H HE



YouthPower365

www.vvf.org/education/youthpower365.aspx

YP365 educates and empowers children and their families in Eagle County, Colorado through cradle-to-career programs designed to improve academic, social-emotional and health outcomes. PowerHours out-of-school programs serve 3,557 youth. A key function is that 168 state certified teachers are paid to deliver our programming to the students. This benefits our students, who receive high-quality instruction, and supports teachers by supplementing their income in our high cost-of-living community.

PK E M H

Registration and Program Management Simplified

Child Care

Preschool

Enrichment

Facilities



Learn more at eleyo.com



HAVE YOU JOINED THE MOVEMENT?

Not sure if you have heard, but there is a new curriculum that is taking out-of-school time by storm. Launched less than two years ago, the YOU MATTER™ K-12 Education Program is already being used in 45 states, serving over a half million students. Is your site one of them? If not, register for the program TODAY at **NO COST** to you, your site, or your students.

THE CURRICULUM

The YOU MATTER™ K-12 Education Program is a combination of Social and Emotional Learning, High Quality Service Learning, and the 4C's. Built off of monthly themes and weekly focuses, the program helps students and educators connect to how much and why they matter, through three unique perspectives:

I MATTER



"I FEEL GOOD ABOUT MYSELF
& HAVE A LOT TO OFFER."

YOU MATTER



"I APPRECIATE & POSITIVELY
IMPACT THOSE AROUND ME."

WE MATTER



"TOGETHER, WE CAN DO
AMAZING THINGS."

THE TRAINING

We believe that educators, just as the students they serve, are also in search of significance and purpose, because they have the desire to make their schools, communities, and the world great. To support our educators, we offer:

- ▶ Program Implementation Workshops
- ▶ Program Assessment Workshops & Action Planning
- ▶ Professional Skill-Building Workshops
- ▶ Motivational Assemblies or Keynotes
- ▶ Community-Building Events

Register for our program at **no cost** to you, here:

EVERYMONDAYMATTERS.ORG/EDUCATORS



- **FREE STEM Resources**
- **STEM Professional Dev't**
- **Custom STEM Solutions**
- **STEM Grant Writing**
- **Summer Camps**
- **Drone Technology**
- **Afterschool**
- **Makerspace**
- **Robotics**
- **3D Printing**



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www.stemfinitly.com

You Serve America's Youth Youth Today Serves You!

Youth Today is the only national print and digital publication created by professional journalists for youth service professionals. Online 24/7 and in print bimonthly, Youth Today reports on the issues, challenges and state of youth in America.

We take a solution-focused approach to reporting in-depth features and news that reflect the front-line concerns and experiences of youth service professionals.

From the latest headlines in the news to everyday challenges, our reporting offers real solutions and sheds light on ground-breaking research into such topics as:

- Out-of-School Time
- Education & Literacy
- Juvenile Justice & Child Welfare
- Youth Services & Development
- Financial Literacy & Job-Training Initiatives
- Much More

YOUTH today

Call (470) 578 - 2975 or visit YOUTHtoday.org to subscribe.

\$10 off with promo code: **BOOST17**





Transforming Lives Through Social & Emotional Learning

We provide training and materials to foster:

- adult skills and practices
- an infused SEL culture
- comprehensive SEL curriculum

For more info about WINGS, visit wingsforkids.org; for partnerships, call **843.352.3361**.

Putting wings on their potential,



giving wings to possibilities.

**20 YEARS OF
EXPERIENCE**

Before grit or growth mindset there was WINGS for kids—defining, practicing, and teaching social-emotional skills after school.

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HIRING NOW!

ARC AFTER SCHOOL & EXPERIENTIAL EDUCATION
LOS ANGELES • SAN DIEGO • RIVERSIDE
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Career Opportunities

We are hiring for teaching positions in our school-age programs. If you are interested in sharing your passions and helping our children thrive, please contact us.

CDICDC.ORG/CAREERS

LOCATIONS IN:
Bay Area
Orange/Riverside County
Oxnard/Ventura County
Greater Sacramento Region



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Reach For The Stars
WHITTIER CITY SCHOOL DISTRICT

Group Leader jobs available

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Visit our online Career Corner.
www.boostcafe.org/jobs

THE MOST COMPREHENSIVE ONLINE COMMUNITY FOR OUT-OF-SCHOOL TIME



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Get inspired with
weekly blogs



Share promising
practices in the forum



Finds tools in the
resource hub



Interact with a
global community



Post job openings
and find careers



Find up-to-date
grant opportunities



Brought to you by the creators of the BOOST Conference.



