

Washington Update: The State of Afterschool

Jodi Grant, Executive Director



Afterschool Alliance

Today's Agenda

- Spending and Legislation?
 - FY 17 Budget
 - FY18 Budget
 - ESSA Implementation
- What can you do to support afterschool?
- Q & A



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FY18 Budget Proposal

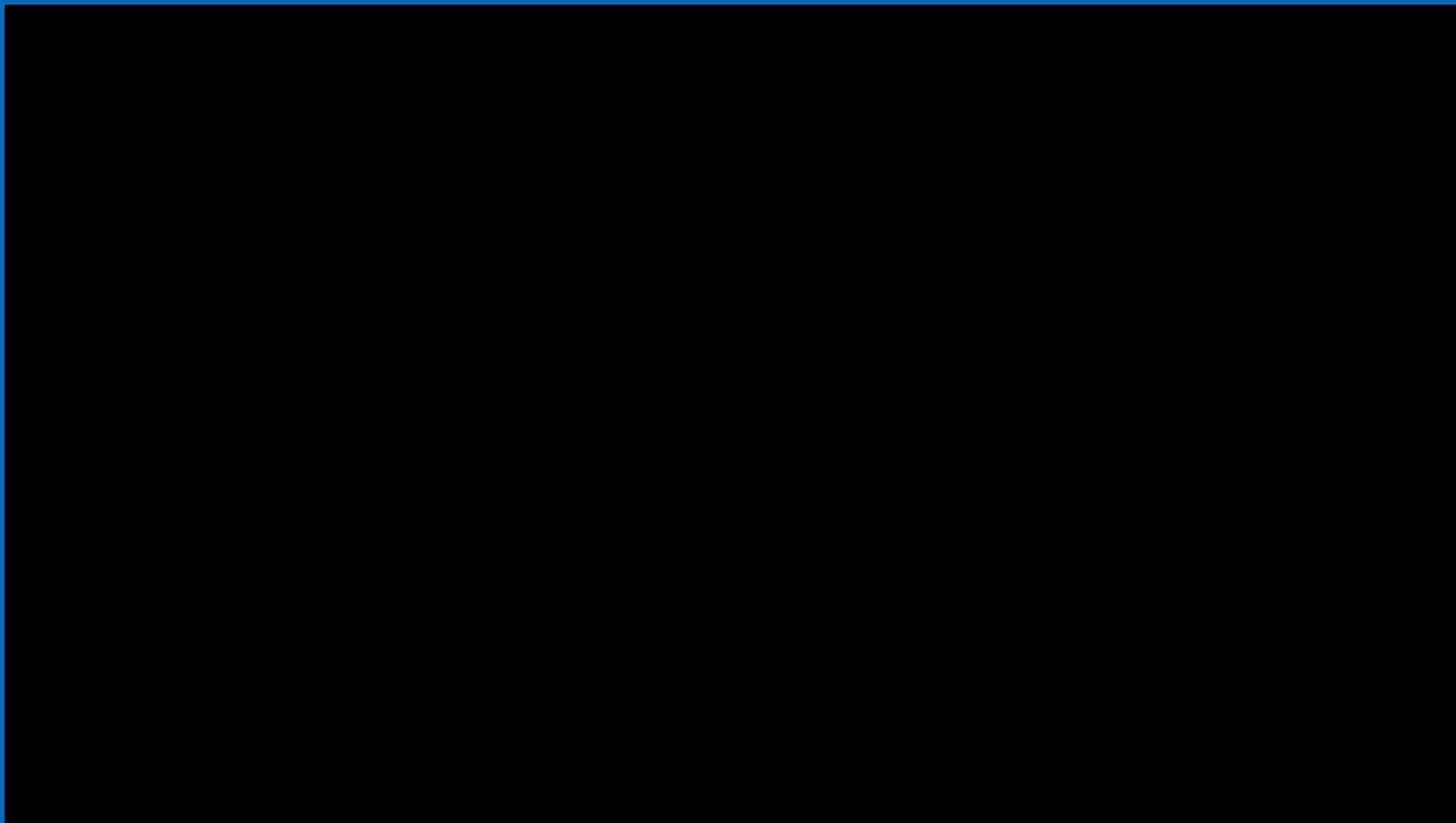


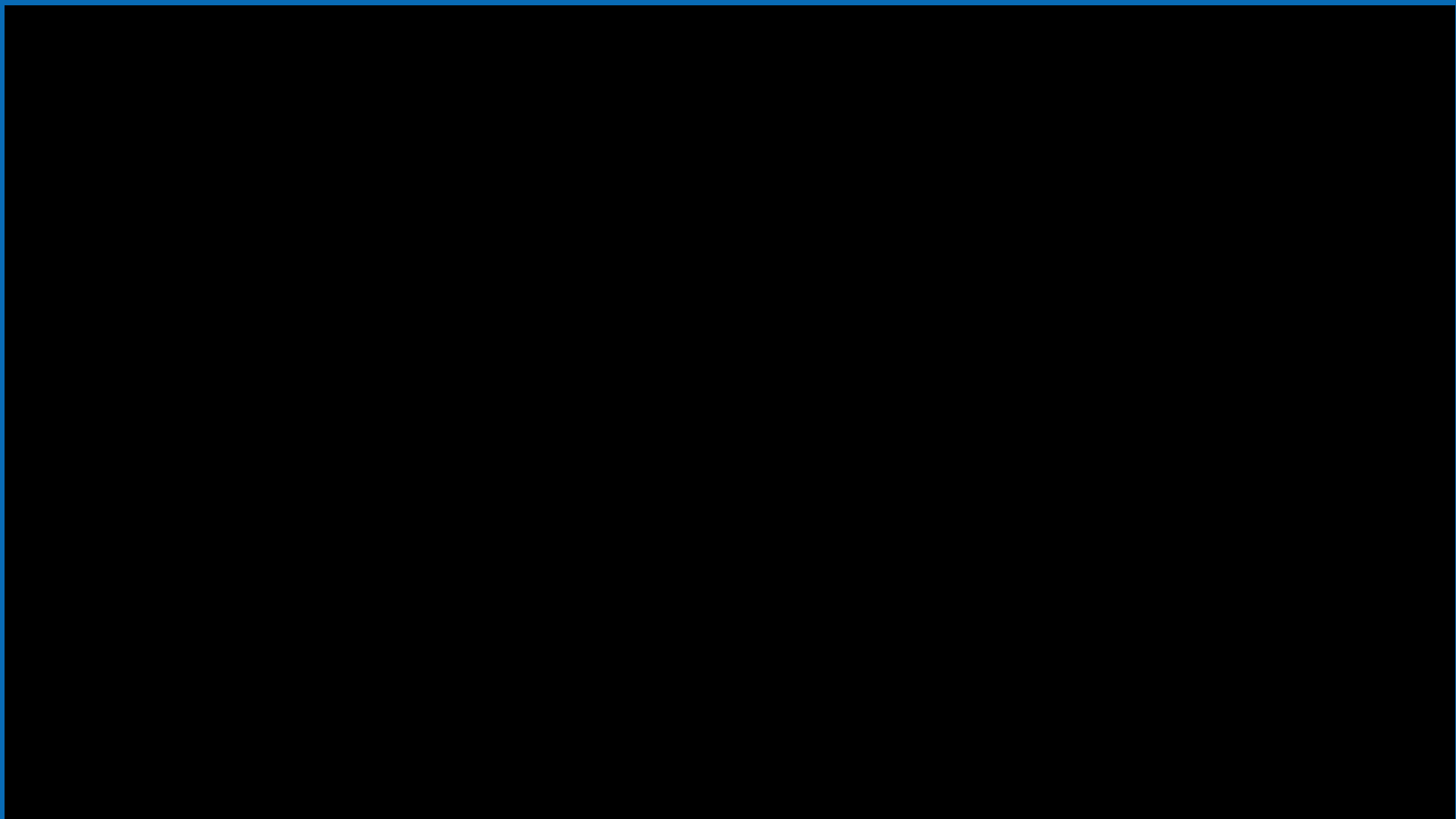
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Budget and Appropriations

