

BOOST Nation Town Hall

Expanding Student Success: The State of Expanded Learning in California

Wednesday, April 19, 2017

WELCOME



Looking Back

The background of the slide is a blurred photograph of a group of people in a meeting. The individuals are mostly seen from the chest up, with their faces out of focus. They are dressed in professional attire, including blouses and jackets. The scene is set in a brightly lit room, possibly a conference room, with a light-colored wall in the background. The overall tone of the image is professional and collaborative.

System of Support



System of Support

Provide a comprehensive and coordinated system of support and accountability to maintain and improve program quality while encouraging creativity and innovation in the field.



Grant Administration

Grant Administration

21st CCLC

- Cohort 10
- President's Budget

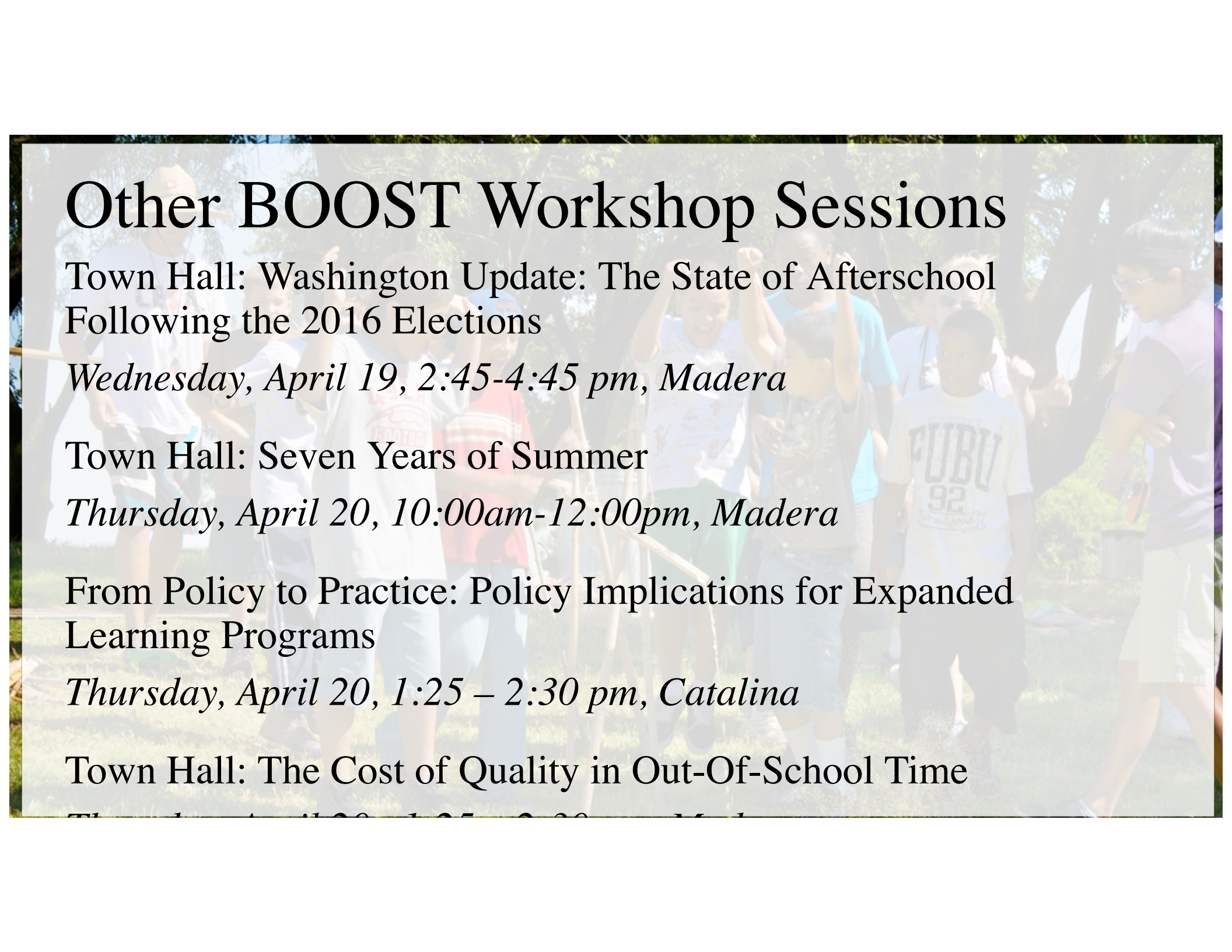
ASES

- DASH
- Data
- Rate



K-12 Integration



A background image showing a group of children playing outdoors in a grassy area with trees. Some children are wearing blue shirts, and one is wearing a white shirt with 'FUBU 92' on it. The image is slightly faded to allow text to be read over it.

Other BOOST Workshop Sessions

Town Hall: Washington Update: The State of Afterschool
Following the 2016 Elections

Wednesday, April 19, 2:45-4:45 pm, Madera

Town Hall: Seven Years of Summer

Thursday, April 20, 10:00am-12:00pm, Madera

From Policy to Practice: Policy Implications for Expanded
Learning Programs

Thursday, April 20, 1:25 – 2:30 pm, Catalina

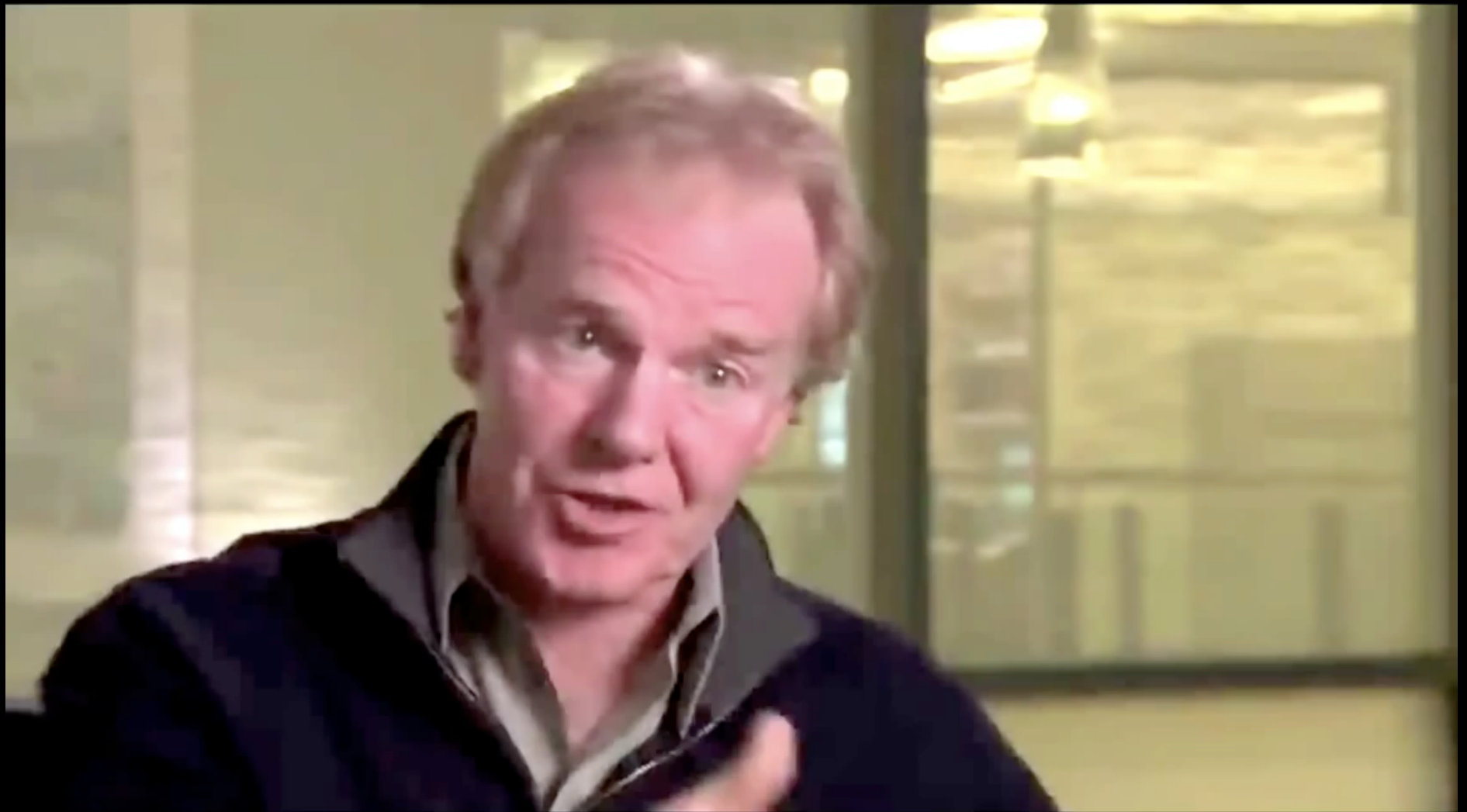
Town Hall: The Cost of Quality in Out-Of-School Time