Our TRAINING AND TECHNICAL ASSISTANCE department is uniquely designed to meet the needs of your organization by providing services strategically intended to build capacity to help support out-of-school time professionals and create change in children, families and communities.

BOOST Collaborative Training & Technical Assistance

Site visits, review and assessments

Staff Surveys and Needs Assessments

Developing Staff Development Plans that address your organization's professional development needs

On-Site coaching and mentoring with staff to take your program to the next level

Student recruitment and retention strategies including student interest surveys, focus groups, and promising practices to boost your attendance and get students engaged and enrolled.

Customized trainings to support quality programs include topics such as:

The Art of Leadership: BOOST Leadership Academy
(6-part series)
Art Alive
Art-O-Rama
ASSET Development 101
Career Explorations: Beyond the Lemonade Stand
Classroom Success for After School Programs
Community Service Learning- Making a Difference
Customers Matter
Empower and Engage
The Endless Summer- Camp Activities for Kids
Event Planning for Out-of-School Time Programs
FISH Philosophy
Games Galore!
Homework Helpers and Heroes
Making Art Together
Motivating Your Team

No Parent Left Behind
Positive Discipline in After School
A Positive Place- The Hybrid Model
Positive Youth Development
The Principals Principles
Professionalism- The Basics
Quality Counts!
Recycled Art
Science Odyssey
Six Degrees of Separation- Building
Community Partnerships
Sizzling Science
Start UP!
Tackling Transitions with Ease
Team Building Builds Strength
Toolkit for Success
Twisted Math

For more information on BOOST Training and Technical Assistance, please visit

www.boostcollaborative.org/training

To view workshop descriptions, please visit

www.boostcollaborative.org/training-and-technical-assistance-training-topics

All BOOST Trainings include action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus. Our trainings are geared for groups of up to 50 participants and include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students.



BOOST Boot Camp

Preparing your staff with the necessary tools needed to be successful prior to working on site is essential. The BOOST Boot Camp offers targeted, intensive seminars that include valuable tips, tools and resources to help out-of-school time staff be successful working with children, families, schools and communities. Staff will leave equipped, trained and inspired to thrive in the out-of-school time hours.



Day 1:

Focus Area:

Program Fundamentals

Quality Counts!

Team Building Builds Strength

The Art of Leadership, Part 1

Day 2:

Focus Areas:

Building Relationships & Program Environment

No Parent Left Behind

Classroom Success for After School Programs

Positive Discipline in After School

Day 3:

Focus Area:

Academic Enrichment

Sizzling Science

Twisted Math

Toolkit for Success

Got Training?

We will bring the BOOST
Boot Camp to your city!

Contact us to schedule a BOOST Boot Camp
in your area tia@boostcollaborative.org

We accept Purchase Orders

Registration Information

All BOOST Boot Camps include a pre-needs assessment, action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus.

Our Boot Camps include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students and our core values to inspire youth, inspire learning, and inspire change.

BOOST Boot Camp Schedule:

8:00 - 8:30am	Sign-In, Networking
8:30 - 10:30am	Workshop I
10:30 - 10:45am	Snack Break
10:45 - 12:45pm	Workshop II
12:45 - 1:30pm	Lunch
1:30 - 3:00pm	Workshop III
3:00 - 3:15pm	Debrief & Action Plans

**For more information on the
BOOST Boot Camp, please visit
boostcollaborative.org/bootcamp**



The **BOOST Gear Shop** offers a variety of BOOST related clothing items, posters and training tools to enhance your program. All proceeds benefit the BOOST scholarship fund to support professional development opportunities for out-of-school time educators.



Stop by the **BOOST Collaborative** booth in the exhibit hall (#0101& #0105) and visit our Gear Shop!

BOOST DREAM CAN

The BOOST DREAM CAN is inspired by our friend and 2016 keynote speaker, **Dr. Tererai Trent**, who, on advice from her mother, buried her dreams in a can to let them grow. She went back years later to dig up the tin and remember her dreams.

Write down your dreams and place your tin the Dream Can. We will “dig them up” at the 2020 BOOST Conference. Bury your dreams at the BOOST Dream Booth today.