- Eliminates 21st Century Community Learning Centers (21st CCLC)
 - Would effect programming for 1.7 million children & teenagers
- Opposition to budget (media/public)
- Cuts still likely without a fight
 - New priorities may include border wall, tax changes, defense spending, charters/vouchers
 - Ryan-Murray Budget deal expires and sequester returns
 - 2017 still a concern







Budget and Appropriations – The Response

- Making the case – showing the evidence base
- Grasstops, Grassroots, and Media strategy
- Actions to date:
 - Afterschool Alliance sign on letter for at least sustained funding \$1.167 billion with almost 1,500 signatories
 - Dear Colleague letter in House 81 members signing
 - Tremendous media coverage
 - National Afterschool Summit
 - Social media campaigns
 - Educating and advocacy vs lobbying



The Atlantic

**Do After-School Programs
Positively Change Children? –
March 23, 2017**

POLITIFACT

**WH budget chief wrongly claims afterschool
programs don't work – March 21, 2017**


The Berkshire Eagle

**Letter: Ending Farm and Garden would be major
loss – April 12, 2017**

**PROVIDENCE
Journal**

**R.I. afterschool programs would be
gutted by loss of federal funds – March
25, 2017**

The Washington Post

**Trump budget casualty: After-school programs for 1.6 million
kids. Most are poor. – March 16, 2017**

Roll Call

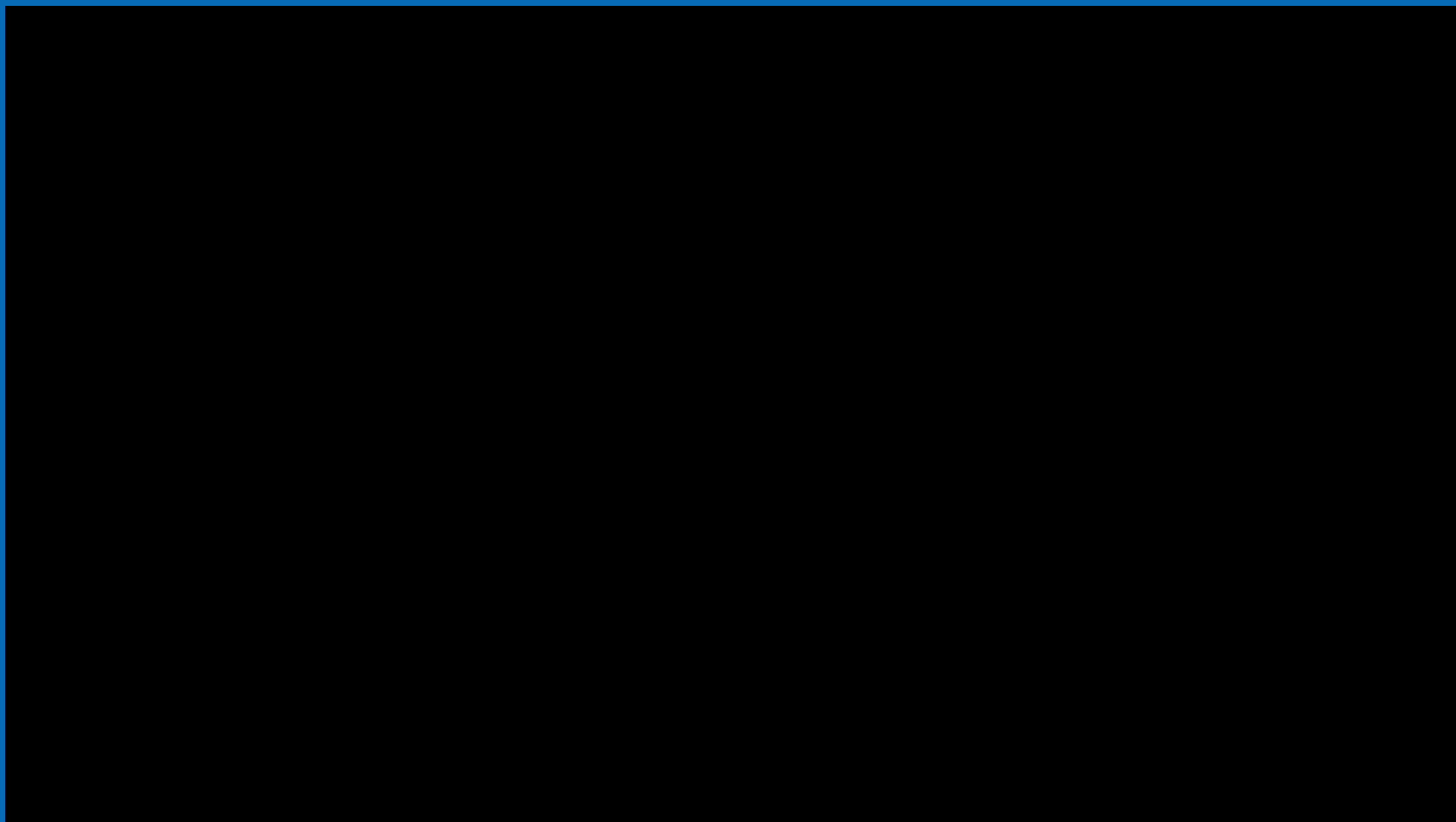
**Lawmakers Ask Appropriators to
Keep After-School Funding Intact**