Thursday, April 20, 1:25 – 2:30 pm, Madera

A photograph of a dark asphalt road at night, illuminated by a bright light source from the left, creating a strong glare and highlighting the texture of the pavement. A white arrow is painted on the road, pointing directly towards the viewer. The road is flanked by green grass on the left and a dark, shadowed area on the right. The overall mood is one of forward movement and hope.

Looking Forward

Quality Standards for Expanded Learning in California





Time for a break

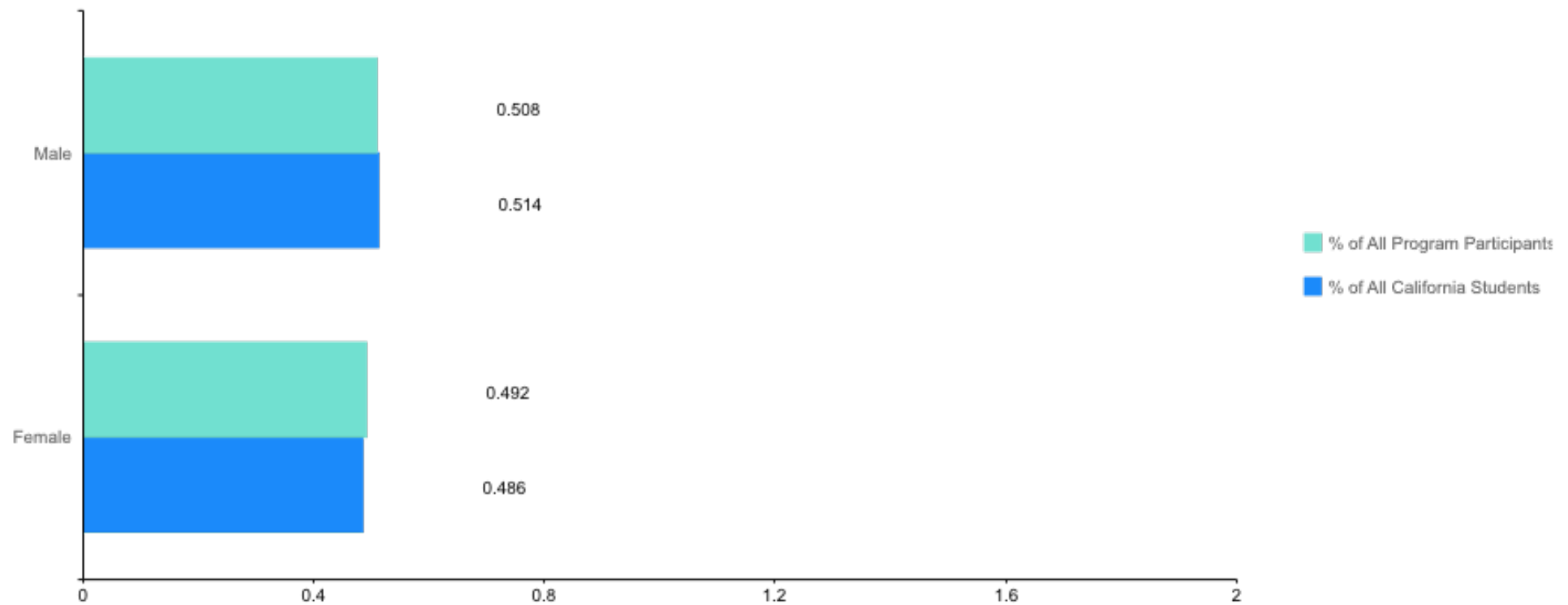
DATA



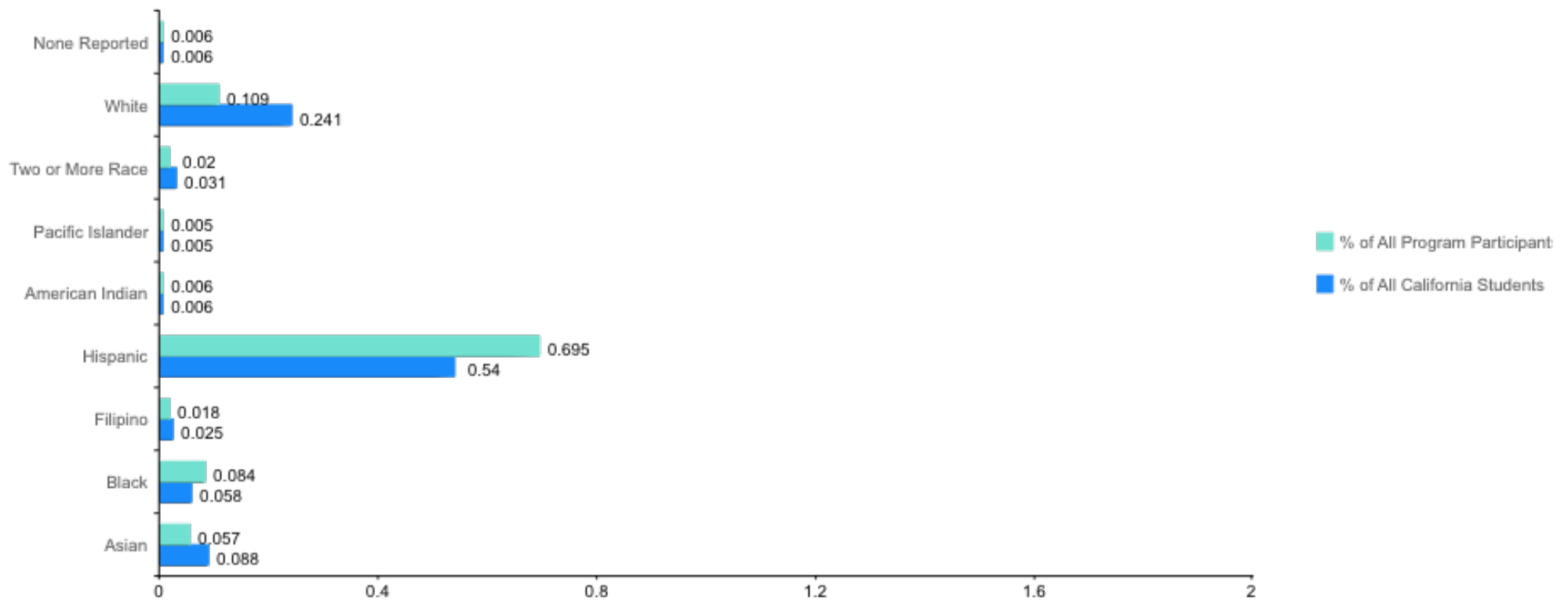


Demographics

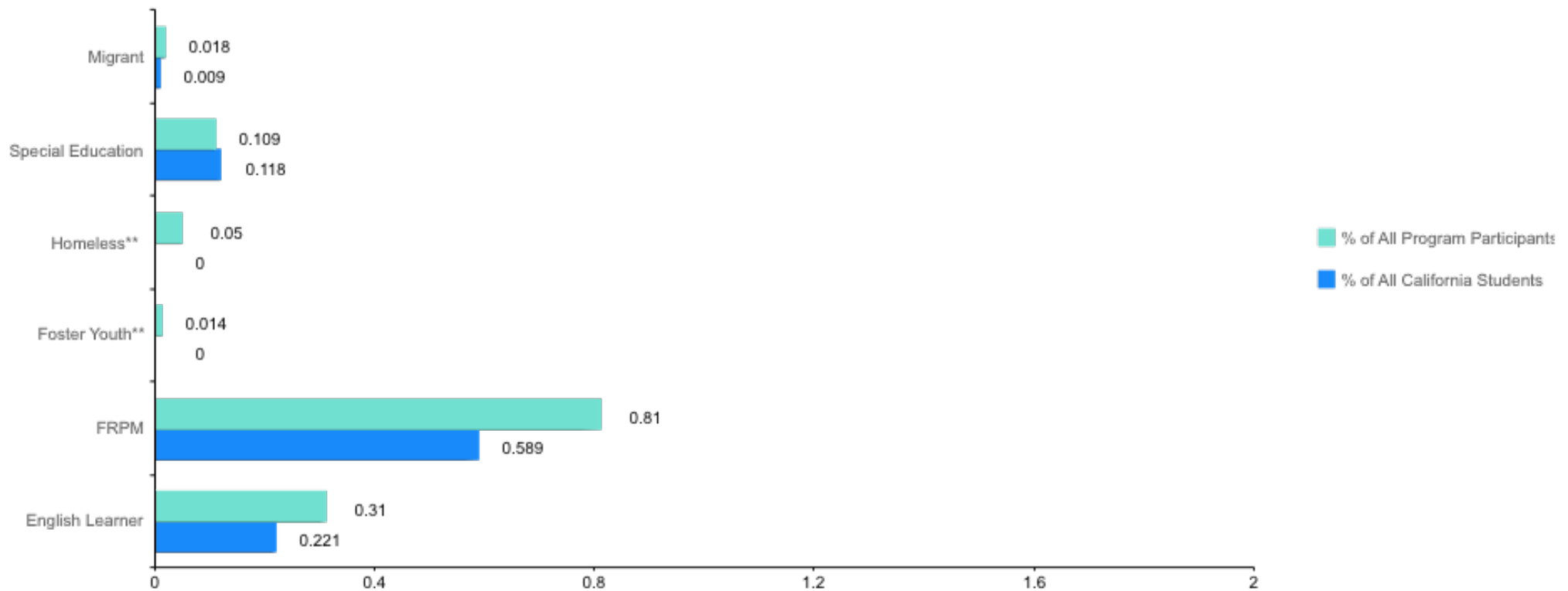
Gender



Race