[#BOOSTYOURDREAMS](#)

We kindly ask that you write down your full name and email address on the corresponding line with the number on the back of your can and deposit it in the BOOST DREAM CAN at the BOOST Dream Booth.

For more information on Dr. Tererai Trent, visit www.tereraitrent.org
TINOGONA= It is achievable!



10 THINGS I WILL DO IMMEDIATELY AS A RESULT OF ATTENDING BOOST

1.

2.

3.

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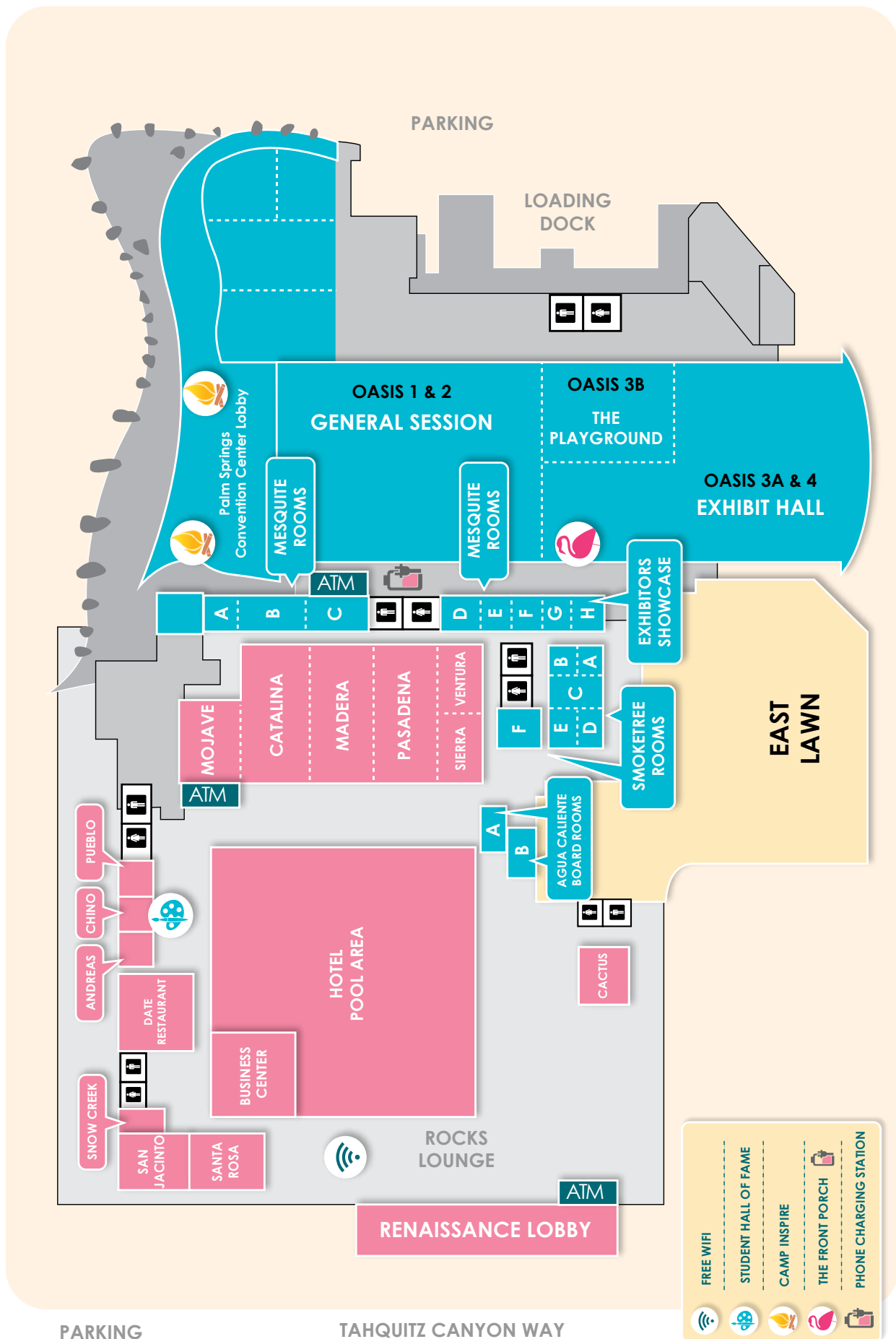
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BOOST IDEA PAD



ARMADO ROAD



NORTH AVENIDA CABALLEROS

PARKING

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