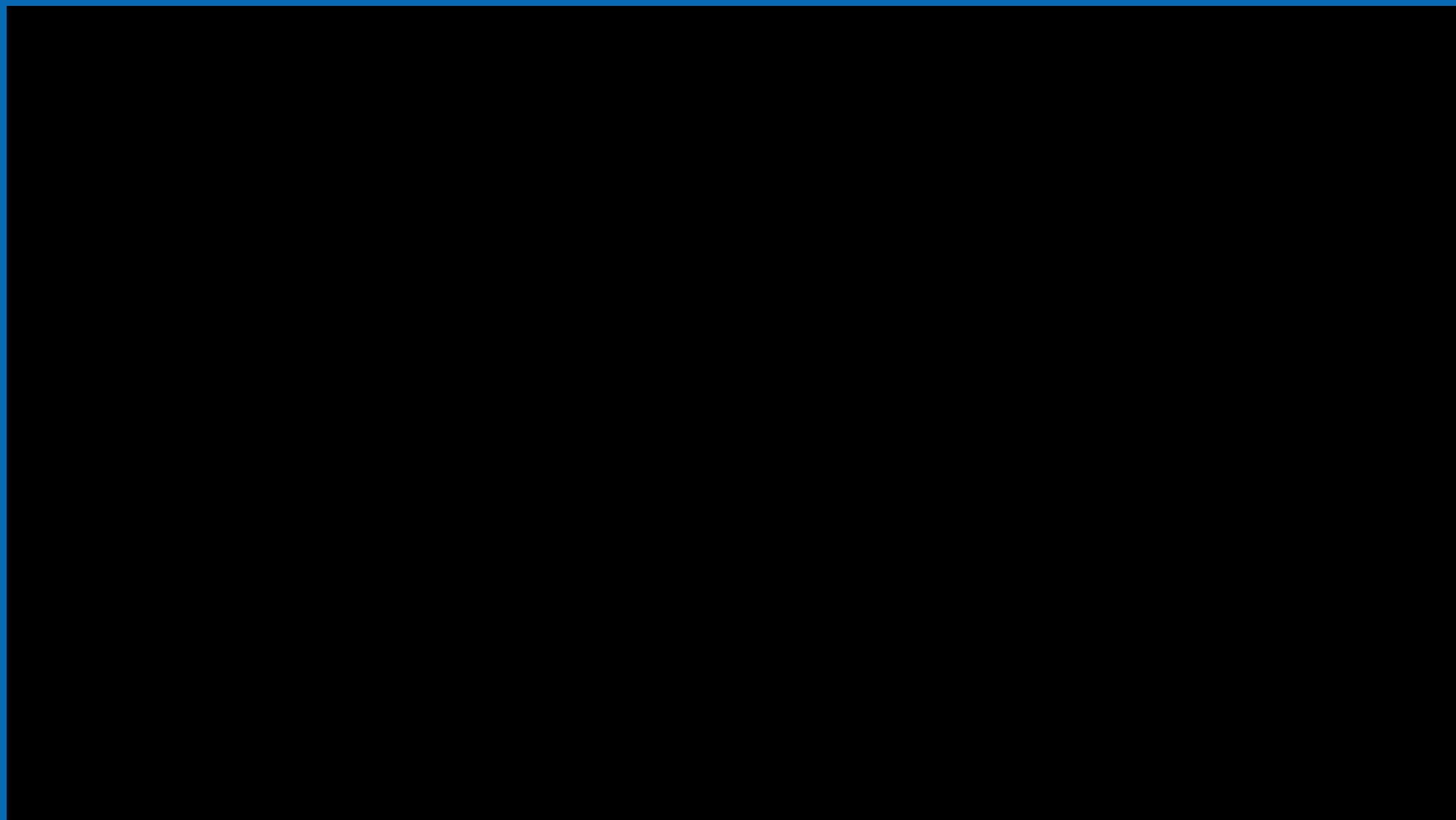
The Post and Courier

**Trump's budget proposal would gut South
Carolina after-school programs – April 2,
2017**

 **THE TOPEKA
CAPITAL-JOURNAL**

**Topeka area schools would be affected by
Trump's proposed cuts to before- and
afterschool programs – April 1, 2017**





Every Student Succeeds Act (ESSA) Implementation



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Background of Law – What's New

- Passed in late 2015 – with large bipartisan support
- 2016-17 is transition year; NCLB waivers have expired
- More state & local decision making
- Emphasizes collaboration and consultation, evidence based programs, stakeholder engagement
- Accountability
 - States will choose indicator(s) of student success and/or school quality
- New flexible block grant for student support and enrichment



Background of Law – What's Familiar

- 21st CCLC remains a designated funding stream for afterschool and summer programs – some updates
- Title I – school support and interventions can still be used for afterschool and summer programming
- Struggling schools will still be identified for targeted improvement (formerly “Focus”) and comprehensive (formerly “priority” – the bottom 5%) improvement and support



Law Lingo: Titles of the Law

“Title I” – Includes school accountability and interventions (like afterschool) to help support students. Each state is now determining how schools will be held accountable (i.e., how to measure a good school) and local districts with community input will be expected to determine what supports they need to be successful.

“Title II” – Includes teacher professional development including ways where school day and afterschool teachers can work and be trained in coordination.

“Title IV” – Includes two important parts:

- Title IV part A has funding for Student Support and Academic Enrichment Grants.
- Title IV part B funds the 21st Century Community Learning Centers – the largest federal funding stream for afterschool, before school and summer programs.



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ESSA Timeline

- Fall/Winter 2016: Draft ESSA plans posted for public feedback
- Spring 2016: Congress passes law rescinding some ESSA regulations, may slow the process
- April 2017: First deadline for state ESSA plans
- Sept 2017: Second deadline for state ESSA plans
- Fall/Winter 2017: ESSA goes into effect and funds are made available to states



Where to learn more?