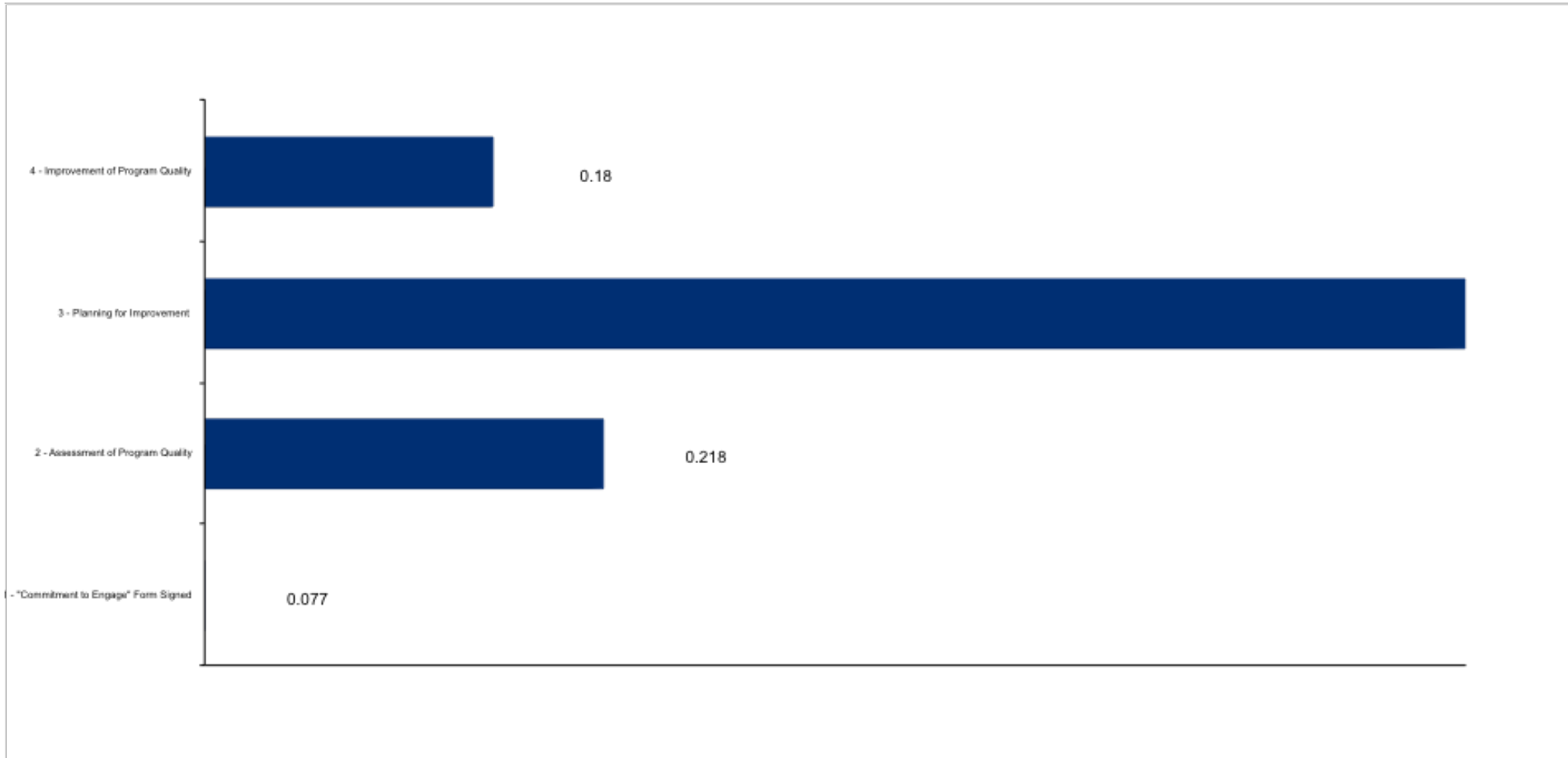
Special Populations





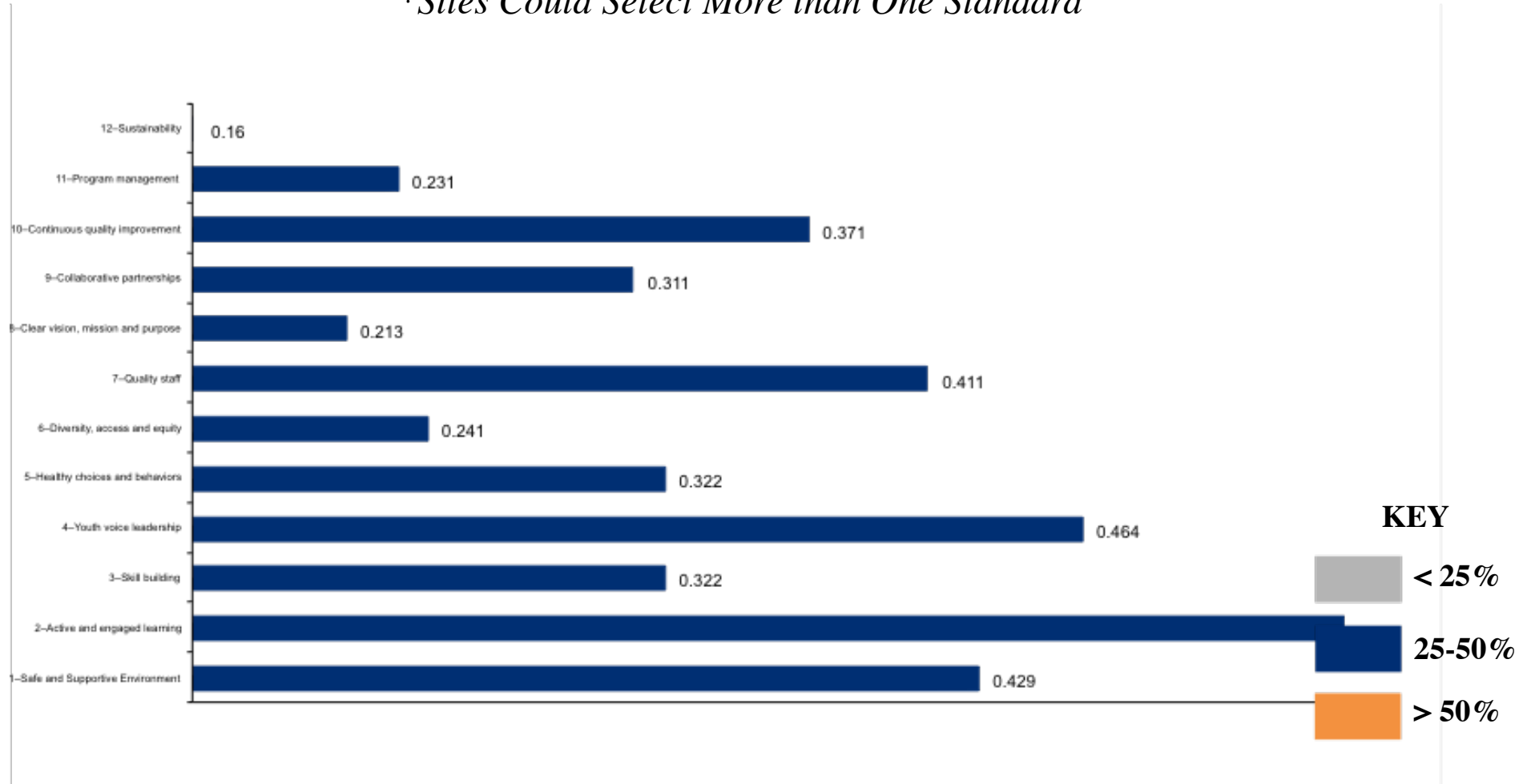
Continuous
Quality
Improvement

Most Advanced CQI Phase Achieved for any Program Standard

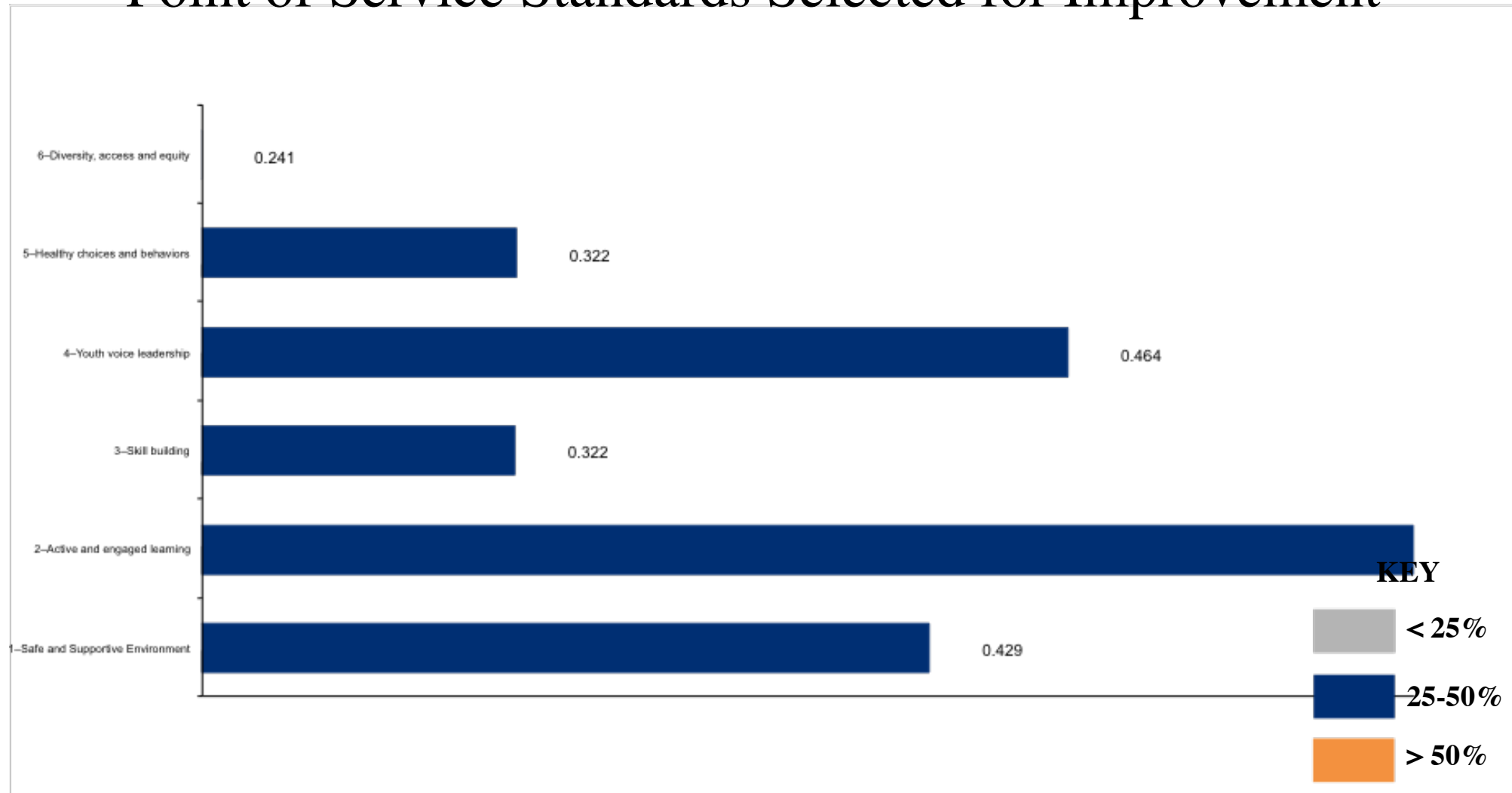


Quality Standards Selected for Improvement*

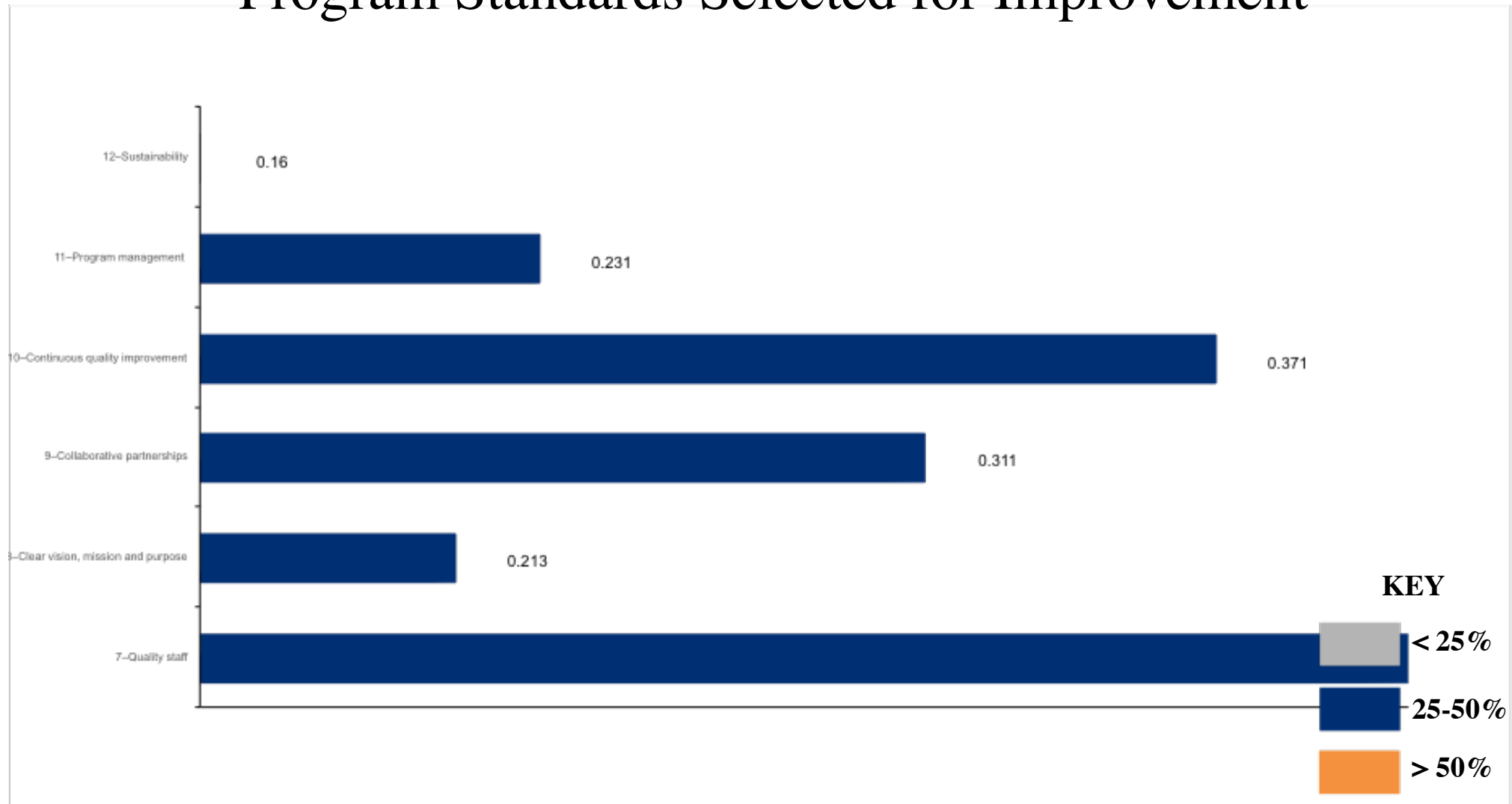
**Sites Could Select More than One Standard*



Point of Service Standards Selected for Improvement

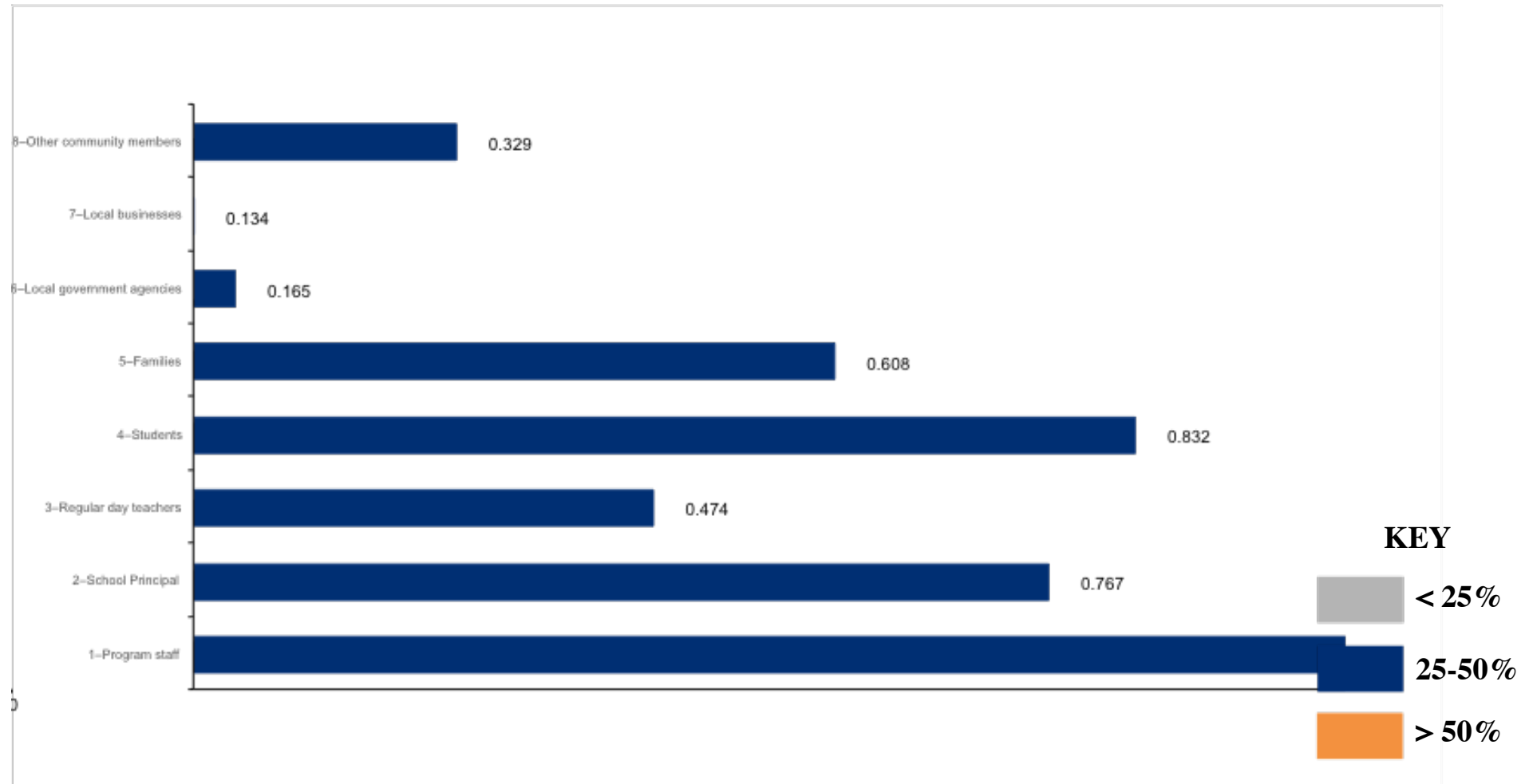


Program Standards Selected for Improvement

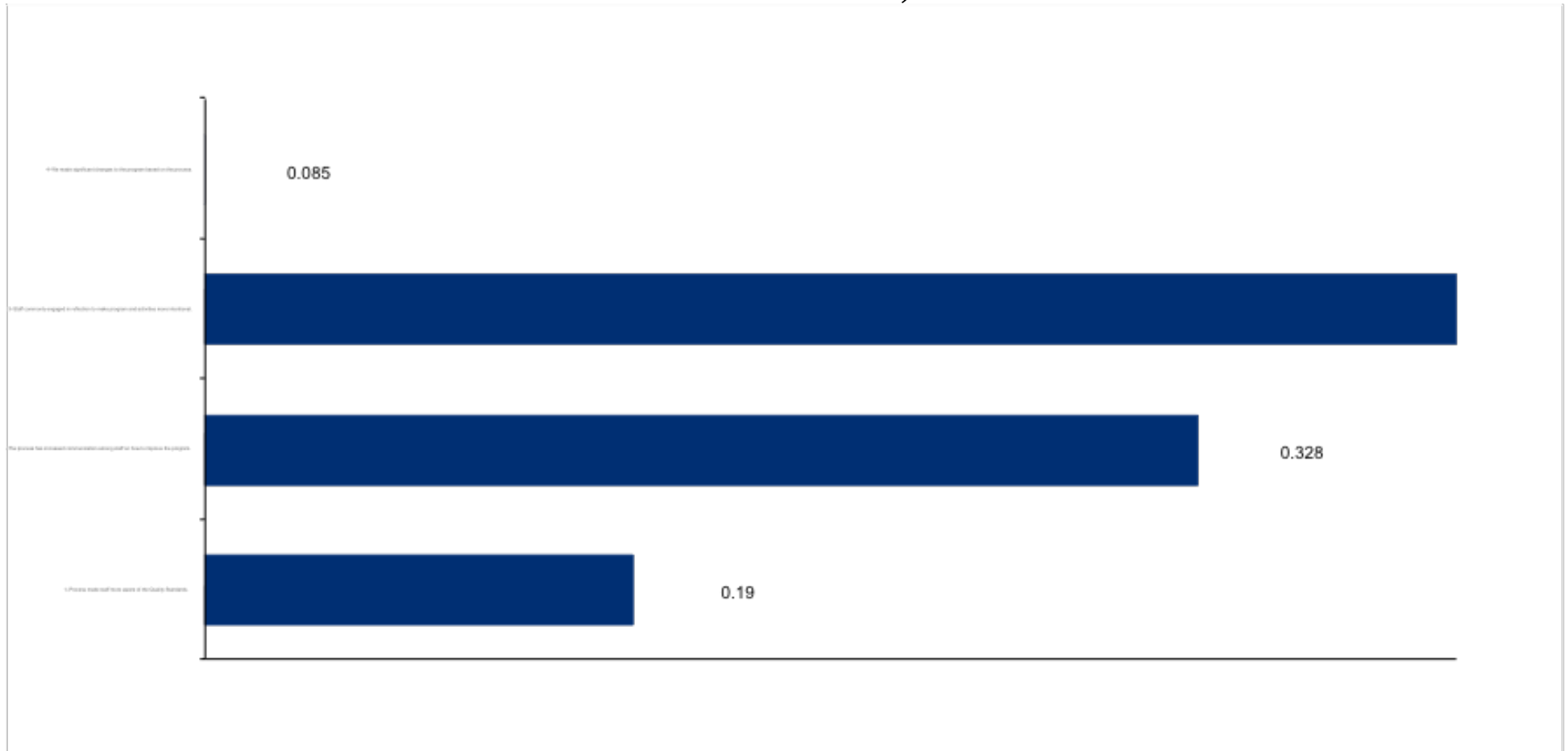


Stakeholder Involvement*