- **U.S. Department of Education – ESSA Webpage**
Regional meetings, rulemaking, FAQs, guidance, and question bank
(essa.questions@ed.gov)
- **Afterschool Alliance**
 - Resource site (next slides), blogs on new regulations, sample letters
 - ESSA.AFTERSCHOOLALLIANCE.ORG

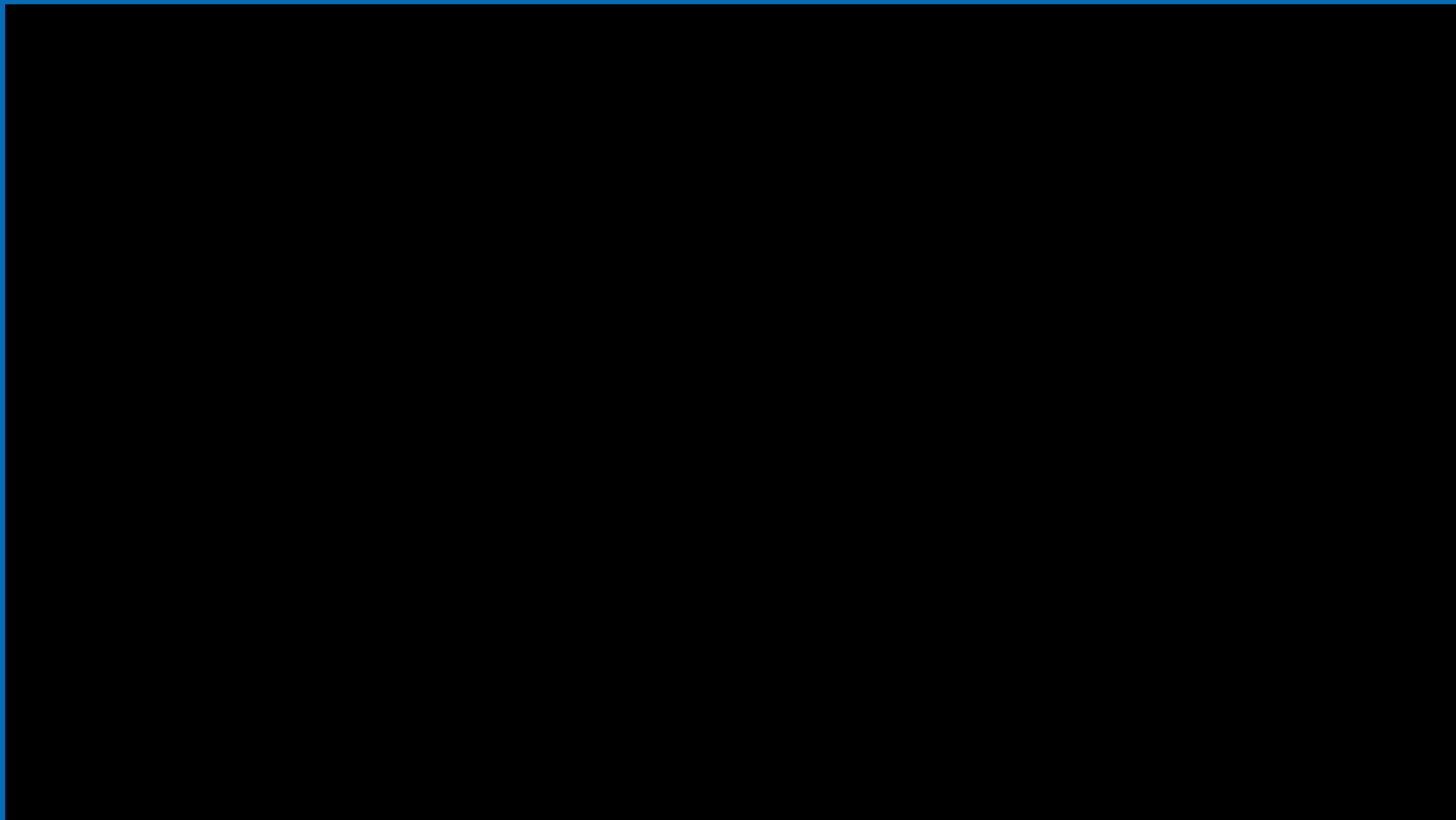


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Taking Action



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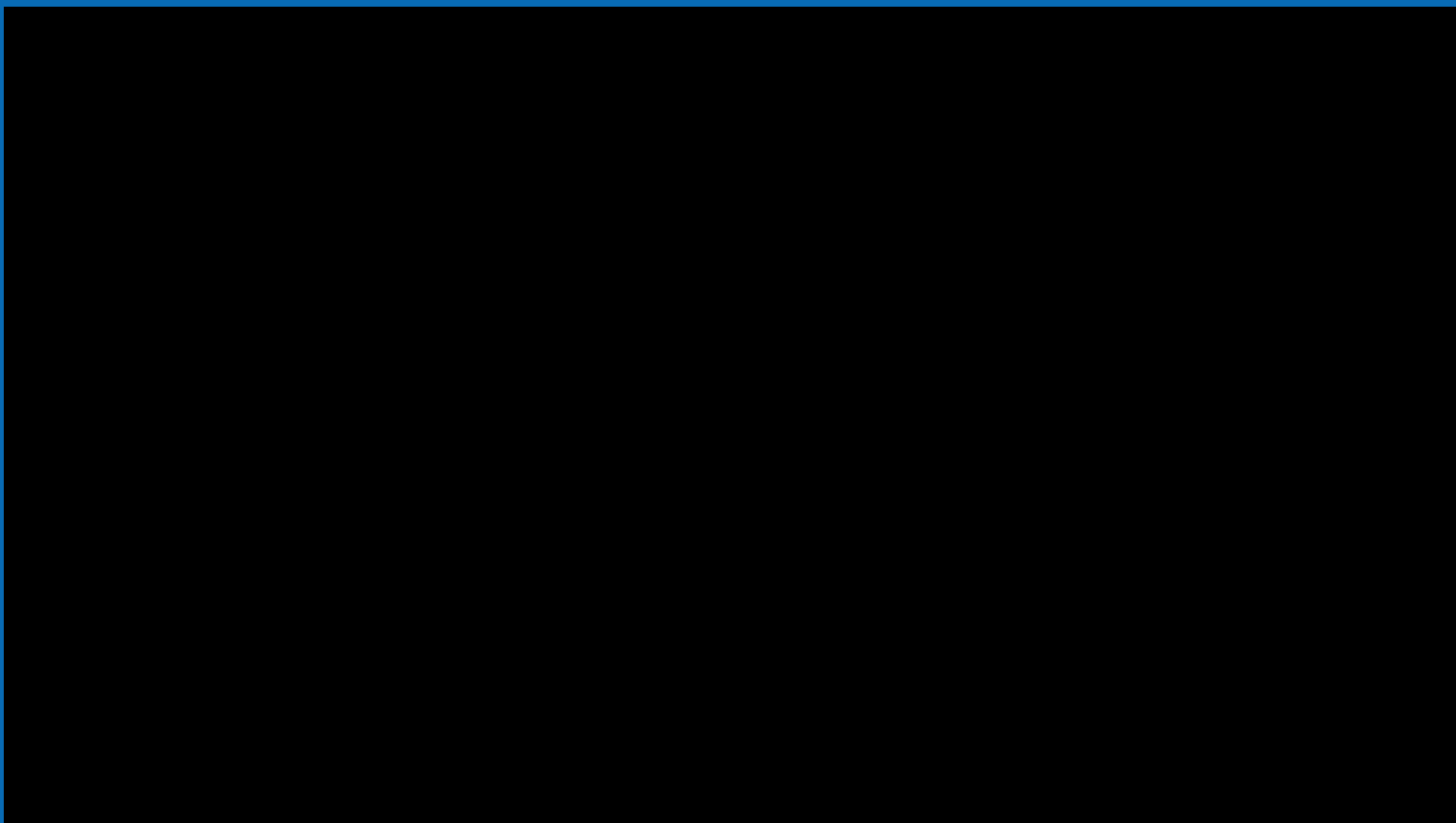


Taking Action

- Visit www.afterschoolalliance.org to send a letter to Congress
- Visit local offices of Congressional members and attend town halls
- Inform parents and partners
- Schedule site visits for all leaders
- Raise this issue on social media
- Attend “Save Afterschool!: Developing an Advocacy Strategy to Preserve our Programs” Thursday at 3:45PM in Mesquite G/H



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Questions?



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