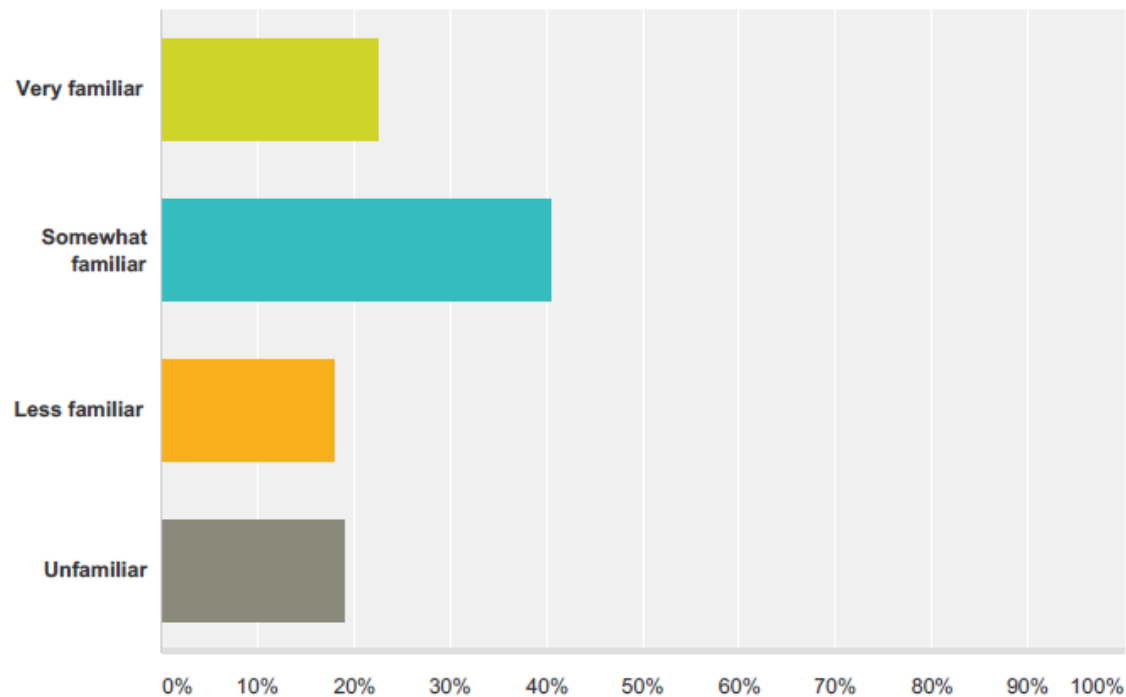
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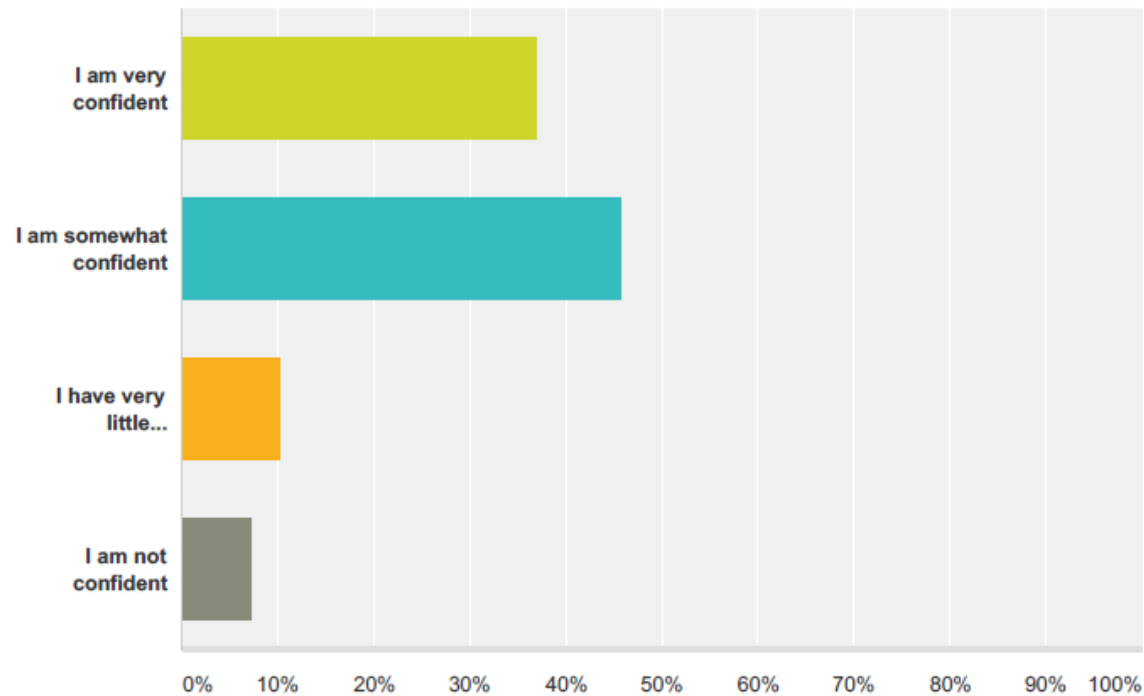
HIGHEST LEVEL of Program Engagement by Program Site as of June 30, 2016



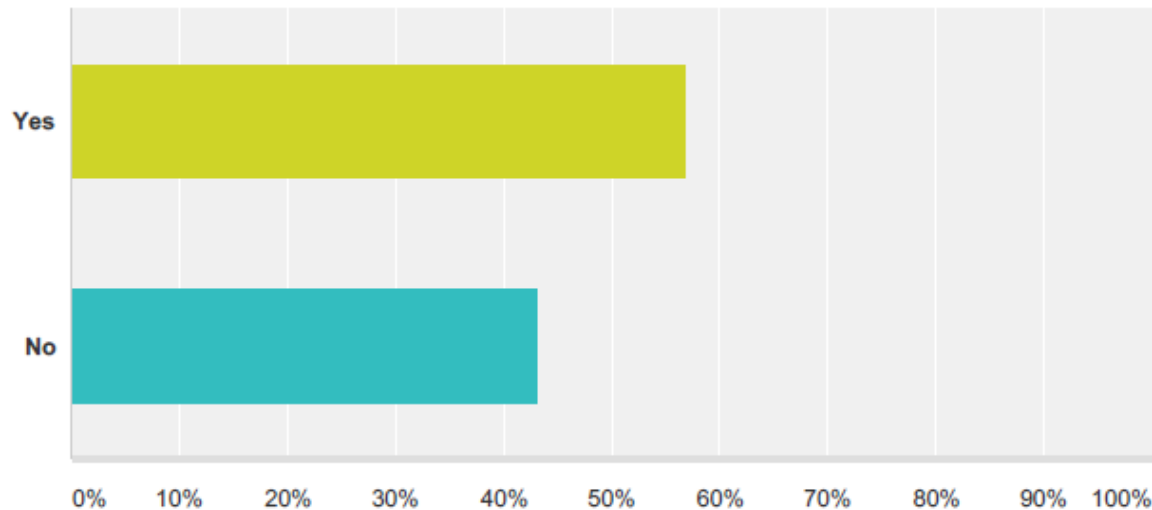
Coordinator Survey: How familiar are you with the CQI requirement?



Coordinator Survey: How confident are you implementing a CQI process?



Coordinator Survey: Have you participated in technical assistance or been trained on the CQI process?



Data Discussions

- What stands out? (YELLOW)
- What questions does this bring up for you? (PURPLE)
- What stories does this tell about our field? About our students? (GREEN)
- How do you see yourself using this data? (RED)

Town Hall Discussion

- Identify one-two questions your table wants answered from Michael/CDE
- This might be from the data discussion or something else/new
- BLUE Cards
- Breakfast Blog





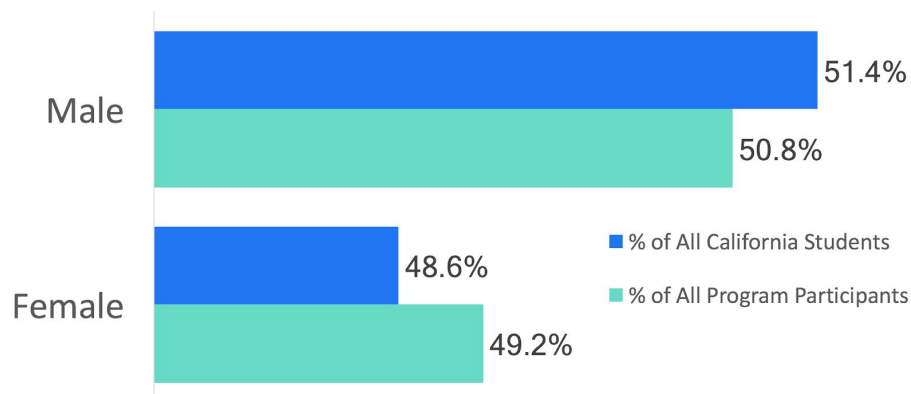
thank you!

BOOST Nation Town Hall 2017 - Expanding Student Success: The State of Expanded Learning in California

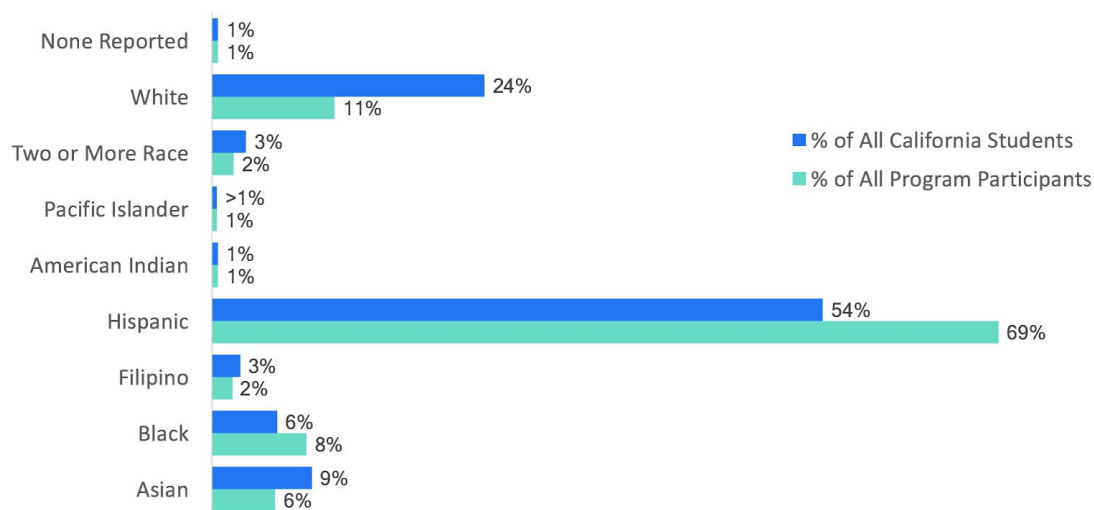
Data Discussion

DEMOGRAPHICS:

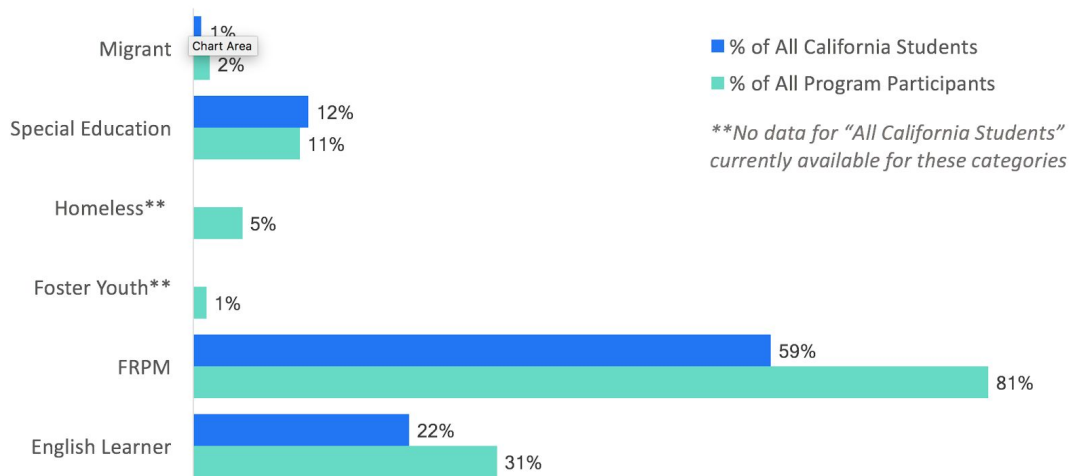
Gender



Race



Special Populations



BOOST Nation Town Hall 2017 - Expanding Student Success: The State of Expanded Learning in California
Data Discussion

Aggregate Type	Program	Program	All Schools-California	All Schools-California
Summary Descriptor	Total # of Program K-12 Participants	% of All Program Participants	Total Students	% of All California Students
Student Count	859,098	100.0%	6,226,737	100.0%
Female	422,464	49.2%	3,027,147	48.6%
Male	436,633	50.8%	3,199,590	51.4%
Asian	48,656	5.7%	551,229	8.9%
Black	72,169	8.4%	361,752	5.8%
Filipino	15,593	1.8%	156,166	2.5%
Hispanic	596,659	69.5%	3,360,562	54.0%
American Indian	5,123	0.6%	34,704	0.6%
Pacific Islander	4,515	0.5%	30,436	0.5%
Two or More Race	16,975	2.0%	192,146	3.1%
White	93,450	10.9%	1,500,932	24.1%
None Reported	5,087	0.6%	38,810	0.6%
Missing Race	871	0.1%	*	*
English Learner	265,986	31.0%	1,373,724	22.1%
Free and Reduced Price Meals eligible (FRPM)	694,559	81.0%	3,665,445	58.9%
Foster Youth	11,763	1.4%	*	*
Homeless	43,152	5.0%	*	*
Special Education	93,567	10.9%	734,422	11.8%
Migrant	15,099	1.8%	55,482	0.9%
* = Not reported in Dataquest				

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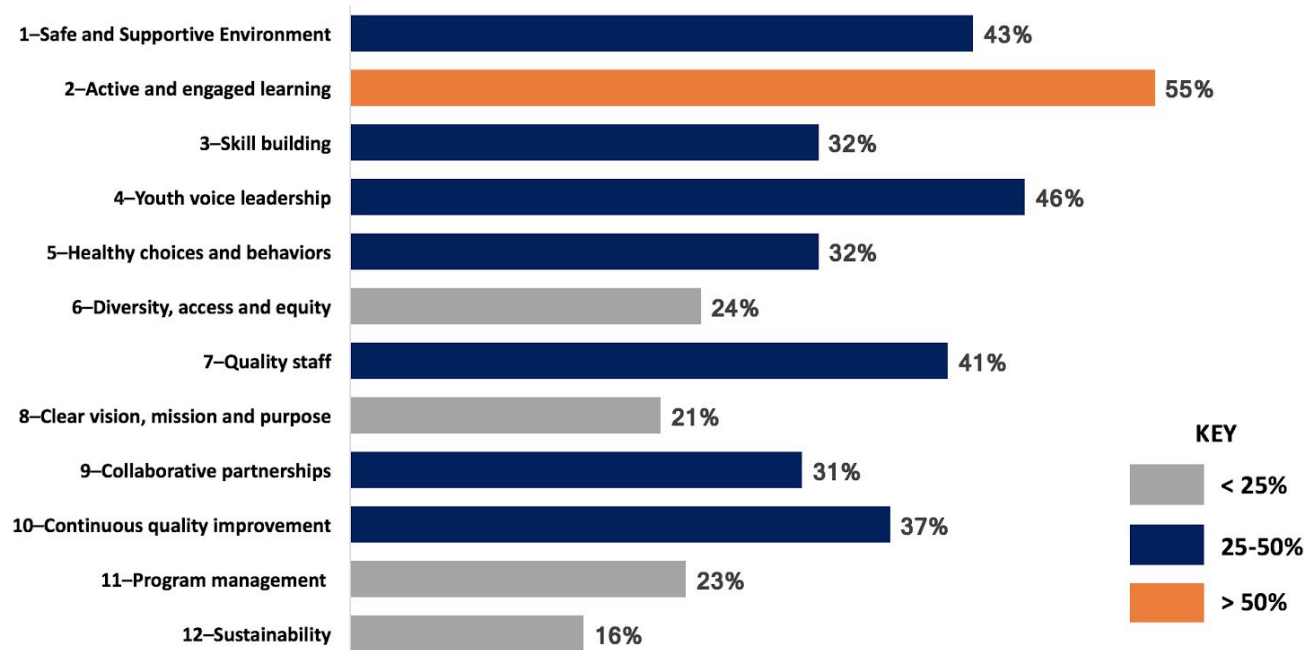
Continuous Quality Improvement (CQI):

Most Advanced CQI Phase Achieved for any Program Standard



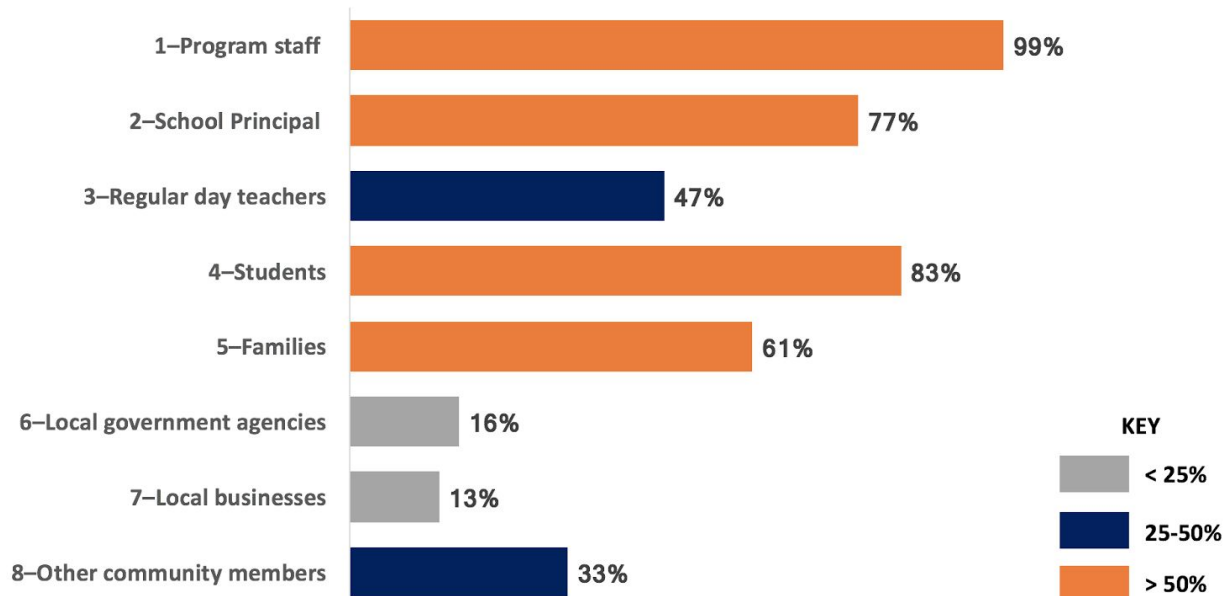
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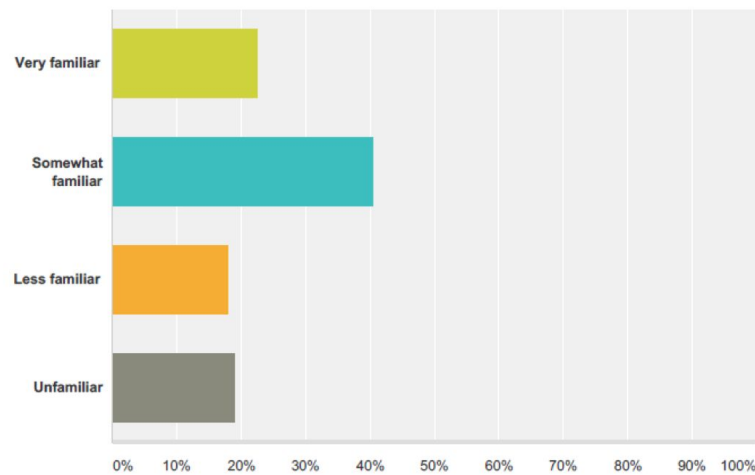
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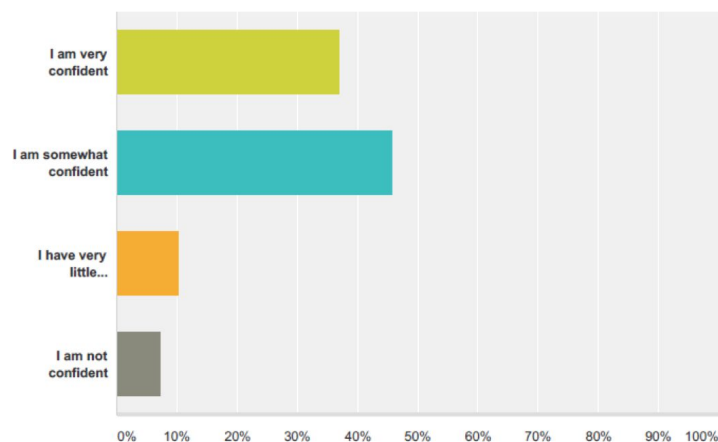
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